





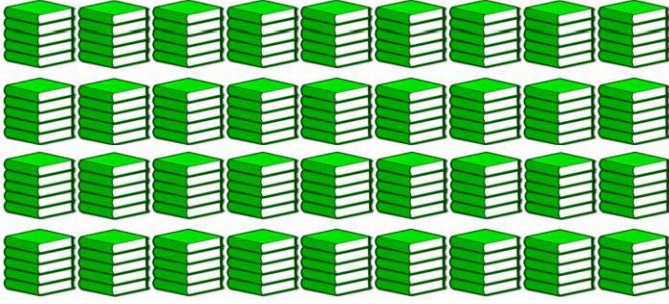

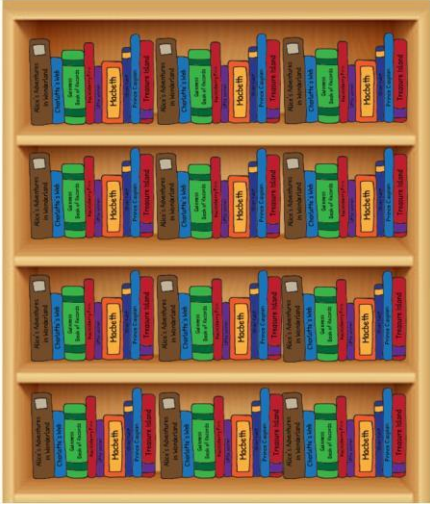





## Why it is so important that you hear your child read or read to your child every day...

Child A reads for <b>20</b> minutes per night, 5 times a week 	Child B reads for <b>4</b> minutes per night...or not at all 
<b>In one week:</b> <b>100</b> minutes of reading 	<b>In one week:</b> <b>20</b> minutes of reading 
<b>In one month:</b> <b>400</b> minutes of reading 	<b>In one month:</b> <b>80</b> minutes of reading 
<b>In one school year (9 months):</b> <b>3,600</b> minutes of reading 	<b>In one school year (9 months):</b> <b>720</b> minutes of reading 
<b>By the end of year 6:</b> <b>28,800</b> minutes of reading (80 school days) 	<b>By the end of year 6:</b> <b>5,760</b> minutes of reading (16 school days) 

Which child would you expect to be better at reading?  
Which child would you expect to be better at writing?  
Which child would you expect to have a broader vocabulary?  
How do you think each child views themselves as a learner?

