



King Athelstan French Progression map

	Year 3	Year 4	Year 5	Year 6
Speaking	*Say and/or repeat a few words and short simple phrases - e.g. introduce yourself and your family, order a simple drink. *Know how to pronounce some single letter sounds. *Imitate correct pronunciation with some success.	*Answer simple questions and give basic information - e.g. about what's in your pencil case, giving birthdays etc. *Know how to pronounce all single letter sounds. *Show an awareness of sound patterns. Be clearly understood.	*Ask and answer simple questions- e.g. talking to a friend about favourite sports and describing what a painting looks like *Talk about personal interests, preferences and observations. *Know how to pronounce some letter strings.	*Take part in a conversation and express an opinion. *Know how to pronounce a range of letter strings. *confidently understand how accents change letter sounds *Pronunciation is becoming more accurate and intonation is being developed through conversation, questioning and storytelling.
Listening	*Understand a few familiar spoken words and phrases for example: teacher's instructions, selected key vocabulary in a song, colours and numbers.	*Respond to a clear model of language. *Understand a range of familiar spoken phrases - e.g. basic phrases concerning description, questions and storytelling	* Listen to recordings of native French speakers and pick out key words. *Understand the main points from a spoken passage made up of familiar language - e.g. short rhyme or song , listening to people talking about their hobbies.	*Understand the main points and some of the detail from a short spoken passage e.g. sentences describing what people are wearing, following a set of instructions on YouTube. *Listen to a story and use context to gap fill words and phrases
Reading	* Recognise and reads out a few familiar words or phrases - e.g. from stories and rhymes, labels on familiar objects, the date.	*Understands some familiar written phrases - e.g. simple phrases about birthdays basic descriptions of objects (noun plus an adjective)	*Match sound to print by reading aloud familiar words and phrases. *Use a book or glossary to find out the meanings of new words.	*Understand the main points and some of the detail from a short written text. *Begin to read independently. Use a bilingual dictionary to look up new words.



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	* Use visual clues to help with reading for example pictures in story books *understand how a French dictionary is set out	*Use a French dictionary to find out what words are in French from the English		
Writing	Write or copy simple words and/or symbols correctly - e.g. personal information such as age, numbers, colours, animals etc. *Select appropriate words to complete short phrases or sentences.	*Write one or two short sentences with support e.g. a model or fill in the words on a simple form - e.g. description of a person, a simple poem. *Begin to spell some commonly used words correctly.	*Write a few short sentences with support using already learnt e.g. descriptions using simple adjectives. *Spell words that are readily understandable using phonic knowledge.	*Spell commonly used words correctly. *Write a short text on a familiar topic, adapting language already learnt.e.g script for a fashion show commentary.
Intercultural Understanding	Understand and respect that there are people and places in the world around me that are different to where I live and play, for example discussing the similarities and differences between how Christmas is celebrated in France and the UK. Understand that some people speak a different language to my own	*identify similarities and differences in my culture to that of another For example differences in humour on April fools day *Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own for example discussing mother's day/valentines day in France and UK.	*Research and present information about people from Francophone culture past and present. Think about their impact on society in French and UK culture.	*Talk about, discuss and present information about a particular country's culture. *Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war.