

King AthelstanWeekly Digest Issue 36 – Friday 1st July 2022

Dear Families,

We have had another busy week with a number of trips, visits and events that you can read about here.

I started the week with an assembly about toilets! We are working hard to ensure the school toilets are well looked-after and always clean and ready for everyone to use. However, we have had a number of incidents of flooding recently. We talked to the children about what happens if you put lots of toilet paper down the toilet, as well as wanting to make sure the flush has cleared the toilet pan before going back to class. We have also talked about not wasting toilet paper. Please help children practise good toilet habits at home!

We all enjoyed watching the SPARK! Book awards live online on Thursday. Huge congratulations to Frances in Warhol Class Y5 for winning the category for written/art work by 10-11 year olds!

We are looking forward to a visit from members of our Governing Body next Thursday. They will be on site to see policy in practice. There will also be a Parent/Carer Forum on Thursday at 2pm to which parents and carers are invited. If you want to raise an issue/make a comment, please complete the form here: https://forms.gle/ZSdUWNzBe1LPgiWz5

Enjoy the weekend.

Emily Newton Headteacher

Trips this Week

This week, Year 2 made the exciting adventure by boat to Hampton Court Palace just as Henry VIII did! They analysed Tudor artefacts, learned Tudor dances in a workshop there and explored the palace's many rooms and gardens searching for knowledge of Henry and his wives!

Meanwhile, Year 6 enjoyed a day of learning at the Imperial War Museum in London on Tuesday. They were really immersed in the moving stories behind



Y6 at the Imperial War Museum

the medals in the Richard Ashcroft Exhibition and completed a fact-finding treasure hunt around all the relevant exhibits to enhance their learning for their Summer Term Topic: Battles that have Shaped our World. They were a credit to the school and gained so much from this trip.



Matisse Class at Hampton Court



Hockney Class at Hampton Court

Transition to New Classes

On Wednesday 6th July, we have our second transition session where the children will spend some time in their new classroom with their teacher for next year. Both Nursery and Reception have a stay and play session in their classes, too. We will, of course, be supporting children throughout this transition.

Messages

Please be aware that any messages for school staff are passed on as soon as is possible, but teachers and other staff may not be able to respond immediately. Priority will of course be given to any urgent messages. We appreciate your patience. Please continue to email messages to admin@kingathelstan.rbksch.org to let us know of any changes in pick up arrangements as early as you can so the office staff can ensure teachers know in good time.

Spotlight on Science

At King Athelstan, we strive to make science lessons engaging, accessible and enjoyable for all children. Being a core subject, it is imperative that every child builds upon their learning lesson to lesson and year after year. Our science curriculum has been carefully designed to incorporate prior knowledge and previous year group topics to enable children to access new learning and develop existing skills. Another key point of our science lessons is our scientific enquiry. This helps children create their own questions from their learning. It also gets them thinking creatively, finding problems and then corresponding solutions. This feeds into creating questions about what they want to learn about next. The main focal point of every lesson is giving each child an opportunity to progress their scientific skills. We use the acronym IPROF (Identifying and classifying, Pattern seeking, Research, Observing and Fair testing). Every lesson will include at least one of these skills and it is these skills that are the constant focus of our curriculum. With a mixture of experiments, discussions, theoretical work and written tasks, every child will develop all of these skills at King Athelstan. Leaving our school with a mixture of knowledge, skills and experiences.

Mr Morris - Year 5 teacher and Science Lead

Early Years

Early Years prioritise learning through play and experiences. Children learn about a variety of topics such as: materials, animals, habitats and environments to name a few. With various resources at their disposal, children can experience how objects and materials feel and what objects are best suited for certain jobs. Also, with many different environments in their outdoor learning space, children have the opportunity to immerse themselves completely. Lastly, Early Years adopt "small worlds" sharing the habitats of different animals and what wildlife may live there.



Year 1

Students take what they have learned from Early Years and move onto a more formal way of learning. This is their first taste of this and sets the pathway for the rest of their time at King Athelstan. Throughout the year, the Year 1 students build upon their habitat knowledge. They look at seasons and the habitats and animals associated with them. They also examine what happens to plants during the four seasons. Students look at different materials and link this to the story of "The 3 Little Pigs". What materials are best for certain jobs? A focus of the year is the human body and looking after ourselves. This is initially touched on in Early Years – with brushing teeth and washing hands, but scientific names for body parts are introduced in Year 1.

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<u>Year 2</u>



<u>Year 3</u>

Learning now focuses on life cycles and animals. As well as this, children look at what is needed for survival of living things which is linked to humans need to be healthy. We also start asking questions like - "If I eat one piece of food that is high in sugar does this make me unhealthy?" This closely links to PSHE and all the different kinds of health. Also, Year 2 children look beyond materials and investigate what material is best suited for certain jobs and also the properties of materials.

A large part of this curriculum focuses on rocks and fossils, looking at the different varieties and formations of rocks. Students even create their "fossils" linking to DT and art. This is the first time students examine the physics topic of light and shadow. They look at technical vocabulary like 'transparent', 'translucent' and 'opaque' and how shadows are formed. Students also study properties, but focus on magnetism of objects and what they are used for.



<u>Year 4</u>

Continuing on, students look at electrical circuits (building their own) and materials that are electrically

conductive. They also look at the human body, but focus on the digestive system and how the body extracts nutrients. This is another opportunity for the students to investigate balanced diets and research into the body, again linking to PSHE. There is also a big cross over with geography in Year 4, looking at the water cycle, habitats and the Amazon rainforest. Within this topic, students will study exotic

creatures of South America, studying animal's defining features and how to



<u> Year 5</u>



Students look at the abstract topic of 'space', focussing on the Earth and its relationship with the moon, sun and other planets. They study the moon cycle and how it occurs. Finally, we look at the gravitational pulls and the order of the planets. In the 'forces' topic, we continue to look at gravity by making parachutes. We also look at a host of other forces and interact with one another. Finally, we look at various food chains and webs and the different life cycles of different classifications of animals, linking to our local environment and what we expect to find.



<u>Year 6</u>

This is the accumulation of all scientific learning and skills at King Athelstan. Students pour all of their knowledge and experiences into the topics. Studying how all living things are classified and taxonomized, from animals to plants to fungi. They also revisit electricity diving deep into the scientific diagrams of electrical components and creating more of their own. Children conduct a variety of experiments involving light and shadow – looking to changing their shapes and sizes. Finally, Year 6 look at living things and link their learning to history and the pioneering research of Charles Darwin and his Theory of Evolution.

classify them.



International Day - Help Needed!

Tuesday 19th July will see the return of International Day at King Athelstan Primary School. We will be once again celebrating the rich diversity that makes this school such a special place. The 'International Market' is a highlight of the day but **we need volunteers to commit to providing tasty food for the market**. Please note there can be no pork, nuts or hot dishes. We will ask for all dishes to come with a list of ingredients used in case of allergies. All proceeds generated from the sale of your delicious food will be donated to the

Firefighter's Visit

KS1 playground fund. We would also like to have some traditional music playing at the "International Market." If you are able to make food or play traditional music at the International market please complete the Google form here <u>https://forms.gle/2Xgs3nXLY7xNsYmg5</u> Thank you.





Reception Classes had a surprise visit from a fire engine and four firefighters yesterday! They learned all about what firefighters do, and looked at all the equipment on board the engine. They even nominated Jackie to dress up as a firefighter! Please note, Kingston Fire Station, 390



Richmond Road, have an open day on Saturday 16th July from 12pm-5pm – all welcome.

FUEL Programme for Holiday Activities

The FUEL (Feed Ur Everyday Lives) programme offering **free holiday activities**, returns this summer to help support children on benefits-related Free School Meals, and will be on offer throughout the holidays.

This summer, there are over 18000 spaces available across Kingston and



Richmond with holiday activity and food providers, and the programme continues to grow with new locations, providers, and activities available for children across the two boroughs.

The programme offers completely free access for children receiving benefits-related Free School Meals to attend holiday clubs, sports groups, play sessions and more. Children who are entitled to the programme have the opportunity to attend up to 16 sessions throughout the summer.

For further information on the programme and the providers that we will be working with, please visit our <u>website</u> or contact <u>FUEL@Achievingforchildren.org.uk</u>.

Achievement Assembly

Well done to the following children who received their certificate of excellence this week:



TTRS Maths Achievement this week:

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Oscar	Pedro	Benjamin	Hai Yen	Blanka	Melanie	Elliot
Joshua	Ruby	Hanin	Christian	Evan	Abel	

Three Peaks Challenge

We will have a further update on the Three Peaks Challenge next week. Please remind children to return their challenges forms to school as soon as possible. So far, the children's challenges have raised approximately £4000! Thank you.

Dates for the Diary



	JULY		
Mon 4	Last week of clubs		
Wed 6	Y3 Hogsmill Walk am		
Thur 7	EYFS Beach Day		
Thur 7	Parent/Carer Forum 2pm		
Wed 13	Y6 Production 2pm		
Thur 14	Y6 Production 7pm		
Fri 15	Y4 Ukulele Concert 2.30pm		
Fri 15	Y6 Party		
Tue 19	International Day		
Thur 21	Y5 trip to Science Museum		
Thur 21	Y6 Leavers' Assembly & tea 1.45pm		
Fri 22	Break up for summer 1 hour earlier		



