

<ul style="list-style-type: none"> • Daily small group maths sessions and Year 6 boosters • 1:1 tuition • Additional TA - Children with significant additional needs • MA writing groups - Y2 and 3 	<ul style="list-style-type: none"> • Target pupils (daily) • Year 6 pupils in reading, writing and maths • Access to additional TA to support access to curriculum for target children • Level 3 writing group for MA Y2 children and for children to accelerate from 2A to 3C at the beginning of Y3
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Additional Opportunities

- Free club for every PP child
- Daily paired reading for PP children in Y5 and Y6 (30 mins daily before school)
- Free places for targeted children for clubs from outside providers (e.g. Teddy Tennis)
- Organisation of staff: TA allocation in each class allowing small group support for Pupil Premium children and class based intervention groups. Allocation reviewed at half termly progress meetings.

Monitoring

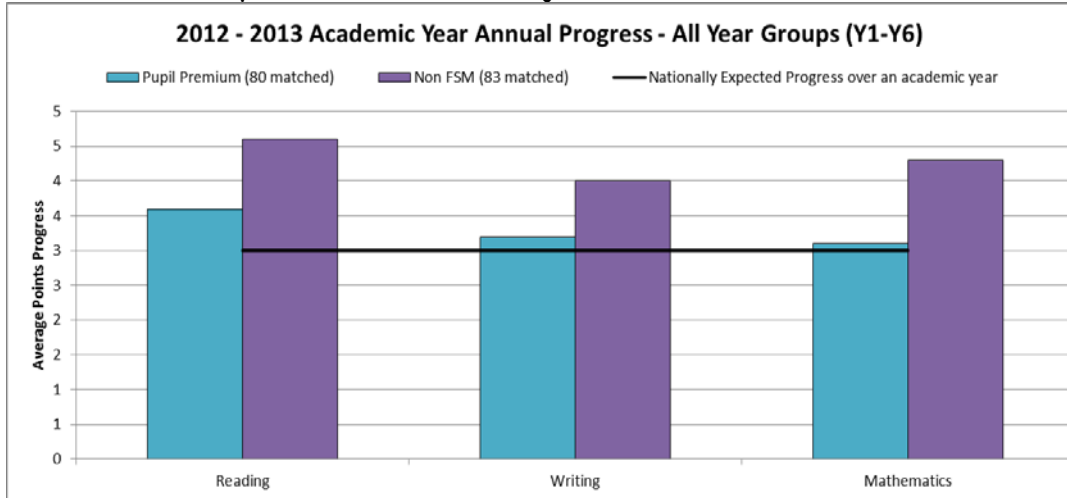
The impact of PPG expenditure is measured through:

- Data analysis - Tracking attainment and progress
- Analysis of Pupil Attitudes to Self and School (PASS) survey and other pupil voice activities
- Tracking of behaviour incidents
- Regular progress meetings with class teachers

Impact

(APS = Average Point Score)

- Progress of Pupil Premium children in Years 1-6 was in line or above National Expectation for all subjects.



- By year group, Pupil Premium groups were broadly in line with National progress expectations.
- Pupil Premium children in Y2 exceeded 4.4APS progress in reading, writing and maths.
- Pupil Premium made most progress in reading as a result of the Read Write Inc (RWI) programme. **52% of KS2 children were in intervention sessions to close the gap between their attainment and age related expectation at the start of 2012-13 and this reduced to 20% for the start of 2013-2014. (17% Feb 2014)**

- At the end of KS2 (cohort of 18 pupils with match data):
*82% of Pupil Premium children achieved L4 and 27% achieved L5 in Reading.
 55% of Pupil Premium children achieved L4 Writing.
 82% of Pupil Premium children achieved L4 and 45% achieved L5 in SPAG.
 64% of Pupil Premium children achieved L4 and 27% achieved L5 in Maths.*

Progress from KS1 - KS2 2012-13 18 pupils	Reading		Writing		Maths	
	2 Levels Progress	3 Levels Progress	2 Levels Progress	3 Levels Progress	2 Levels Progress	3 Levels Progress
Pupil Premium (10chn)	90%	50%	80%	20%	80%	20%
Non FSM (8 chn)	100%	38%	100%	38%	100%	50%

- The 10 Pupil Premium children made greater APS progress in reading and writing whilst in Y6 than non-Pupil Premium children.
- All information is available by Year Group and class in the school's assessment records.

Evaluation and forward planning for 2013-14

- Numbers of children in RWI intervention in KS2 are reducing rapidly (52% to 20%) and therefore the Pupil Premium funding directed at this can be reduced.
- Maths progress remains an issue and the school intends to investigate ways to accelerate progress of pupil premium children in maths in 2013-14 e.g. "I Can Maths" programme.
- Nurture has proved successful for children in afternoons in terms of building confidence, raised self-esteem, improved readiness to learn and improved behaviour however some children are not successfully transferring skills into the classroom therefore Nurture staff to be released full days next year to join these skills up with learning in class.
- Pupil Premium progress did not match or exceed the non Pupil Premium group and need to accelerate to meet school expectations of progress (4APS)
- School needs to promote wider access to range of books for Pupil Premium children who are not reading regularly at home.