

# Let's Celebrate!

Reception Autumn 2



**The Big Idea:** What do you celebrate? Does everyone celebrate the same festival or special day? We will be looking at various festivities both in the UK and abroad. We will explore and discuss why different people celebrate different occasions. We will use music and dance to put on our own Nativity play at Christmas. At Chinese New Year, we will explore dragon parades and create Chinese writing. We will even have a birthday party for our class mascots!

## Communication and Language

We will be....

- Exploring different celebrations such as Diwali, Eid, Christmas, Birthdays, Hanukkah and many more
- Learning our lines and lyrics for the Nativity

### At Home:

- Practise your lines or song lyrics and performing skills for the Nativity

## Personal, Social & Emotional Development

We will be....

- Responding to significant experiences during circle time
- Developing our understanding of the golden rules of the classroom
- We will begin to have assemblies on how to be a good role model

### At Home:

- Talk about how you are feeling e.g. when you are most happy, when you are sad and what you can do to help (cuddle a bear/talk to an adult)

## Physical Development

We will be....

- Dressing and undressing independently for the Nativity
- Developing our fine motor muscle in range of ways including making playdough cakes, peg dancing and making gifts
- Practising our letter formation

### At Home:

- Practise holding a pencil correctly
- See how quickly you can get dressed in the morning

## Literacy

We will be....

- Writing celebration cards, invitations, shopping lists and our Christmas lists.

Reading stories linked to the celebrations as;

*Twas the night before Christmas* by Clement Clarke Moore

*How to Catch a Star* by Oliver Jeffers

*Marvin gets Mad* by Joseph Theobald

### At Home:

- Share stories with your child, what sounds can you spot?

## Mathematics

We will be....

- Exploring numbers to 10 in greater depth
- We will use the mastery approach of focusing on a number each week; finding ways to make the number and counting objects of that amount

### At Home:

- Look for numbers in the world around you, spot numbers on doors and buses
- Play some board games using dice to help with number recognition

## Understanding the World

We will be....

- Performing a Christmas Nativity
- Learning and participating in different celebrations
- Developing an awareness of, and an interest in, cultural and religious differences

### At Home:

- Talk about what you celebrate within your family
- Bring in a photo or memorable object of a festival/special day that you have celebrated

## Expressive Arts & Design

We will be....

- Making Christmas cards
- Using clay to create diva lamps for Divali
- Making patterned wrapping paper for our Christmas presents!

At Home: When the new class mascot comes home with you, fill a maximum of two A4 sides with your adventure (photos, writing, drawing)