

## King Athelstan Covid Catch-Up Funding Planned Expenditure 2021-2022

The Catch-Up Funding grant is allocated to schools from the Department for Education to help pupils catch up following the disruption of COVID-19.

Total funding: £33,440 Summer term 2021 expenditure: £16,967.75 Funding left for autumn 2021: £16,472.25

**Rationale:** Teacher assessment identified that after lockdown there were gaps in children's phonics knowledge and reading comprehension skills. Reading is obviously the key to unlocking children's full potential, love of learning and underpins all lessons, therefore summer term catch-up will be targeted towards phonics and reading intervention. Impact of these programs will be monitored and the interventions will be evaluated at the end of summer term.

## Action Plan for expenditure:

	Intervention	Frequency	Tutor	Cost	Expected Impact
EYFS	1:1 phonics intervention for targeted individuals – focus on recapping sounds taught in Reception and linking this to handwriting.	20 min sessions 3 x per week	Specialist teacher within school	£6,216.54	By increasing their exposure to set 1 and 2 sounds children's phonic knowledge and application of phonics in reading and writing will improve.
KS1	1:1 phonics intervention for targeted individuals – recapping set 1, 2 and 3 sounds taught.	15 min sessions 5 x per week	National Tutoring programme (NTP) Qualified Teacher	£5,175.63	With daily intervention and a 'little and often' approach the gaps in children's phonics knowledge will be reduced. Children will be able to apply their phonics knowledge to reading and writing - teachers will see impact of this in lessons and in their reading assessments. Year 1 phonic screening mock tests will show impact from autumn term results and bring results in line with national data in previous years.
KS2	1:1 reading fluency and comprehension intervention for targeted individuals.	20 min sessions 2 x per week (summer 1) 20 min sessions 3 x per week (summer 2)	Specialist teacher within school (NTP) Qualified Teacher	£3,843.42 £1,672.16 +£60 resources	Children identified who are still on the school reading scheme will improve fluency and move up in their colour band. Children will improve on their reading fluency baseline (tested in summer 1) and make marked progress in their reading comprehension – monitored by teachers in whole class reading lessons.