

MARVELLOUS ME

Y1 Autumn 2019

As Language Specialists we will use drama and performance to immerse ourselves in the stories and tales that will help us reflect on who we are. *Beegu* by Alexis Deacon, *Owl Babies* by Martin Weddell, *Where the Wild Things Are* by Maurice Sendak, *Naughty Nina* by Juliet Mickelburgh, *So Much* by Trish Cooke and the story of *Little Red Riding Hood* will help us to empathise with others in order to understand ourselves. Other texts will include *Where's My Teddy?* by Jez Alborough, *Funny Bones* by Allan Ahlberg, *Not Now, Bernard* by David McKee and *Handa's Surprise* by Eileen Browne. Reading a selection of classic nursery rhymes will allow us to explore the poetry and melody of the English language.

As Geographers we will be learning about journeys by following and mapping a familiar route. We will be recording the weather daily and identifying seasonal changes. We will also visit Kingston Library and Kingston Market to develop our sense of geographical awareness.

As Historians we will be learning how the world around us is constantly evolving, including the routines of our lives. We will also compare our modern world to that of our parents/carers and grandparents. We will describe the differences between the past and present using words and phrases relating to the passing of time.

As Scientists we will investigate the plants and shrubs in our marvellous wild area. Everyone will choose a tree and track how it changes over the year along with the weather. This will become part of our class timeline linked to our learning as historians. At Kingston Market we will buy different fruits then identify which tree and plants they have come from. We will also learn more about ourselves by labelling body parts.

Knowledge of the World

We will discuss what interests us the most about the fascinating world around us and explore the wonders of our local area.

The Arts and Sports

Exploring what inspires us will be an essential part of this topic. We will ask ourselves - which sports men and women excite us the most?

Enquiry

Where were your parents/carers born? What about your grandparents? We will consider the roots of our very existence.

Ambition and Possibilities

What do you want to be when you grow up? What job would you like to do? Can you give reasons for your choices?

The Big Idea: What makes us so special? How are we all different? What do we all have in common? *Marvellous Me* we will help us explore who we are and encourage us to investigate what makes us unique. We will celebrate our diversity and appreciate the richness of our community. We will discuss our ambitions and hopes for the future as well as looking at the fascinating aspects of our past. We will delve into our inner selves to try and understand what type of people we are, as well as discuss what type of people we want to become. Join us, as we go on a fascinating journey of discovery to try and establish the very essence of what makes us individual.

As Mathematicians we will read, write, count forwards and backwards to 20 (using objects, pictures and numerals), compare and order numbers. We will use addition and subtraction facts to 10 and learn how to breakdown the numbers 1 to 10 using bar modelling (e.g. $6 = 1 + 5$, $2 + 4$, $3 + 3$). We will then look at numbers up to 20. We will also name and describe properties of 2D and 3D shapes.

Across the curriculum

As Athletes we will be practising our balance and movement skills in order to develop our gymnastics abilities. We will also be developing our football skills in order to improve our knowledge of team games.

As Theologians we will consider Christian beliefs and understand how parables are used to teach key concepts such as forgiveness.

As members of our community we will be learning to understand the similarities and differences that exist between ourselves groups and communities.

As Musicians we will sing nursery rhymes - learning how to use our voices in songs and chants. We will listen to and start to understand a range of music - exploring differences and similarities in melody and content.

As Artists we will be learning about the primary colours. We will look at the work of Mondrian and make a collage by placing and arranging. We will learn to mix paints to make the colours of the rainbow. We will begin to build upon our pictures over several lessons and will develop vocabulary such as foreground and background/portrait and landscape.

As Computer Programmers we will be learning how to program the Beebots and using computer technology to present photographs of our local area.

As Design Technologists we will be researching, designing and making a representation of our favourite room on a small scale.