

Year 1 Topic: Marvellous Me		Thinking Skills					
		Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Learning Style	Verbal/ written	Write your address on an envelope or postcard. Try posting a letter or postcard to a member of your family. Ask them to write back to you.	Write a list of your favourite places.	Interview your parents/carers. Ask them what things make them happy.	Record (in writing) the countries that your friends and families come from or have visited. What do they like about each country?	Imagine your favourite day. What would happen during this day?	If you were in charge of your family, what changes would you make? Why? (Verbal or written)
	Maths	Keep a diary of what time you go to bed in the evening and get up in the morning over this term. Can you record whether it is dark or not?	Take a picture of objects near your house. Can you find groups of objects from 1-10?	Construct a counting game using a dice and play it with a friend.	How many children are there in your class? Is it the biggest class? Does it have a bigger number of girls or boys? Find out about biggest and smallest things in you class.	What different colour doors are there in your road? How can you show how many different colours there are? Can you share your information with your class?	Choose your three favourite numbers. Can you describe why they are your favourites?
	Visual/ Spatial	Draw a map of your journey to school. Try to include places and landmarks you pass every day.	Draw your favourite place.	Perform a dance about yourself. Can you show the audience clues about yourself and what you like doing?	Collect maps of the local area. Decide which one is the easiest to follow as you plot your way to school.	Construct a model of your classroom.	What would you do to make the classroom better? Add this to your model.
	Musical	Can you remember all the words of our school song? ("Power in me") Take the words home and practice it.	Choose your favourite song or nursery rhyme. Can you learn all of the words? Explain to your parent or carer why you like it.	Learn a song that was a favourite of an adult or grandparent in your family and teach it to your class.	Combine two nursery rhymes together. Have fun making a nonsense poem.	Compose a new song to teach your class using an instrument you have made.	Choose a song that you don't like or that you don't think is very good. Can you change the song to make it better?
	Your choice						