



## Equality and Diversity Statement

King Athelstan Primary school celebrates our diverse community, of which we are extremely proud. We endeavour to treat all members of our school 'family' with appropriate care and respect, irrespective of age, gender, creed, colour, race, nationality, sexuality, ability or diagnosis, so that our primary aim is achieved: **for all children, families, staff and other members of our school community to feel safe, happy and supported**. We believe that this will enable pupils to achieve and be successful and will support them in becoming caring, confident, respectful, responsible and healthy citizens.

We aim to nurture and inspire all pupils to achieve their full potential, with an emphasis on reaching and maintaining good physical and mental health and wellbeing.

This statement has been written with due regard to the Equalities Act 2010. We aim to:

- Eliminate discrimination and ensure equality of opportunity for all pupils
- Foster good relations within the school community (with parents, carers, staff and visitors) and extend this to the wider local community to promote social awareness in our pupils
- Consistently use images that reflect the diversity of the school and community in terms of race, gender and disability to promote a sense of shared belonging. In practise, this will be evident during regular collective worship and assemblies, access to a diverse range of books and publications, classroom learning materials and resources, and displays within the wider school environment
- Identify differences in attainment and progress of groups, including pupils with SEND or EAL, vulnerable pupils, including those in receipt of Free School Meals and Pupil Premium Grant, Looked After Children and pupils of all ethnicities, in order to inform strategies for improving the outcomes of these pupils
- Provide a variety of opportunities and activities within a broad curriculum to foster opportunity for all pupils to become physically, socially and emotionally healthy
- Regularly review the curriculum to adapt teaching and learning so that it reflects events happening both locally, nationally and on a global level to ensure that opportunities for community cohesion are embedded
- Use Target Tracker effectively to review the learning of each pupil and analyse the outcomes of different groups of pupils
- Regularly review strategies for improving the outcomes of children with SEND. In practise, teachers and support staff contribute to and adapt SEND plans, informed by current initiatives, meetings with other professionals, communicating with parents and carers and reflecting on individual pupils' progress and targets
- Ensure the continuation of clear procedures for dealing with racist incidents and other prejudice-based incidents. These are logged in school and reported to Achieving for Children on a termly basis.