

Year 1 Topic: All Creatures Great & Small		Thinking Skills					
		Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Learning Style	Verbal/ written	What do you know about mini-beasts? What would you like to learn?	Which animal would you choose as a pet? Draw and label it. Why have you chosen it?	Interview an adult about where they went on holiday when they were little. List the questions you ask.	Spot the differences! Look at different mini-beasts. How many legs do they have? Do they have wings?	What would you rather have a hedgehog or a tiger as a pet? Write about how you would look after it.	Which sense? Would you rather have the sense of smell of a honey bee, the speed of a cheetah or the eyesight of a hawk? How would you use it?
	Maths	Find 10 number facts about mini-beasts? Which one is the most amazing?	Draw and label your design for a mini-beast hotel. What materials would you choose? Why?	Construct a counting game using a dice and play it with a friend.	Choose 2 animals and compare them. Compare their height, their strength, their weight, their speed, their body parts, size and length. Which animal would win a race?	Can you make a top trumps pack of cards to play with a friend? Wild animals, pets, farm animals, mini-beasts -you choose!	Create a survey to find out peoples' favourite animals.
	Visual/ Spatial	Have a look outside in a garden or in the park. Can you draw a map of where you can find mini-beasts?	Draw and label your favourite animal.	Invent a honey bee dance.	Go and visit Richmond or Bushy Park. How many different animals can you spot? Draw and name them.	Create your own mini-beast. How many legs will it have? Does it fly? Does it swim?	Would you rather be an eagle or a dolphin? Explain your reasons.
	Musical	Can you remember all the words of our school song? (The Power in Me)	Choose your favourite nursery rhyme/song or poem. Can you learn all of the words? Explain to your parent or carer why you like it.	Choose an animal. What kind of sound does it make? Can you record your sound? Explain why it makes a sound.	What kind of sounds would you hear at the seaside?	Compose a new song to teach your class using an instrument you have made.	Listen to a song or a nursery rhyme. Can you add another verse of your own to improve it?
	Your choice						