

<ul style="list-style-type: none"> • Educational Psychology • Targeted Mental Health in Schools (TAMHS) • Extension Wider Opportunity Scheme specialist strings sessions • Year 6 intervention including: <ul style="list-style-type: none"> - daily group maths - Easter School • PP intervention teacher • NNEB lunchtime support • Additional TA 	<ul style="list-style-type: none"> • Buy back of additional EP time to prioritise the prompt support/assessment of targeted PP children • Service for targeted family support to address barriers to learning - second year 2016-17. Includes 1:1 work and family group. • Y4 additional term of weekly strings lessons (violin/viola/cello). Children take instruments home to practise • Small group sessions to accelerate progress of target pupils • Easter School booster sessions for targeted children to enable children to be ready for secondary school transition in core subjects • Experienced teacher working 4 days per week with targeted PP children/groups. Training and support for staff. Direct work with parents/carers • Support for EYFS children in learning around social skills and talk at lunchtimes • Access to additional TA support as required e.g. to support access to curriculum for target children in targeted year groups
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Additional Opportunities

- Free club for every PP child
- Free places for targeted children for clubs from outside providers e.g. drama and gymnastics (20-25% of each club capacity)
- RWI provision embedded into daily practice - small group daily sessions for

target children

- Organisation of staff: experienced teacher leading on PP with a particular focus on analysing the needs of each child to allow support to be tailored effectively. TA allocation in each class allowing small group support for Pupil Premium children and class based intervention groups.
- Occupational Therapy intervention - access to support and training and advice for staff through specialist TA
- Speech and Language Intervention - access to support and training and advice for staff through specialist teacher and buy back of external Speech And Language Therapy time
- Volunteer support for regularly hearing children read targeted at PP children
- PAT (Pets As Therapy) dog attends weekly - reading support for targeted PP children

Monitoring

The impact of PPG expenditure is measured through:

- Data analysis - Tracking attainment and progress
- Surveys and other pupil voice activities e.g. Nurture surveys, pupil surveys
- Tracking of intervention groups including Nurture
- Tracking of behaviour incidents
- Regular progress meetings with class teachers

Impact

Evaluation and forward planning for 2017-18