

# A Helping Hand!

Reception Spring 1



**The Big Idea:** What would you do in an emergency? Your pet's ill - where do you go? We will explore how to deal with different emergency situations, calling upon ideas from real life police officers, firefighters and vets to understand what to do. Who helps us in our community? How does a letter get to you? We're going to investigate how our community is served by key professions on a daily basis, and how we can work together to provide a happy and safe community.

## Communication and Language

We will be.....

- Asking questions to our visitors e.g. police officers, firefighters.
- Discussing what to do in an emergency and talking through.

### At Home:

- Talk about who helps you at home and when you've needed help before.
- Bring in a picture of someone who helps you or a pet from home to talk about in class.

## Personal, Social & Emotional Development

We will be.....

- 'Feelings detectives', learning how to identify emotions in different situations.
- Learning to resolve conflicts with peers independently.
- Continuing to have an assembly on different areas of building learning power

### At Home:

- Learning to identify when they need help and trying to solve issues independently.

## Physical Development

We will be.....

- Dressing and undressing independently for PE lessons.
- Looking at how to keep our bodies healthy through exercise and gross motor activities.
- Exploring which foods are good for our bodies and why.

### At Home:

- Talk about how to stay healthy.
- See how quickly you can get dressed in the morning.

## Literacy

We will be.....

- Writing questions for our visitors
- Creating wanted posters.
- Writing instructions for an emergency situation

Non-fiction texts including: "*People Who Help Us Doctor*" by Rebecca Hunter, "*People Who Help Us Police Officer*" by Rebecca Hunter

Fiction texts: "*Flashing Fire Engines*" by Tony Mitton. "*Dinosaur dig!*" by Penny Dale

### At Home:

- Draw and label your pet or an animal.

## Mathematics

We will be.....

- Focusing on one more or one less of group of up to 5 objects, then 10.
- Using different ways to represent your answer and explain how you've worked it out.
- Exploring height and weight during doctor's week.

### At Home:

- Make a height chart at home - see how much you grow throughout the year.

## Understanding the World

We will be.....

- Exploring different jobs of people who help us.
- Understanding what equipment people use to help us e.g. fire hoses.
- Looking at various methods of transportation.
- Developing an awareness of what to do in an emergency.

### At Home:

- Talk about jobs adults have in your family.

## Expressive Arts & Design

We will be.....

- Making X-rays with different materials.
- Using junk modelling to create different transportation models e.g. fire engines.
- Making finger puppet animals.

At Home: Create your own healthy lunchbox, using materials or real food.

