

Year 5 Topic: The Great Invaders		Thinking Skills					
		Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Learning Style	Verbal/ written	Describe in detail a Viking settlement.	Create a Viking quiz for the Theme table for your classmates to answer.	Write a poem or rap about one of the invasions that have taken place in Britain's history.	Collect pictures of Dark Age artefacts from your teacher. Describe what you think each was used for and give reasons for your ideas.	Write a diary entry from the point of view of a Viking child.	Imagine that you are in a historical courtroom. Imagine that you are defending a Viking. Write a speech justifying of the behaviour of a Viking.
	Maths	Create a pictorial timeline showing key events throughout the Anglo-Saxon period.	Compare and contrast the population in Britain today and the population during Viking times.	How long did the Dark Ages last for? How does this length of time compare to other ages in British history?	Create a line graph to show the varying population in Britain between the Dark Ages and present day.	Create a Viking board game.	Research the major causes of death in the Dark Ages. Can you represent your information in a graph of chart?
	Visual/ Spatial	Draw a detailed picture of a Long ship OR draw a plan of a Viking settlement.	Draw a detailed plan of a Viking settlement with annotation or a key.	Design a floor plan for a new Viking museum. Decide on the layout and what each room would contain.	Create a flow chart with questions aimed to find out people's opinions of the Vikings.	Recreate an artefact or model of an important object from the Viking era.	Look at maps of Britain from the Dark Ages. How effective and accurate were these maps, in your opinion?
	Musical	Find out what musical instruments the Anglo Saxons and/or Vikings used.	Draw a picture of a musical instrument used by Anglo-Saxons and Vikings and label what materials it was made from and the reasons why.	Perform a poem or rap about one of the invasions that took place during the Dark Ages. Include actions and create a soundtrack.	Compare modern music to music from the Dark Ages. Create a table to show the reasons for these differences. (Think about what influences musicians.)	Create a poem, set to music, about a Viking raid, or compose a song/ piece of music based on/ influenced by a Viking raid.	Evaluate the popularity of music from the Dark Ages. What type of people used to listen to music from this era?
	Inter- personal	With a friend or group of friends, act out Anglo-Saxon or Viking pastimes or jobs and create a freeze frame to show the different roles or hobbies. Photograph this if possible.	Work with a friend to create a poster warning the neighbourhood about the perils of the dark ages.	Research Dark Age Kings and Queens. Discuss who they were, how they came to power and what their major achievements were.	Create an oral story about the Anglo-Saxons or Vikings to perform to your friends and family.	Working with a partner, or in a group, make a PowerPoint or poster presentation about an event or facts about the Dark Ages and present this to an audience.	Work with friends or family to create a television or radio advert that promotes a time-travel-holiday back to the Dark Ages.
	Your choice						