



King Athelstan Geography Curriculum

	Autumn	Spring	Summer
	<p>The EYFS curriculum and progression of skills is currently under review - coming soon!</p> <p><u>Click here to see EYFS Curriculum Documents on the website for more information.</u></p> <p>ELG: People, Culture and Communities Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on</p>		
Year 1 Weather ongoing	<u>'Marvellous Me'</u> Introducing mapping and directional language Mapping Rosie's walk - small world Applying to local route - library	<u>'Time Travellers'</u> Mapping our classroom and school Studying human/ physical features of school Looking at changes around school	<u>'All Creatures Great and Small'</u> Mapping local area- human/ physical features Studying human/ physical features of seaside (coast) Comparing Kingston & Littlehampton
Year 2	<u>'Where do we belong?'</u> Investigating where we live Studying aerial photos of local area - human/ physical features Map symbols and key Comparing 3 Kingstons (settlements)	<u>'Diary of a London Kid'</u> Mapping UK- cities and countries Locating and mapping London and key London landmarks Mapping house types on Villiers Rd	<u>'Brave Explorers'</u> Mapping continents, oceans Using 4 points compass Mapping routes on map Investigating weather patterns Comparing Kingston to Mexico
Year 3	<u>'Dawn of Mankind'</u> Classifying settlements Mapping and investigating physical features of UK Investigating climate change	<u>'Wild at Heart'</u> Mapping Climate, biomes, weather in Africa Wisley - human/ physical features Using political maps - African borders Comparing England to Kenya	<u>'Do Machines dream of Electric Sheep?'</u> Locating inventors in Europe (link to children's home countries) Studying rivers- OS maps 4 figure grid reference Investigating and mapping Hogsmill River
Year 4	<u>'Revolting People of Planet Earth'</u> Studying Nile River - human/ physical features including Aswan Dam project Investigating and presenting evidence	<u>'Age of Empire'</u> Mapping UK - regions and Roman remains OS maps 6 fig grid ref Studying Volcanoes - Mount Vesuvius	<u>'Tales of the Bearly Believable'</u> Studying Jurassic coast Mapping Pangaea Studying and comparing Peru and England - human/ physical features
Year 5	<u>'The Great Invaders'</u>	<u>'Clash of the Titans'</u>	<u>'The Adventures of my Other Self'</u>

	Mapping East coast and Scandinavia Studying coastal erosion	Investigating and comparing <i>Greece</i> to UK - human/ physical features	Studying river processes looking at the River Thames
Year 6	<u>'The Unexplained'</u> Mapping with atlases 8 points compass Mapping emotional responses Debating local issue	<u>'Into the Forest'</u> Studying the rainforest Investigating fair trade Kew Gardens	<u>'Battles that have shaped our World'</u> Mapping WWII Studying US Investigating rural vs urban