

| Year 4 Topic: The Revolting People of Planet Earth | | Thinking Skills | | | | | |
|---|--------------------|---|---|--|---|---|--|
| | | Knowing | Understanding | Applying | Analysing | Creating | Evaluating |
| Learning Style | Verbal/ written | Mind map what you already know about slavery. What would you like to find out? | Investigate the difference between the "red land" and the "black land." What do you notice? | Describe how you would build a modern day pyramid. What materials would you use? How would you construct it? | Write a letter to an archeologist. Outline why you think they need to do a new dig in a location you have found in Egypt. | Research and create a set of trump cards for each of the Egyptian Gods and Goddesses. | Investigate and report on the reasons why the British Museum has so many Egyptian artefacts? |
| | Maths | Create a pictorial timeline showing key events throughout the Ancient Egyptian period. | Look at evidence of the Egyptian number system. Invent your own number system and show how it works. | Construct a snakes and ladders type board for the digestive system. | Compose a mathematical report outlining how the pyramids were made. How many people were needed? How long did it take? How many bricks were used? Add more facts and figures. | Draw the nets of various pyramids and other famous buildings from around the world. Can you make these famous structures? | Imagine you are at an Ancient Egyptian Bazaar (shop). Create a shopping list with prices using hieroglyphics instead of numbers. |
| | Visual/ Spatial | Find out what is meant by 'the gift of the Nile'. Illustrate some of these gifts. | Sketch and label what a child would have worn in Ancient Egyptian times. How does it differ from the clothes worn today? | Find out about the natural materials used to mummify. Make a list of them and where to source them as if you were someone living in Ancient Egypt. | Create your own hieroglyphic Pictionary game e.g. ∞ = glasses | Make a model to show the movement of Africans from the effects of slavery. | Look very closely at the pyramids. Explain why they look like they do. What were the reasons behind the design? |
| | Musical | Make a poster about all the different musical instruments used surrounding the French Revolution. | When and why was music played by Ancient Egyptians? Illustrate one of these occasions. | Write a piece of music to be played at the death of Tutankhamun. Record it using symbols for notes and sounds. | Research how you could make music with your body. Create a melody using these new found 'instruments'. | Create a new national anthem for our country to promote the ideas of freedom, rule of law and democracy. | Which Ancient Egyptian instrument do you think would be the most popular today? Give reasons for your choice. |
| | Inter- personal | With a friend write an Egyptian quiz. Try it out on your family or friends. | Imagine you were the new Year 4 teacher. With a friend work on a presentation that outlines the key features of this period in history. | Make a play about the archaeologists discovering a new Egyptian site. Perform it for an audience. | Research and plan a holiday in Egypt with a friend. Where would you go and why? How much would it cost to fly and stay in Egypt for a week? | Create a Bill of Rights for the playground. What rights do you think everyone should have? | With a friend, write a job advert for an Archaeologist in Egypt today. |
| | Your choice | | | | | | |