

Pupil Premium Grant Expenditure 2014-15

The Pupil Premium grant is allocated to schools from the Department for Education to help pupils from the most deprived backgrounds achieve their full potential.

Number of Pupils and Pupil Premium Grant (PPG) Received	
Number of pupils on roll*	331 (Reception to Y6) 382 total on roll
Number of pupils eligible for PPG*	109
Amount of PPG received per pupil	£1300 (£1900 for Looked After Children)
Total amount of PPG estimated	£141,700

*Data from January Census

Nature of Support 2014-15	
<ul style="list-style-type: none"> • Additional TA nursery • Nurture (2 full time members of staff) • Family Support Worker • Extension Wider Opportunity 	<ul style="list-style-type: none"> • Early intervention support for EYFS children arriving significantly below Age Related Expectations - siblings are PP or families likely to be PP on entry to school • School and Children's Centre liaison • Morning intervention for targeted pupils connecting "nurture" and "readiness to learn" into the classroom • Additional support for PP families e.g. to improve attendance and punctuality; referral and facilitation of access to Family Support Worker • 1:1 work for PP children on individual barriers to learning e.g. anger management, conflict resolution • Afternoon sessions for Y1 - 4 children • Resources to run nurture sessions • 1:1 phonic support for targeted parents and carers of PP children in Y1 and Y2 • 1 morning per week of FSW time to support families who do not meet criteria for Local Authority FSW involvement • Y4 additional term of weekly sessions

<p>Scheme specialist drumming followed by strings sessions</p> <ul style="list-style-type: none"> • Year 6 intervention including: <ul style="list-style-type: none"> - daily small group maths - 1:1 tuition - booster groups - Easter School • 1:1 tuition • Pupil conferencing • NNEB lunchtime support • Additional TA • Educational Psychology 	<p>of drumming in summer 2014 and violin/viola/cello lessons from Autumn 2014. Children will be able to take instruments home to practise from Oct $\frac{1}{2}$ term</p> <ul style="list-style-type: none"> • Small group sessions to accelerate progress of targeted pupils • 1:1 tuition for Year 6 pupils in reading, writing and maths • Easter School booster sessions for targeted children to enable children to be ready for secondary school transition in core subjects • 1:1 tuition for targeted PP pupils in reading, writing and maths to accelerate progress (Y2-Y6) • Classteachers regularly timetabled to work with their slow moving or underperforming PP children to improve skills in writing and maths (Y1-6) • Learning support for EYFS children around social skills and talk at lunchtimes • Access to additional TA support as required e.g. to support access to curriculum for targeted children in targeted year groups • Buy back of additional EP time to prioritise the support/assessment of targeted PP children
--	--

Additional Opportunities

- Free club for every PP child
- Daily paired reading for PP children in Y6
- Free places for targeted children for clubs from outside providers e.g. drama and Teddy Tennis
- RWI provision embedded into daily practice - small group daily sessions for targeted children
- Organisation of staff: TA allocation in each class allowing small group support for Pupil Premium children and class based intervention groups. Allocation reviewed at half termly progress meetings
- Occupational Therapy intervention - access to support, training and advice for staff through specialist TA
- Speech and Language Intervention - access to support, training and advice for staff through specialist TA
- Volunteer support for regularly hearing children read targeted at PP children

Monitoring

The impact of PPG expenditure is measured through:

- Data analysis - tracking attainment and progress
- Analysis of Pupil Attitudes to Self and School (PASS) survey and other pupil voice activities e.g. Nurture surveys, pupil surveys
- Tracking of intervention groups including Nurture
- Tracking of behaviour incidents
- Regular progress meetings with class teachers

Impact

(APS = Average Point Score)

- Progress of Pupil Premium children in Year 2 ranged from 4.5 - 5.9APS in reading, writing and maths.
- Attainment at the end of KS1 (cohort of 18 PP children and 42 non PP children)
(Note that PP children attainment was significantly lower than non PP children compared to 2013-14 due to the complex SEN needs of the PP group in this cohort)

*67% of Pupil Premium children achieved L2 and 6% achieved L3 in Reading
61% of Pupil Premium children achieved L2 and 6% achieved L3 in Writing
78% of Pupil Premium children achieved L2 and 6% achieved L3 in Maths*

- Attainment at the end of KS2 (cohort of 15 PP children and 10 non PP children):
80% of PP children achieved L4+ in the combined Reading, Writing, Maths combined.
93% of Pupil Premium children achieved L4 and 47% achieved L5 in Reading (improvement on 2013-14 at L4 and L5)
87% of Pupil Premium children achieved L4 and 7% achieved L5 in Writing (improvement on 2013-14 at L4).
87% of Pupil Premium children achieved L4 and 27% achieved L5 in Maths (improvement on 2013-14 at L4 and L5).
- Progress of the 15 Pupil Premium children at the end of KS2, from KS1, broadly met or exceeded National expectation of 12APS.
Reading 13.5APS
Writing 12.7APS
Maths 11.9APS

Progress from KS1 - KS2 2014-15	Reading		Writing		Maths	
	2 Levels Progress	3 Levels Progress	2 Levels Progress	3 Levels Progress	2 Levels Progress	3 Levels Progress
Pupil Premium (15 chn matched)	100%	47%	100%	40%	93%	20%
Non PP (8 chn matched)	100%	13%	100%	63%	100%	13%

All information is available by Year Group and class in the school's assessment records.

Evaluation and forward planning for 2015-16

Revise the format of 1:1 conferencing using best practice analysis.
Analyse the needs of individuals in order to better tailor support and improve flexibility of PP offer to maximise progress.