

Pupil Premium Grant Expenditure 2018-19

The Pupil Premium grant is allocated to schools from the Department for Education to help pupils from the most deprived backgrounds achieve their full potential.

Number of Pupils and Pupil Premium Grant (PPG) Received	
Number of pupils on roll*	317 (Reception to Year 6) 412 total on roll including Nursery
Number of pupils eligible for PPG*	94
Amount of PPG received per pupil	£1320 (£2300 for Looked after Children)
Total amount of PPG estimated	£128,980

*Data from January Census 2019 DofE portal

Nature of Support 2018-19	
<ul style="list-style-type: none"> • Additional TA nursery • Nurture (2 full time members of staff - equivalent) • Educational Psychology • Emotional Health Service 	<ul style="list-style-type: none"> • Early intervention support for EYFS children arriving significantly below Age Related Expectations - siblings are PP or families likely to be PP on entry to school • Morning intervention for targeted pupils connecting "nurture" and "readiness to learn" into the classroom • Additional support for PP families e.g. to improve attendance and punctuality; referral and facilitation of access to Family Support Worker • 1:1 work for PP children on individual barriers to learning e.g. anger management, conflict resolution etc • Afternoon sessions for Y1 - 3 children • Resources to run nurture sessions • 1:1 support for targeted parents and carers of PP children in Y1 and Y2 for phonics • Buy back of additional EP time to prioritise the prompt support/assessment of targeted PP children • Service for targeted family support to address barriers to learning. Includes 1:1

<ul style="list-style-type: none"> • Extension Wider Opportunity Scheme specialist strings sessions • Year 6 intervention including: <ul style="list-style-type: none"> - daily group maths - Easter School • PP intervention teacher • NNEB lunchtime support • Additional TA 	<p>work and group work and referrals to other services as necessary.</p> <ul style="list-style-type: none"> • Y4 additional term of weekly strings lessons (ukuleles). Children take instruments home to practise • Small group sessions to accelerate progress of target pupils • Easter School booster sessions for targeted children to enable children to be ready for secondary school transition in core subjects • Experienced teacher working 5 days per week with targeted PP children/groups. Training and support for staff. Direct work with parents/carers • Support for EYFS children in learning around social skills and talk at lunchtimes • Access to additional TA support as required e.g. to support access to curriculum for target children in targeted year groups
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Additional Opportunities
<ul style="list-style-type: none"> • Free club for every PP child • Free places for targeted children for clubs from outside providers e.g. drama and gymnastics (20-25% of each club capacity) • RWI provision embedded into daily practice - small group daily sessions for target children • Organisation of staff: experienced teacher leading on PP with a particular focus on analysing the needs of each child to allow support to be tailored effectively. TA allocation in each class allowing small group support for Pupil Premium children and class based intervention groups. • Occupational Therapy intervention - access to support and training and advice for staff through specialist TA

- Speech and Language Intervention - access to support and training and advice for staff through specialist teacher and buy back of external Speech And Language Therapy time
- Volunteer support for regularly hearing children read targeted at PP children
- PAT (Pets As Therapy) dog attends weekly - reading support for targeted PP children

Monitoring

The impact of PPG expenditure is measured through:

- Data analysis - Tracking attainment and progress
- Surveys and other pupil voice activities e.g. Nurture surveys, pupil surveys
- Tracking of intervention groups including Nurture
- Tracking of behaviour incidents
- Regular progress meetings with class teachers

Impact

End of EYFS

67% (2 out of 3) children with PP funding in Reception achieved GLD (Good Level of Development)

Children with PP funding made 5.2 steps progress in Prime Areas and Literacy and Maths from Autumn 1 - Summer 2. Children without PP funding made 4.9 steps progress

Phonic Screening

- 65% (11 out of 17) children with PP funding achieved a pass in the Phonic Screening Test in Year 1

End of KS1 (cohort of 17 children with PP funding and 41 children without funding)

• 53% of children with Pupil Premium funding achieved EXS (Expected Standard) in Reading, 3 children with Pupil Premium funding achieved Greater Depth in Reading. 47% of children with Pupil Premium achieved EXS in Writing, 47% of Pupil Premium children achieved EXS in maths. One child with PP funding achieved Greater Depth in Maths and in Writing.

- Children with Pupil Premium attainment improved on the previous year at Expected Standard and Greater Depth in all subjects.
- Children with Pupil Premium achieved below non-PP in all subjects at EXS although the gap was less than the previous year.

End of KS2 (cohort of 17 children with PP funding and 32 children without funding)

• 41% of children with Pupil Premium funding achieved EXS (Expected Standard) and 18% (3 children out of 17) achieved GD (Greater Depth) in Reading, 53% of

children with Pupil Premium achieved EXS in Writing. No child achieved GD. 65% of children with Pupil Premium achieved EXS and one achieved GD in Maths.

Pass marks in reading moved for the third year running and Reading was particularly affected. Attainment at EXS (Expected Standard) was significantly lower in places than last year but was in line with expectations in writing and maths and represented good achievement and progress for some children.

- Children with Pupil Premium's Writing and Maths attainment improved at EXS (expected standard) and at GD in reading writing and maths on the previous year.