

Year 2 Topic: Where do we belong?		Thinking Skills					
		Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Learning Style	Verbal/ written	Design an information leaflet for where you live.	Write a letter to someone inviting them to visit Kingston giving reasons why they would enjoy it.	Ask a friend or a member of your family what they like about living in Kingston. Collect other people's opinions. Record in your book.	Visit Kingston town centre. Write down five things that you like and three things you would do to improve it.	If you were the Mayor of Kingston what changes would you make? Write a letter about the changes to the Mayor of Kingston.	Kingston is the best place in the world! Do you agree or disagree with this statement. Justify your opinion.
	Maths	How many minutes does it take you to get to school each day? Record this over 1 week. If you change your route, does it save you time?	How many different languages can you learn to say "hello" in. Make a record of all the different "hellos."	Combine shapes to make a picture of the school. How many different shapes can you use? How many times did you use each shape?	Investigate the different types of 3D shapes that can be seen around your home or community. Create a tally chart to show what shapes you can see. What did you find out?	Design a graph or chart that shows how many different coloured cars there are in your road or a road nearby. What did you find out?	There are too many cars in Kingston! Do you agree or disagree? Give reasons.
	Visual/ Spatial	Draw a map of your journey to school. Try to include places and landmarks you pass every day.	Design a tourist information pictorial leaflet explaining some of the attractions of the UK.	Design and make your perfect island.	Look at pictures of your class artist. Order the pictures in your book from your favourite to least favourite. Explain your choices to your parent or carer.	Have a look at Eadweard Muybridge's work in motion. Can you take 20 continuous photos of something moving, e.g. a dog running, kicking a football, and then use these photos to make a flip book.	Try to copy a piece of work by Eadweard Muybridge. How could you improve it? Ask families friends or carers for ideas. Can you improve it after listening to their advice?
	Musical	Make up a song or rhyme about King Athelstan school or Kingston. Prepare a performance. You might want to video it!	How does a school day SOUND? Experiment with body sounds and instruments to create your school day?	Pick a day that you are not at school. How does it SOUND? Experiment with body sounds and instruments to create that day?	Do days SOUND different? Explain how and why.	Design a musical score to represent a picture you really like. Use pictures and symbols to represent sounds. Have a go at playing it in front of others.	Music changes the way you feel. Give reasons why this might be. Choose a piece of music and explain how it makes you feel.
	Inter- personal	Poetry Corner Co-operate with a partner to recite a poem or rhyme to the class	Weather report Present a daily weather forecast for Kingston with a friend or sibling. You might want to video it!	Theatre time Ask a group of your friends or class mates to make a play about travelling to another country. Perform it for your family or friends.	Landmarks Interview family and friends to find out which landmark they think is the best to visit in Kingston, Hampton and London.	Bug hotel Find out your family's favourite insects. Learn where those insects like to live and create a bug hotel for them. Can you explain each floor to your friend, parent or carer?	Persuade me! With a partner or small group of friends practise persuading someone that King Athelstan is the best school ever! You have just 2 minutes!
	Your choice						