

King Athelstan Computing Curriculum

	Autumn	Spring	Summer		
	The EYFS curriculum and progression of skills is currently under review - coming soon!				
	Click here to see EYFS Curriculum Documents on the website for more information.				
	Understanding the World ELG: Past and Present Children at the expected level of development will: - Talk about the lives of the people around them and				
	their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read				
	in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling.				
Year 1	<u>'Marvellous Me'</u>	<u>'Time Travellers'</u>	'All Creatures Great and Small'		
	Using Bee-bots to complete simple algorithms using flash cards.	Saving and accessing files on a shared area.	Solving and debugging simple programs using JIT turtle.		
		Using virtual algorithms with Daisy the Dinosaur.	JIT Animate animals.		
Year 2	<u>'Where do we belong?'</u>	<u>'Diary of a London Kid'</u>	<u>'Brave Explorers'</u>		
	Creating their own algorithms, debug and	E Safety focus.	Recording and presenting data using Microsoft		
	reprogram algorithms.	Using technology to find, retrieve and store multimedia.	Excel about a chosen famous figure.		
Year 3	<u>'Dawn of Man'</u>	' <u>Wild at Heart'</u>	' <u>Do Machines Dream of Electric Sheep?'</u>		
	Creating and sharing PowerPoint presentations.	Using adobe draw to create their own African art.	Using scratch to design simple games.		
Year 4	'Revolting People of Planet Earth'	<u>'Age of Empire'</u>	' <u>Tales of the Bearly Believable'</u>		
	Using scratch to create maze games based on an Egyptian tomb.	Creating multimedia presentations using PowerPoint, Publisher and QR Codes.	Creating Aztec art using Adobe Draw to enhance travel brochures.		
Year 5	' <u>The Great Invaders'</u>	' <u>Clash of the Titans'</u>	'The Adventures of my Other Self'		
	Using scratch to create an 'invasion' based multimedia piece.	Planning, designing, creating and evaluating stop- motion films.	E-safety – creating avatars and 'online selves'		

Year 6	<u>'The Unexplained'</u>	Into the Forest'	'Battles That Have Shaped Our World'
	With Kai's Clan, using sensors to navigate robots	With Kai's Clan, using variables to navigate robots	Using Microsoft excel to plan and complete
	around Mars.	to different places and complete given tasks.	formula to create budgets for a party.

N.B. E-Safety to be taught at the start of each term during computing lessons, through assemblies and special days e.g. Safer-internet day.