



King Athelstan Weekly Digest Issue 15 - Friday 6th January 2023

Dear Families,

Happy New Year! I hope that 2023 has started positively for you all and that you had a good break over the Christmas period. It was fantastic to see all the children arriving with such enthusiasm on Wednesday and really lovely to catch up on their news.

In assembly we talked about spreading kindness in our school community and linked this to the story of Gandhi's shoes (below). We talked about a good deed sending ripples of kindness out to others just like a stone dropping in water. We will be reflecting more on kindness in the coming weeks.



As per our revised Uniform Policy, please do not send your child to school with an Apple watch (or similar) that has apps or can receive messages and calls. These are very distracting for the children, are a safeguarding risk and are currently taking away from learning time. Pedometer watches with no apps or connectivity are permitted. Thank you.

Staff participated in a fantastic training session on INSET day. It was run by Sabrina Edwards from Educating for Equality. She spoke about developing racial literacy, unconscious bias and decolonising the curriculum as part of our School Development Plan section 4 which has a focus on equality and diversity.

Wishing you all a very happy and healthy 2023.

Emily Newton, Headteacher

As Gandhi stepped aboard a train one day, one of his shoes slipped off and landed on the track. He was unable to retrieve it as the train was moving. To the amazement of his companions, Gandhi calmly took off his other shoe and threw it back along the track to land close to the first. Asked by a fellow passenger why he did so, Gandhi smiled. "The poor man who finds the shoes lying on the track", he replied, "will now have a pair he can use."

Extra Curricular Clubs - January 2023

Clubs will start in the week beginning Monday 16th January (or 1st February for Skipping).

All afternoon clubs finish at 4.10pm, and pick up will be from the KS1 playground.



PE Days - January 2023

PE days for spring 2023 have changed from the autumn term, so please check your child's class here.

Y5 will go **swimming** on Fridays, so only have one other PE day. Y5 **must** remember to bring their swimming kits on Fridays as they will be leaving at 8.55am. They should wear normal school uniform on this day.

Class	Monday	Tuesday	Wednesday	Thursday	Friday
Reception Kusama				✓	
Reception Nelson				✓	
Year 1 O'Keeffe	✓		✓		
Year 1 Van Gogh			✓		✓
Year 2 Hockney	✓		✓		
Year 2 Matisse	✓		✓		
Year 3 Cassatt		✓		✓	
Year 3 Da Vinci				✓	✓
Year 4 Mehretu	✓	✓			
Year 4 Wiley	✓			✓	
Year 5 Dali		✓			Swim
Year 5 Warhol			✓		Swim
Year 6 Kahlo		✓			✓
Year 6 Riley		✓			✓

Early Morning Reading

Please note that Early Morning Reading is taking place every day except Thursdays for the children who attended last term. Sessions start at 8.20am promptly. Reception days remain Monday, Tuesday and Friday at 8.20am.

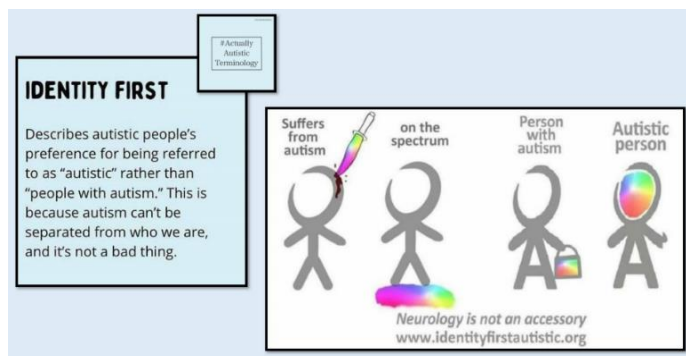
Please wait with your child until the gate is open and do not leave them unsupervised. If you are unable to stay with children (Y4 and under) until the gates open we may have to re-allocate the place.

Applications for Reception 2023

Please remember that the closing date for **applications for Reception in September 2023 is Sunday 15th January**. This is for children born between 1 September 2018 and 31 August 2019. Applications must be made on the Kingston Council eAdmissions website. Families will be informed of the results on 17th April. Click [here](#) for further information.

Inclusion Bitesize

Following on from the fantastic training session during our INSET day, we have continued reflecting on the language we use to describe difference. Whilst the training focussed on heritage groups and cultural identity, this week's Inclusion Bitesize for staff looked at some of the language and symbols used to describe and represent autism. I am sharing, instead, a predecessor to this from last term, looking at the current preference within the autistic community for 'identity first' language, i.e. 'autistic person', rather than 'person with autism'. The graphic below explains the reasoning for this nicely. Of course, there will always be individual preferences that don't align with this - if in doubt, ask the person what they prefer. In a similar vein, there is a move away from the use of the word 'disorder' (despite the official diagnosis remaining 'autism spectrum disorder') to just simply 'autism'. Again, some may prefer to use their exact diagnosis, e.g. ASD or Aspergers, although the latter is no longer diagnosed. If you are interested in finding out more, the hashtag #actuallyautistic on Twitter is a good source of insight from autistic adults.



Covid-19 and Flu advice

Children and young people aged 18 years and under who have a positive test result

It is not recommended that children and young people are tested for COVID-19 unless directed to by a health professional. However, if a child or young person has a positive COVID-19 test result they should try to stay at home and avoid contact with other people for 3 days after the day they took the test. After 3 days, if they feel well and do not have a high temperature, the risk of passing the infection on to others is much lower. This is because children and young people tend to be infectious to other people for less time than adults.

Children and young people who usually go to school, college or childcare and who live with someone who has a positive COVID-19 test result should continue to attend as normal.

Adults who have a positive COVID-19 test result

Try to stay at home and avoid contact with other people. If you have a positive COVID-19 test result, it is very likely that you have COVID-19 even if you do not have any symptoms. You can pass on the infection to others, even if you have no symptoms. Many people with COVID-19 will no longer be infectious to others after 5 days. If you have a positive COVID-19 test result, try to stay at home and avoid contact with other people for 5 days after the day you took your test.

Don't forget, there are clinics for children up to Year 9 who have not yet had a flu vaccine. These are walk-ins, so no need to book.: **Friday 6th January 14.30 -16.00 and Friday 13th January 14.30 -16.00** Teddington Health and Social Care, Queens Road, Teddington TW11 OLR. For any queries, please call them on 020-3691-1027.



Wish List

The Wishlist is for parents, carers, grandparents, and friends to donate towards material items that will directly improve and enhance the children's school experiences. The items on the Wishlist are carefully selected and regularly updated by the school staff. Thank you so much to those who have already purchased items from our List. Amazon doesn't always supply the sender's name so we may not know who the packages are from, but all items are very much appreciated. **There is no obligation to buy anything, but if you would like to make a purchase the link is:** <https://amzn.eu/hcy87Hz>



Messages

- If you are picking up children in **Y1 - Y6**, please wait outside the main school gate until their gate opens at **3.15pm**. Coming in early and queuing on site blocks the exit for Reception families and causes a huge amount of unnecessary congestion. Similarly, waiting at the internal gates earlier can cause distress, confusion and dysregulation to some pupils. Please wait outside the school on Villiers Rd.
- Please note that **children younger than Y5 must not be left unaccompanied at school in the mornings**. An adult must remain with them until school staff take over supervision at their relevant start time.
- Please ensure that children arrive at school on time, especially for Nursery at 8.30am. It is disruptive to the class and unsettling for the children, as well as time consuming for staff to escort them individually around the school.

Parent/Carer Buddy System

We regularly have new families join us throughout the year and it can be challenging for adults to quickly integrate into the school community. We would like to set up a Parent/Carer buddy system for new families. We anticipate it would involve: reaching out to make sure the new family has another contact in their child's class; ensuring they are involved in any whole class communication that is set up outside of the school; being able to respond to routine questions about school life from a parent/carer perspective. It would mean sharing your name, telephone number and/or email address. We hope to be able to establish at least one buddy in each class, but the more the merrier! Please complete the Google form here if you would like to take part: <https://forms.gle/UXxvd2QqNe9TFifc9> Thank you for your support in welcoming new families.

KIRF - Maths Focus

KIRF (Key Instant Recall Facts) have been designed to support the development of the mental skills that underpin much of the maths work in schools. Every half term, each year group will have a focus and by the end of each half term, children should know those facts. The aim is for them to recall these facts instantly. It is expected that the children will learn and practise these in school AND at home. Please see the spring term KIRF on the school website [here](#). There are detailed documents at the bottom of this webpage for each year group.

	Year 1	Year 2	Year 3	Year 4*	Year 5	Year 6
Aut 1	I know doubles and halves of numbers to 10.	I know doubles and halves of numbers to 20.	I know number bonds for all numbers to 20. For example: $7 + 8 = 15$ $12 + 4 = 16$ $13 = 8 + 5$	I know number bonds to 100.	I know the multiplication and division facts for all times tables up to 12×12 . (Revision)	I know the multiplication and division facts for all times tables up to 12×12 . (Revision)
Aut 2	I know number bonds for each number to 6. For example: $2 + 1 = 3$ $3 + 2 = 5$ $4 + 2 = 6$	I know number bonds to 20. For example: $14 + 6 = 20$ $5 + 15 = 20$ $20 = 3 + 17$	I know the multiplication and division facts for the 3 times table.	I know the multiplication and division facts for the 6 times table.	I can identify prime numbers up to 20.	I can identify common factors of a pair of numbers.
Spr 1	I know number bonds to 10.	I know the multiplication and division facts for the 2 times table.	I know the multiplication and division facts for the 4 times table.	I know the multiplication and division facts for the 9 and 11 times tables.	I can recall square numbers up to 144 and their square roots.	I can identify prime numbers up to 50.
Spr 2	I know number bonds for each number to 10.	I know the multiplication and division facts for the 10 times table.	I know the multiplication and division facts for the 8 times table.	I know the multiplication and division facts for the 7 times table.	I can find factor pairs of a number.	I can convert between decimals, fractions and percentages.
Sum 1	I can tell the time (o'clock and half past).	I know the multiplication and division facts for the 5 times table.	I can recall facts about durations of time.	I can recognise decimal equivalents of fractions.	I know decimal number bonds to 1 and 10.	Know the decimal and percentage equivalents of the fractions $\frac{1}{2}$, $\frac{3}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, tenths and fifths.
Sum 2	I can count in 1s (up to 50), 2s (up to 20), 5s (up to 50) and 10s (up to 100).	I can tell the time (quarter hour intervals and 5 minutes).	I can tell the time (5 minutes and nearest minute).	I can multiply and divide single-digit numbers by 10 and 100.	I can recall metric conversions.	Know the square roots of square numbers to 15×15

Achievement Assembly

Well done to the following children who received their certificate of excellence this week:



Achievement Award

Van Gogh Y1 - Harley

O'Keefe Y1 - Amina

Hockney Y2 - Jessica

Matisse Y2 - Lorelai

Da Vinci Y3 - Rosa

Cassatt - Emmanuel

Mehretu Y4 - Teddy

Wiley Y4 - Meryem K

Dali Y5 - Roanna

Warhol Y5 - Henry

Riley - Daisy Mae

Kahlo - Charlie

KS1 PE - Rachel in Van Gogh Class Y1

KS2 PE - Kyrell and Lucas in Warhol Class Y5

Times Tables Rock Stars/NumBots Maths Champions this week:

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Jensen	Amelie	Zakariya	Meryem K	Tanmay	Issy
Sarah	Zayd	Zubi	Dorothy	Jack	Raiyan

House Points

This week's winners are **Yellow House (Cambridge)**. Red (Dawson) were second, with Blue House (Hawks) and by Green (Villiers) in joint third place. Well done all!



Villiers



Dawson



Cambridge

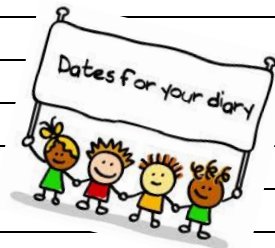


Hawks

Dates for the Diary

JANUARY 2023

Fri 13	Y5 first swimming lesson - Malden Centre
Mon 16	Extra curricular clubs start this week (except skipping)
Wed 18	Rotakids trip to Refugee Action Kingston
Thur 19	Census Day - please book special lunch menu
Wed 25	Dali Class Assembly 9am
Thur 26	Y3 Da Vinci Class Library Trip
Mon 30	Y6 Junior Citizen trip
Tue 31	Y4 online presentation for families - Multiplication Tables Check 5pm



FEBRUARY 2023

Wed 1	Da Vinci Class Assembly 9am
Wed 8	Book Looks Y1-6
Mon 13- Fri 17	Half-term
20 - 24	SEND Parent/Carer Consultation Meetings
Thurs 23	Nursery Classes visiting Kingston Library

MARCH 2023

Wed 1	Cassatt Class Assembly 9am
Wed 8	Wiley Class Assembly 9am

Remember to follow us on Twitter @KingAthSchool

