

# Summer Term 2016 NURSERY theme "Changes"

## Communication and Language

We will be:

- Talking to children about changes in plants, minibeasts and foods
- Making story predictions and joining in with stories with repetitions
- Listening to sounds all around us
- Asking questions about how things happen and why
- Listening to and responding to comments during discussions and observations



## Personal, Social & Emotional Development

We will be:

- Becoming independent when taking shoes and socks off for hall time
- Initiating conversations and forming good relationships with peers and familiar adults
- Working co-operatively in small groups for planting, role play and creative activities



## Physical Development

We will be:

- To hold writing implements correctly and to form/write some recognisable letters in own name
- Experiment with different ways of moving
- To throw, catch, kick a large ball
- Pushing, pulling, stretching and patting objects



## Literacy

We will be:

- Reading topic related books and finding out about plants and minibeasts from information texts
- Role play Garden Centre/Flower Shop
- Beginning to talk about own drawings and paintings
- Sequencing and describing events in stories
- Photographic diaries of seed/plant growth
- Mark making by writing lists and drawing signs for planting beds/ role play



## Mathematics

We will be:

- Beginning to represent numbers using fingers, marks on paper or pictures
- Numeral recognition 1-5 5-10
- Beginning to order and sequence
- Using the language of length, shape and height e.g. longer, shorter, biggest, smallest, tallest, round.



## Understanding the World

We will be:

- Caring for living things e.g. plants, animals
- Can talk about some of the things they have observed such as plants, minibeasts, natural and found objects
- Cooking and observing changes in food and liquid
- Planting various seeds fruit and veg and flowering plants. Investigate best conditions for growth
- To know that information can be retrieved from computers



## Expressive arts & design - Exploring and Using Media and Materials

- Beginning to be interested in and describe the texture of things
- Close observational drawings and paintings of flowers and plants
- Exploring colours and how colours can be changed
- Nature sounds, voice and body sounds



## How can you help at home?

- Encourage your children to dress independently
- Encourage your children to hear and sound out the first letter in their name and other words
- Use computers to find information and encourage children to switch on and power off
- Read stories with lots of repetition and encourage them to join in
- Talk about plants that grow to provide us with food and drink
- Regularly talk about changes observed e.g. when cooking food, melting ice, changes in weather

