

## Pupil Premium Grant Expenditure 2013-14

The Pupil Premium grant is allocated to schools from the Department for Education to help pupils from the most deprived backgrounds achieve their full potential.

Number of Pupils and Pupil Premium Grant (PPG) Received	
Number of pupils on roll*	333 (Reception to Y6) 382 total on roll
Number of pupils eligible for PPG*	123
Amount of PPG received per pupil	£953
Total amount of PPG received	£117,219

\*Data from January Census

Nature of Support 2013-14	
<ul style="list-style-type: none"> <li>• Additional TA nursery</li>   <li>• Nurture (2 full time members of staff)</li>   <li>• ICT provision</li>   <li>• Reading scheme</li> </ul>	<ul style="list-style-type: none"> <li>• Early intervention support for EYFS children arriving significantly below Age Related Expectations - siblings are PP or families likely to be PP on entry to school</li> <li>• School and Children's Centre liaison</li>   <li>• Morning intervention for target pupils connecting "nurture" and readiness to learn into the classroom</li> <li>• Additional support for PP families e.g. to improve attendance and punctuality; referral and facilitation of access to Family Support Worker</li> <li>• 1:1 work for PP children on individual barriers to learning e.g. anger management, conflict resolution etc</li> <li>• Afternoon sessions for Y1 - 4 children</li> <li>• Resources to run nurture sessions</li>   <li>• Additional 16 lap tops purchased to support increased access to ICT for years 1-6</li>   <li>• Significant investment in new reading scheme across the school including range of fiction and non-fiction from Nursery to Year 6, and high interest</li> </ul>

<ul style="list-style-type: none"> <li>• Extension Wider Opportunity Scheme specialist drumming sessions</li> <li>• Special Arrangement Pupil Support Service</li> <li>• Year 6 intervention including: <ul style="list-style-type: none"> <li>- daily small group maths</li> <li>- 1:1 tuition</li> <li>- booster groups</li> <li>- "I can" maths</li> <li>-Easter School</li> </ul> </li> <li>• NNEB lunchtime support</li> <li>• Additional TA</li> <li>• EYFS Lead</li> <li>• EYFS ICT</li> </ul>	<p>low reading ability targeted at older pupils who find reading difficult</p> <ul style="list-style-type: none"> <li>• Y4 paid for weekly additional term weekly sessions</li> <li>• Tailored support for individual children e.g. 1:1 TA support - Autumn term only</li> <li>• Small group sessions to accelerate progress of target pupils</li> <li>• 1:1 tuition for Year 6 pupils in reading, writing and maths</li> <li>• Support for EYFS children in learning around social skills and talk at lunchtimes</li> <li>• Access to additional TA support as required e.g. to support access to curriculum for target children</li> <li>• Additional support through EYFS lead to allow staff to develop practice on order to accelerate progress of PP children.</li> <li>• Additional ICT (tablet) provision to be purchased for EYFS during 2014 to improve access to technology</li> </ul>
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Additional Opportunities
<ul style="list-style-type: none"> <li>• Free club for every PP child</li> <li>• Daily paired reading for PP children in Y6</li> <li>• Free places for targeted children for clubs from outside providers e.g. drama and Teddy Tennis</li> <li>• RWI provision embedded into daily practice - small group daily sessions for target children</li> </ul>

- Organisation of staff: TA allocation in each class allowing small group support for Pupil Premium children and class based intervention groups. Allocation reviewed at half termly progress meetings.
- Occupational Therapy intervention - access to support and training and advice for staff through specialist TA
- Speech and Language Intervention - access to support and training and advice for staff through specialist TA
- Volunteer support for regularly hearing children read targeted at PP children

### Monitoring

The impact of PPG expenditure is measured through:

- Data analysis - Tracking attainment and progress
- Analysis of Pupil Attitudes to Self and School (PASS) survey and other pupil voice activities
- Tracking of behaviour incidents
- Regular progress meetings with class teachers

### Impact

(APS = Average Point Score)

- Progress of Pupil Premium children in Year 2 ranged from 4 - 4.7APS in reading, writing and maths.
- Attainment at the end of KS1 (cohort of 16 PP children and 40 non PP children)  
*81% of Pupil Premium children achieved L2 and 13% achieved L3 in Reading (Higher than non PP at L2)*  
*75% of Pupil Premium children achieved L2 and 14% achieved L5 in Writing (Equal to non PP at L2 and broadly in line at L3).*  
*88% of Pupil Premium children achieved L2 and 30% achieved L3 in Maths (Higher than non PP at L2).*
- Attainment at the end of KS2 (cohort of 20 PP children and 18 non PP children):  
*85% of Pupil Premium children achieved L4 and 35% achieved L5 in Reading (improvement on 2013-14 at L4 and L5)*  
*70% of Pupil Premium children achieved L4 and 5% achieved L5 in Writing (improvement on 2013-14 at L4 and L5).*  
*70% of Pupil Premium children achieved L4 and 30% achieved L5 in SPAG.*  
*75% of Pupil Premium children achieved L4 and 25% achieved L5 in Maths (improvement on 2013-14 at L4).*
- Progress of the 20 Pupil Premium children at the end of KS2, from KS1, exceeded National expectation of 12APS.  
*Reading 15.8APS*  
*Writing 15.5APS*  
*English 13.3APS*  
*Maths 14.2APS*

Progress from KS1 - KS2 2013-14	Reading		Writing		Maths	
	2 Levels Progress	3 Levels Progress	2 Levels Progress	3 Levels Progress	2 Levels Progress	3 Levels Progress
Pupil Premium (18 chn matched)	100%	35%	100%	5%	100%	25%
Non FSM (11 chn matched)	100%	45%	100%	55%	90%	73%

- All information is available by Year Group and class in the school's assessment records.

#### Evaluation and forward planning for 2014-15

- 1:1 tuition for children in Years 1-5 in addition to Year 6 children.
- Pupil conferencing for PP children making slow progress (from Summer 2014) or who have the potential to achieve higher levels but are not yet demonstrating it.
- Provision of weekly family support sessions.