





## Time Travellers

Year 1 Spring Term

As Language Specialists we will use drama to immerse ourselves in stories. As readers we will be enjoying classic stories, such as The Three Little Pigs, The Three Billy Goat's Gruff and Cinderella. We will be writing about castles and we will also be writing a recount about our time visiting the Natural History Museum (where we will see some real dinosaur fossils!). Watching Universal Pictures' 1988 movie "The Land Before Time" will help us further explore our dinosaur theme.

As Geographers we will continue to observe and record daily weather so that we can identify seasonal weather patterns in the UK. We will analyse the information we gather and discuss our findings.

As Historians we will be roaming the pre-historic lands of the dinosaurs and marvelling at these great beasts. We will explore what they looked like, what they ate and how they lived.

As Scientists we will identify and explore the properties of everyday materials and consider how they are used in our everyday lives. We will be asking interesting questions about the world around us as well as classifying these materials using our observation skills.

The Arts and Sports

What sports did castle dwellers play? How did they keep themselves fit and healthy?

The Big Idea: Is it actually possible to travel back in time? If you could travel back in time, where would you go? Who would you meet? In this great topic we will pretend to go back in time and visit some of the most interesting periods in Earth's history. On our journey we will meet ferocious dinosaurs, chivalrous knights and delight in epic tales. As historians, we will investigate the endless possibilities of time travel, exploring our own curiosities and interests in the process. Join us as we become daring Time Travellers and journey back into the abyss of history.

As Mathematicians we will be consolidating our understanding of adding and subtracting numbers to 10. We will also be learning doubles and halves of numbers to ten. We will be naming a range of 2D and 3D shapes and describing their properties using relevant vocabulary.

## Across the curriculum

As Athletes we will develop our tennis skills - working on hand grip, movement, positioning and game play.

As Theologians we will be asking, 'Who is Jewish and how do they live?'

As members of our community we will be discussing our New Year's resolutions and how to be a good friend.

As Musicians we will be learning about tempo and pulse, using percussion instruments to extend our knowledge.

As Artists we will be using Castles and Dinosaurs as our inspiration. We will look at the collage work of Paul Klee and create our own interpretation of his 'Castle and Sun' picture. We will make castle bricks and dinosaur fossils using clay. We will also develop our skills and techniques with painting and printing this term.

**As Computer Programmers we will** use the internet to research information about the dinosaurs, saving the interesting information that we find.

As Design Technologists we will be building bridges based on the Three Billy Goat's Gruff and making paper lanterns for Chinese New Year.

## Enquiry

What would it have been like to live amongst the dinosaurs? What difficulties would you have encountered?

## Ambition and Possibilities

What does the future have in store for you? What would you like to achieve when you are older?

Knowledge of the World
Why did the dinosaurs become

extinct? What different theories are there to explain this extinction?