



**KING ATHELSTAN PRIMARY SCHOOL**

*Inspiring Excellence*

## **British Values Statement**

This Policy was reviewed and amended and Staff were consulted on this document in:	<b>September 2016</b>
The policy was ratified by the Governing Body in:	<b>Awaiting final approval</b>

# British Values statement:

At King Athelstan Primary school we take seriously our responsibility to prepare children for life in Modern Britain. Our clear vision incorporates a strong emphasis on "friendship, kindness and respect" and teaching children to be "good citizens."

Fundamental British values (democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs) underpin our day to day work and are also central to our ethos. The values are threaded through our curriculum and taught through our assemblies. The school has also introduced Philosophy for Children (P4C) which supports the exploration of British Values.

We always do our best to make sure children at King Athelstan embrace and live these concepts, demonstrating a good understanding of the application of these values in their own lives.

At King Athelstan Primary School we aim to ensure that the children have exposure to wide experiences beyond their local community during which British Values are evident. For example: sporting events, residential trips and through visiting speakers. The school has a diverse population which provides excellent opportunities to explore the values in their daily lives.

The values are also reflected in the school rules:

## **The three whole school rules for children in Key Stage 1 and 2 are:**

- I will respect my own and other's learning
  - I will care for myself and others
- I will be a good citizen of our school and the wider community

## **The four whole EYFS rules for children in Nursery and Reception are:**

- We listen to adults
- We look after resources
- We use kind hands and feet
- We are kind with our words

## Overview of British Values at King Athelstan

British Value	Statement	Evidence	Impact
<b>Democracy</b>	The children see and support decision making across the school.	School council Involvement in recruitment (interviews and adverts) Rotakids Curriculum planning P4C: exploring how our society is structured and its values Assemblies	Children are able to work cooperatively and collaboratively in classes (in pairs, groups or as a whole class). They understand about turn taking and respecting views of others. They understand that they contribute to the decision in the school They have a broader view of Democracy in the country as elections are covered in the assembly.
<b>Rule of Law</b>	Children are familiar with this through the curriculum and assemblies as well as our behaviour policy.  Children are used to debating and discussing laws/ rules and their application.	Class/school rules School council Learning walks for learning behaviour Respect campaign P4C: exploring morality Questionnaires Engagement with local Community police/cadets Behaviour records Nurture questionnaires	Children are able to explain why we need school rules and demonstrate that they understand and apply these.  Children behave well in school.
<b>Individual Liberty</b>	Children are strongly encouraged to develop independence in their own learning and to think for themselves. They are encouraged to have drive and ambition and to "Dream Big"	Achievement Assembly Newsletters Building Learning Power Butterfly Dreams Nurture provision  P4C: exploring identity; developing our ability to reflect; empowering our ability to question	Children understand about the importance of accepting responsibility and of their right to be heard in school.  They are consulted on many aspects of school life and demonstrate independence of thought and action.
<b>Mutual respect and tolerance of those with different Faiths and Beliefs</b>	Respect is a fundamental school value and one of our rules.  It is covered explicitly within the curriculum. The multi-cultural nature of the school facilitates regular discussions.	Assembly Curriculum Learning walks for behaviour Questionnaires Annual International Day Random Acts of Kindness  P4C Celebrating commonality as well as difference	Children can say why respect is important.  Children's behaviour shows this both for each other and to adults.  Children are able to talk about different faiths and show tolerance towards other faiths.

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