

## Pupil Premium Grant Expenditure 2020-21

The Pupil Premium grant is allocated to schools from the Department for Education to help pupils from the most deprived backgrounds achieve their full potential.

Number of Pupils and Pupil Premium Grant (PPG) Received	
Number of pupils on roll*	405 ( Reception to Year 6) 464 total on roll including Nursery
Number of pupils eligible for PPG*	97 PP, 4 Post LAC ( EYPP 10 at Autumn 20)
Amount of PPG received per pupil	£1,345 (£2,345 for Looked after Children)
Total amount of PPG estimated	£139,845 ( EYPP est. £2,500)

\*Data from January Census 2020 DfE portal

Support detailed below is for children who attract PPG funding.

Nature of Support 2020-21	
<ul style="list-style-type: none"><li>• Nurture (2 full time members of staff - equivalent) and Inclusion Support</li><li>• Reading support</li></ul>	<p>"Readiness to Learn"</p> <ul style="list-style-type: none"><li>• Morning intervention for targeted pupils connecting "nurture" and "readiness to learn" into the classroom including bespoke interventions and in class support as appropriate</li><li>• 1:1 work for children on individual barriers to learning e.g. anger management, conflict resolution, SEMH support etc</li><li>• Afternoon nurture sessions for identified Y1 -2 children</li><li>• Morning sessions from Spring 2 for identified Reception pupils</li><li>• Resources to run nurture sessions</li><li>• Weekly Forest School sessions for targeted KS2 pupils</li><li>• 1:1 support for targeted parents and carers</li></ul> <ul style="list-style-type: none"><li>• Before school reading groups with TAs for Years 1-6 for ½ hour 4 morning per week</li><li>• Assembly reading groups with class teachers for Years 1 - 6 for 15 mins 4</li></ul>

<ul style="list-style-type: none"> <li>• Educational Psychology</li>   <li>• Emotional Health Service</li>   <li>• Drama Therapy</li>   <li>• Extension Wider Opportunity Scheme specialist music sessions</li>   <li>• Year 6 intervention including: <ul style="list-style-type: none"> <li>- daily group maths</li> <li>- Easter/1/2 term booster School</li> </ul> </li>   <li>• NNEB lunchtime support</li>   <li>• Staffing Arrangements</li>   <li>• Access to School Journey</li>   <li>• Speech, Language and</li> </ul>	<p>days per week with a focus on fluency</p> <ul style="list-style-type: none"> <li>• Buy back of additional EP time to prioritise the prompt support/assessment of targeted PP children. Also to include workshops to support parents/carers support with generic issues at home such as a sleep and routines.</li>   <li>• To include workshops for parents/carers and short term projects for key groups of children - in response to need. 1 session per half term.</li>   <li>• Targeted SEMH support for Y3/Y4 pupils through Roundabout drama therapist to support.</li>   <li>• Y4 1 year of weekly ukulele lessons. Children take instruments home to practise.</li>   <li>• Small group sessions daily to accelerate progress of target pupils</li> <li>• <del>Easter School booster sessions for targeted children to enable children to be ready for secondary school transition in core subjects</del></li>   <li>• Support for EYFS children in learning around social skills and talk at lunchtimes 1 hour per day, 5 days per week</li>   <li>• Contribution to TAs costs to support SEND support/individual needs of children entitled to PP</li>   <li>• Subsidising of residential school trip for Y6 children</li>   <li>• Small group support for targeted pupils</li> </ul>
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Communication support in Nursery	with a focus on speech language and communication 3 x 1 hour per week sessions
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**Additional Opportunities**

- Free club for every PP child
- Free places for targeted children for clubs from outside providers e.g. drama and gymnastics (20-25% of each club capacity)
- RWI provision embedded into daily practice - small group daily sessions for target children
- Organisation of staff: experienced teacher leading on PP with a particular focus on analysing the needs of each child to allow support to be tailored effectively. TA allocation in each class allowing small group support for Pupil Premium children and class based intervention groups.
- Occupational Therapy intervention - access to support and training and advice for staff through specialist TA
- Speech and Language Intervention - access to support and training and advice for staff through specialist teacher and buy back of external Speech And Language Therapy time
- Short term crisis response places at breakfast and after school club
- Volunteer support for regularly hearing children read targeted at PP children
- PAT (Pets As Therapy) dog attends weekly - reading support for targeted PP children

**Monitoring**

- The impact of PPG expenditure is measured through:
- Data analysis - Tracking attainment and progress
  - Surveys and other pupil voice activities e.g. Nurture surveys, pupil surveys
  - Tracking of intervention groups including Nurture
  - Tracking of behaviour incidents
  - Regular progress meetings with class teachers

**Impact**

**Evaluation and forward planning for 2021-2022**