

Reception Curriculum Overview Summer Term 2017 - "Under the Sea"

Communication and Language

Speaking and Understanding - We will be:

- Reading and learning sea poetry
- Looking at non-fiction sea books
- Participating in pirate role play activities
- Enjoying our aquarium and submarine role play area



At home:

*Talk about what you find under the sea.
Bring in things from holidays for show and tell.*

Personal, Social & Emotional Development

Managing feelings and behaviour - We will be:

- Teaching the pirates some manners
- Getting ready for change - transition to Y1
- Reflecting on our favourite times in Reception and saying goodbye
- Participating in sports day - learning to win/lose well



At home:

Talk about what your child has enjoyed about being in Reception and what they are looking forward to/or worried about in Yr1.

Physical Development

Moving and Handling - We will be:

- Throwing and catching beach balls
- Playing team games
- Practising race games for sports day



Health and Self-care

- Looking after ourselves
- Staying safe in the sun

At home: Practise catching and throwing different shaped objects.

Talk about the importance of staying safe in the sun.



Literacy

Writing - We will be:

- Writing and sending postcards
- Writing messages in bottles
- Making lists of what to take on holiday and packing a bag
- Creating our own divers fact file



At home:

Look at different types of writing around the house such as: lists, letters, postcards and what they are for.

Mathematics

Numbers - We will be:

- Doubling and halving treasure, sharing treasure between friends and consolidating core skills such as addition and subtraction.

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Shape, Space and Measure - We will be:

- Introduction to telling the time - o'clock
- Using money in our seaside shop
- Developing our understanding of capacity



At home: Give your child money to pay for something small at the shops. Can they tell you what the coins are?

Understanding the World

People and Communities - We will be:

Talking about pirates and the differences around how we live now compared to the past
Looking at people who live by the sea

The World

Looking at how we use water and why it is so important to all living things
Investigating what floats and what sinks

At home:

*Grow something! Discuss how it changes over time.
Visit a pet shop & look at fish.*

Expressive Arts & Design

Being Imaginative: Participating in a treasure hunt and making maps, creating pirate music and recreating what sounds you might hear under the sea.

At home: Move like creatures under the sea. Bring in things from the beach or pond or lake! Put your goggles on in the bath - what do you see?



How can you help at home?

- Look at all the different ways to help stay safe in the sun
- Encourage healthy eating and talk about the importance of exercise
- Go shopping! Talk about money and how much things cost
- Practise getting dressed in the morning, challenge your child with a time limit
- Time you child doing different activities - brushing their teeth, having a bath, playing a game



- Play counting games - can you count to 100?
- Play 1 more 1 less games - if you have 3 and I give you 1 more, how many do you have?
- Talk about the transition to Yr 1. How can we help? Focus on how much fun it will be!

