



CLASH OF THE TITANS

Year 5 Spring Term

As Language Specialists we will be studying extracts from Rick Riordan's *Percy Jackson* series of fiction books as well as reading about the true Titans from ancient history as depicted in the Greek myths of old. Non-fiction texts will include *Unbelievable: The Autobiography of Jessica Ennis-Hill*, as well as sharing sports commentary in the style of the great tennis commentator Barry Davies. Watching *The Storyteller Greek Myths* (produced by the Jim Henson Company and Narrated by Michael Gambon) as well as marvelling at Don Chaffey's 1963 classic film *Jason and the Argonauts* will give us a very visual interpretation of the titanic Greek Myths. *As we become experts in Ancient Greek History, we will be writing persuasive adverts encouraging people to visit the delights of the Ancient Greek world. We shall also be writing complaint letters to develop our formal writing skills. We will finish this topic by reading and discussing Allan Ahlberg's poem about playground rivalry Heard It In The Playground.*

As Geographers we will be studying the Greek Islands and mainland, comparing the physical geography and climate to that of our own in the UK. We will go on a virtual tour of Greece, taking a virtual flight and landing at a virtual Greek airport. We will then enjoy the cuisine and culture of Greece by spending an afternoon perusing Greek landmarks and tasting very delicious real Greek food!

As Historians we will become experts in Ancient Greek history. From philosophy to mathematics, literature to art, we will explore how Ancient Greek society was sophisticated, cosmopolitan and rich in culture. We will delve into everyday Greek life, reflecting on their achievements as well as exploring their influence on the western world of today.

As Scientists we will be continuing our exploration of our galaxy and solar system – appreciating how the planets and suns that occupy our universe are on a constant cycle of regeneration. We will then learn about Living Things, describing the differences in the life cycles of mammals, amphibians, insects and birds. This will include studying the life process and reproduction systems of plants and animals.

The Big Idea: "I really think a champion is defined not by their wins, but how they can recover when they fall" - Serena Williams. In this brilliant topic we will examine some of the great rivalries through history. From Theseus and the Minotaur, to the epic rivalries of Pete Sampras and Andre Agassi, we will explore the concept of 'rivalry' and what it means to compete against another individual. What is a nemesis? Is competition healthy? Doctor Who or Davros? We will investigate how the Williams sisters cope with their sibling rivalry as well as their sporting one, and consider whether rivalry is a good human characteristic or a bad one. Join us as we ask ourselves what our world would be like without the epic rivalries that have defined so many people through the ages.

As Mathematicians we will be exploring measure, statistics (including line graphs and pie charts), the geometry of 2D and 3D shapes and plotting co-ordinates on a four quadrant graph. We will also be consolidating our understanding of integers (negative numbers), solving multi-step word problems and sharpening our fraction/decimal/percentage conversion skills. Learning all of our times-tables will continue to be essential, as will consolidating out multiplication and division skills.

Across the curriculum

As Athletes we will be participating in some Olympic sports. We will also be aiming to swim competently, confidently and proficiently. In netball we will apply basic principles suitable for attacking and defending.

As Theologians we will be investigating whether science and creation is conflicting or complimentary and will be asking why some people believe in God and some don't.

As members of our community we will be identifying what the term 'bullying' actually means. We will investigate how to identify bullying behaviours and explore what to do when we believe it is occurring.

As Musicians we will be examining some of the great rivalries in British music, such as Oasis versus Blur and The Beatles versus the Rolling Stones.

As speakers of French we will be comparing our opinions about sports and activities.

As Artists we will we will be studying Greek pottery and their designs. We will create pictures of Greek pottery using collage and drawing. This term we will also work in 3d to make a Greek sculptures.

As Computer Programmers we will be using multi-media software presentations advertising the Ancient Greek world. Learning how to edit audio and visuals will be key to this process. To enhance our Science topics we will be exploring the digital world to research space and animals.

As Design Technologists we will be honing our culinary skills to cook (and eat) Greek food!

Knowledge of the World

What was Ancient Greek philosophy?
Who were the great philosophers and what did they write about?

The Arts and Sports

How do the early Grecian Olympics compare to the modern day games? What are the similarities and differences?

Enquiry

How did the Ancient Greeks know the exact distance from the Earth to the Moon? We will investigate how these great people calculated this.

Ambition and Possibilities

What would the Ancient Greeks have thought about our modern world? Would they have approved? Would they be disappointed?