## PE and Sport Premium 2017-2018 Evaluation

Number of Pupils and Sports Funding Received		
Number of pupils on roll*	452	
(Data from January 2017 Census - Y1-Y6)		
Number of pupils eligible	333	
Amount of funding received per pupil	£10	
Lump sum £16,000		
Total amount of funding received	£19,330	

Nature of Activity 2017-18			
Aim	Action	Review	
		(Impact/Sustainability)	
To secure and enrich the quality and breadth of PE and sport provision	School Sports Partnership training for PE Lead - Kingston School Sports Partnership (CPD, competitions, new initiatives)	PE Partnership meetings x 3: updates on competitions, CPD (training on School Games Website), funding guidance and sharing good practice. Through attendance King Athelstan now has a healthy competition calendar which has encouraged greater participation in variety of sports competition and festivals at various levels.	
	Attend PE conferences - PE Lead (Health Conference, Youth Sport Trust / Sport Impact)	Attended Health conference with Nurture Lead. Advanced knowledge and understanding of the impact of PE on physical well-being and mental health.	
	CPD for staff (PE Coordinator and EYFS) to enrich knowledge of current sports studied as well as further develop the PE Curriculum	EYFS and Y1 members of staff observed effective PE practice on two occasions (gymnastics and multiskills). Sustainable approach as they can deliver this to their classroom. Planning was also shared.	
	Share practice with other PE Coordinators in the borough (supply cover to facilitate visits)	Visited St Joseph's Primary School (within the Kingston cluster) to observe PE and share good practice. PE Coordinator from St Joseph's Primary School and Lime Tree observed PE practice at King Athelstan.	
	Intra-team Games - Sainsbury's School Games Level 1	Children participated in a variety of events including Y3 rugby and football. Children also played in their house teams against one another, this took place within the PE lessons. Increased the number of children from 60 to 120 as two cohorts took part in the intra-sport competitions.	

Claunch Sports Week in June/July 2018 (Olympic Legacy) including range of sports not usually covered in the curriculum and Sainsbury's School Games Day off site.  Additional swimming intervention to reach minimum standard target (for KS2) for Y5-Y6 children  Swimming lessons to ensure that every child in Y1-Y6 swims for one term each year (top up after small parental contribution)  Swimming lessons to ensure that every child in Y1-Y6 swims for one term each year (top up after small parental contribution)  Country dancing training for staff  Country dancing training for staff  Gymnastics mats - replenish current mats - to support gymnastics in the curriculum  Cother gymnastics equipment e.g. Sectional  Change of expenditure priority: Money invested into the Outdor Learning Environment - A long term sustainable project which will devel the KS1 and KS2 playgrounds.  9 out of 48 Year 6 children who attended the additional sessions achieved 25m. They were cusp children. This means that 73% of the Y6 cohort were able to swim 25m.  316 children attended swimming lessons, with minimal parental contribution (£15 per parent/carenty at 1 = 77% year 2 = 68% year 3 = 70% year 6 = 73%  Staff attended a 2hr training cours at 5t John's Primary School. 60 Y3 children attended a Country Dancing festival in July.  Gymnastics mats - replenish current mats - to support gymnastics in the curriculum  Gymnastics equipment e.g. Sectional	
minimum standard target (for KS2) for Y5-Y6 children  attended the additional sessions achieved 25m. They were cusp children. This means that 73% of the Y6 cohort were able to swim 25m.  • Swimming lessons to ensure that every child in Y1-Y6 swims for one term each year (top up after small parental contribution)  attended the additional sessions achieved 25m. They were cusp children. This means that 73% of the Y6 cohort were able to swim 25m.  316 children attended swimming lessons, with minimal parental contribution (£15 per parent/carery Year 1 = 77% Year 2 = 68% Year 3 = 70% Year 4 = 68% Year 5 = 57% Year 6 = 73%  • Country dancing training for staff  Staff attended a 2hr training cours at St John's Primary School. 60 Y3 children attended a Country Dancing festival in July.  • Gymnastics mats - replenish current mats - to support gymnastics in the curriculum  • Other gymnastics equipment e.g. Sectional	
in Y1-Y6 swims for one term each year (top up after small parental contribution)  lessons, with minimal parental contribution (£15 per parent/carer Year 1 = 77% Year 2 = 68% Year 3 = 70% Year 4 = 68% Year 5 = 57% Year 6 = 73%  Country dancing training for staff  Staff attended a 2hr training cours at St John's Primary School. 60 Y3 children attended a Country Dancing festival in July.  Gymnastics mats - replenish current mats - to support gymnastics in the curriculum  Gymnastics mats - replenish current mats - to support gymnastics in the curriculum  Other gymnastics equipment e.g. Sectional  Folding inclines purchased. These	
at St John's Primary School. 60 Y3 children attended a Country Dancing festival in July.  • Gymnastics mats - replenish current mats - to support gymnastics in the curriculum  • Other gymnastics equipment e.g. Sectional  Folding inclines purchased. These	
<ul> <li>to support gymnastics in the curriculum</li> <li>Other gymnastics equipment e.g. Sectional</li> <li>Folding inclines purchased. These</li> </ul>	
balance beam, folding inclines - to support gymnastics in the curriculum and backward rolls which supports the children's ability to learn these skills.	
4 x cartwheel mats purchased to support children's skill development Mats have hand placements and line on them to support children's ability to learn these skills.	
Resources for playground (basketball posts, football nets, ladders, skipping ropes).     Supporting playtime and lunchtime activities and Young Leaders  The following items were purchased and playtimes have become more active and engaging:  -Basketball posts -Football goals for KS1 -Skipping ropes for KS1 and KS2 -Ladders for speed and agility	
The above stations were supported by Y5 Young Leaders. They worked to support the other children to improve skills, as well as to develop their own leadership skills.	
To increase participation in PE and Sports so that all pupils develop  • Participation in Cluster and Local Authority Sports competitions  • Participation in Cluster and Local Authority sports competitions through the Kingston School Sports Partnership	participation in PE and Sports so that
healthy lifestyles and reach  Mixed Football Festival - 12 children  Fractice sessions at playtime, lunchtime and before school took	healthy lifestyles

Girls Football Festival - 14 children performance levels place to support the children who attended the borough competitions. that they are Rugby - 20 children capable of ✓ Cross Country - 32 children attending Key Results:-✓ Indoor Tennis - 4 children attending Sports Hall Athletics - 16 children -Bronze medals (individual and team) Netball - 10 children in the swimming gala. Quicksticks Hockey - 16 children -Winner of borough tennis Key Steps Gymnastics - 17 children competition. We then represented Tennis - 4-8 children Kingston at the London Youth Games. Boys Cricket - 16 children -Bronze medal for Y3-Y4 team at the Tennis - 4-8 children borough gymnastics competition. Girls Cricket - 8 children -Semi-finals at the Girls cricket ✓ Summer relays - 28 children competition. ✓ Rounders - 9 children -Bronze medal (third/fourth place Country Dance Festival - 60 children playoff) at the rounders competition in March 2018. Orienteering festival - 10 children -Bronze medal at the orienteering ✓ Multi-skills Festival - 60 children festival - July 2018. attending -Improved cross country results ( a number of children achieved top 30 Transportation to and from Local Authority out of 200 places) - November 2017 Sports competitions events (Mini-bus service from RAKAT) Young Leader Programme Worked in conjunction with the Y5 team to support the improvement of the Young Leader programme. All children trained during PE and breaktimes which facilitated improved physical activity at playtimes for children in KS1 and KS2. • Bikeability Training - March 2018 (Y5) and 40 children attended Bikeability June 2018 (Y6) training achieving national award of either level 1 or level 2. All children passed the Bikeability course with at least a level 1. Due to high demand and increased pupil numbers there will be 50 spaces available next academic year. Scootathon Training (YR-Y4) Summer Term Change of expenditure priority: Money invested into the Outdoor Learning Environment. This training will take place next academic year (March 2019) for 90 children in YR-У1 Promote the health and well-being of all Skipping opportunities provided pupils through Skipping training for internally. Young Leaders lead this lunchtime supervisors from 'Skipping at playtime supported by Teaching Workshops' Assistants. Children have opportunities to participate in skipping at playtime and lunchtime. Young Leaders trained to deliver this

> Promote the health and well-being of all pupils through "Skipping Workshops" x half

Young Leader training led internally by PE Coordinator.

using 3m rope. Teaching Assistants

also support.

	1 / 1 111 1 15 15 15 1	le i a a a a a a a a a a a a a a a a a a
	day (train children in YR-Y1). Young Leaders will lead on this in the playground so the training is sustainable.	Early morning circuits coordinated by PE Coordinator. Led by Young Leaders. All children and parents/carers were welcome to attend.  Also, a dance performance was delivered by Y6 and coordinated by a Teaching Assistant.
	<ul> <li>Gugafit Young Leader training - included in workshop cost</li> <li>Gugafit 2 day workshop whole school (Nursery-Y6) - Summer Term (PCSA to part fund)</li> </ul>	Children participated in early morning circuit classes instead of Gugafit. This happened through World Mental Health day (October 2017) and Sport Relief (March 2018).
	<ul> <li>Target additional support/training for pupils with special educational needs so they can thrive in PE and Sport. (Extra- Curricular Clubs)</li> </ul>	A number of children, targeted by PE Coordinator, school welfare and attendance officer and nurture team took part in extra-curricular sports clubs. This improved concentration and behaviour.  The children who are targeted are often those who would not normally get opportunities outside school.
	Additional PE intervention to enthuse children and develop skills, knowledge and understanding	PE Coordinator time invested into Young Leader programme instead of intervention. Children who were due to attend the intervention were instead targeted for extracurricular activities.
	<ul> <li>Additional enrichment - PE trips to broaden experience e.g. non mainstream sports (ice skating/golf)</li> </ul>	Paid for children who could not attend the ice skating trip. All children had access to this trip which is a non-mainstream sport.
	Development of Outdoor Learning Environment	Long term sustainable project. Funding will support the purchase of a MUGA. This will mean an improved provision for all children. £5935 was invested in the Outdoor Learning Environment Project which is now at the planning permission stage.
	Inclusive PE - all children to participate in PE. Replenishment of kit	Donations from nurture and parents/carers (t-shirts, shorts and trainers). Money to be reinvested into Outdoor Learning Environment.
	<ul> <li>Replenishment of Sports kit for children attending competitions</li> </ul>	PCSA purchased these on behalf of the school. Money to be reinvested into Outdoor Learning Environment.
	TOTAL	£19,330
<u> </u>		