

Pupil Premium Grant Expenditure 2019-20

The Pupil Premium grant is allocated to schools from the Department for Education to help pupils from the most deprived backgrounds achieve their full potential.

Number of Pupils and Pupil Premium Grant (PPG) Received	
Number of pupils on roll*	406 (Reception to Year 6) 452 total on roll including Nursery
Number of pupils eligible for PPG*	89 (EYPP 5)
Amount of PPG received per pupil	£1320 (£2300 for Looked after Children)
Total amount of PPG estimated	£121,400 (EYPP est. £1510.50)

*Data from January Census 2019 DofE portal

Nature of Support 2019-20	
<ul style="list-style-type: none"> • Nurture (2 full time members of staff - equivalent) • Educational Psychology • Emotional Health Service • Extension Wider Opportunity Scheme specialist music sessions 	<ul style="list-style-type: none"> • Morning intervention for targeted pupils connecting "nurture" and "readiness to learn" into the classroom • 1:1 work for PP children on individual barriers to learning e.g. anger management, conflict resolution etc • Afternoon sessions for Y1 -2 children • Resources to run nurture sessions • Forest School sessions for targeted KS2 pupils • 1:1 support for targeted parents and carers of PP children in Y1 and Y2 for phonics • Buy back of additional EP time to prioritise the prompt support/assessment of targeted PP children • Service for targeted family support to address barriers to learning. Includes 1:1 work and group work and referrals to other services as necessary. • Y4 additional term of weekly ukulele lessons. Children take instruments home to practise.

<ul style="list-style-type: none"> • Year 6 intervention including: <ul style="list-style-type: none"> - daily group maths - Easter School • NNEB lunchtime support • Staffing Arrangements 	<ul style="list-style-type: none"> • Small group sessions daily to accelerate progress of target pupils • Easter School booster sessions for targeted children to enable children to be ready for secondary school transition in core subjects • Support for EYFS children in learning around social skills and talk at lunchtimes • Partially funding TAs costs to allow the release of Teachers to support reading (ie. Teacher-led assembly reading groups)
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Additional Opportunities

- Free club for every PP child
- Free places for targeted children for clubs from outside providers e.g. drama and gymnastics (20-25% of each club capacity)
- RWI provision embedded into daily practice - small group daily sessions for target children
- Organisation of staff: experienced teacher leading on PP with a particular focus on analysing the needs of each child to allow support to be tailored effectively. TA allocation in each class allowing small group support for Pupil Premium children and class based intervention groups.
- Occupational Therapy intervention - access to support and training and advice for staff through specialist TA
- Speech and Language Intervention - access to support and training and advice for staff through specialist teacher and buy back of external Speech And Language Therapy time
- Volunteer support for regularly hearing children read targeted at PP children
- PAT (Pets As Therapy) dog attends weekly - reading support for targeted PP children

Monitoring

The impact of PPG expenditure is measured through:

- Data analysis - Tracking attainment and progress
- Surveys and other pupil voice activities e.g. Nurture surveys, pupil surveys
- Tracking of intervention groups including Nurture
- Tracking of behaviour incidents
- Regular progress meetings with class teachers

Impact

COVID-19 meant that the academic year finished for many children in March. In the lockdown period, PP children were prioritised to return to school where there was the capacity to do this.

In year step progress for PP children was in line with expectations in writing (to March) and marginally above in maths and reading.

End of year assessments were not carried out.

Evaluation and forward planning for 2020-2021