

Year 3 Topic: Wild at Heart		Thinking Skills					
		Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Learning Style	Verbal/ written	Design a menu for a Kenyan restaurant.	Imagine that we were sent to Africa and we had to rely on materials from our surroundings. Describe how you would run a school.	Interview a Maasai warrior. Write a list of questions that you would ask them.	Each African country has its own flag of meaningful colours. What do each of the colours represent? Make your own flag, explaining the use of different colours.	Create a brochure that encourages tourists to visit Kenya. How can you make it an appealing place to visit?	Write a report to the government outlining why you think it is important to conserve the natural environment of Africa and Kenya, especially the wild animals.
	Maths	Do a budget for a trip to Kenya. How much will it cost for travel, accommodation and activities?	Look at counting in Swahili. What new way for counting can you invent?	Construct an African survival board game. Include popular African animals.	What is the average rainfall in Kenya? How does that compare to rainfall in other countries?	Research facts about South Africa and Kenya. Devise a quiz for your friends about these places.	Alphabet numbers. If A = 1, B = 2, C = 3 ... Z = 26. Which African country has the highest value?
	Visual/ Spatial	On a map of Africa locate and label some key countries and natural features - deserts, rivers, and rainforests. See if you can create your own key to go with it.	List the natural materials you would use to make a Maasai shelter or house.	Complete a Maasai painting or piece of jewelry.	Draw a diagram to show how to construct a Maasai house.	Design and create your own Maasai warrior shield.	Look at maps of Africa. If you were a farmer, where would be the best place to live? Why?
	Musical	Music is very important in many African cultures. What are some examples of different African music?	Can you make up a song or write a poem about 3 interesting African facts or animals?	Africans use drumming to send messages. Can you learn how to send a message to a friend using drums?	Listen to the title tune from "The Lion King". How does this music help create the film's tone?	Make your own musical instruments from materials that you have at home e.g. drums.	Imagine you live in rural Africa. What sounds and noises can you hear? What do these sounds and noises tell you about what it would be like to live in Africa?
	Inter- personal	Co-operate with a friend and create a 1-minute advert about going on safari in Africa.	Imagine you were the new Year 3 teacher: Prepare a presentation with a friend to teach your class the most important things about Kenya.	Make up a play about living in a Maasai village and perform it with your friends.	Interview someone to find out what they would like to know about Africa. Research it and report back to them.	Create your own poem/rap about an African animal. Perform it for your friends or family.	With a friend, rank Kenya as a country. What are the pros and cons of living in Kenya?
	Your choice						