

Knowledge and Understanding of the World

R.E and History Science Geography

2 to 3 Year Olds

People and Communities

- Curious about people.
- Enjoys pictures and stories about themselves, their families and other people.
- Has a sense of own immediate family and relations.
- In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea.

For young children history is about their grandparents and birthdays.

R.E. helps us to develop a better understanding of our communities and other's beliefs and values. We enjoy celebrating festivals and events that are relevant to our school community and wider world each year. For example, celebrating Eid, the Chinese New Year, Diwali, Christmas, Easter.

The World

- Explores objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning and poking
- Remembers where objects belong.
- Matches parts of objects that fit together, e.g. puts lid on Teapot.
- Enjoys playing with small-world models such as a farm, a garage, or a train track.
- Notices detailed features of objects in their environment
- Shows interests in different animals and sound they make

Technology

- Shows interest in toys with buttons, flaps and simple mechanisms and beginning to learn to operate them.
- Seeks to acquire basic skills in turning on and operating equipment.
- Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car.

3 to 4 Year Olds

Autumn

People and Communities

- Beginning to have their own friends.
- Learns that they have similarities and differences that connect them to, and distinguish them from, others.

Spring

People and Communities

- Shows interest in the lives of people who are familiar to them.
- Remembers and talks about significant events in their own experience.

Summer

People and Communities

- Can talk about some of the differences in relation to friends or family.
- Knows some of the things that make them unique, and can talk about

<ul style="list-style-type: none"> • Understand language of today, tomorrow and yesterday. <p>The World</p> <ul style="list-style-type: none"> • Comments about aspects of their familiar world such as the place where they live. GEOGRAPHY • Comments about aspects of the natural world. • Can talk about some of the things they have observed such as plants, animals, natural and found objects. • Talks about why things happen. • Talks about how things work • Understand light and dark • Beginning to understand the seasons • Food Technology -The children develop a greater understanding of how materials alter when cooking. SCIENCE 	<ul style="list-style-type: none"> • Recognises and describes special times or events for family or friends. • Shows interest in different occupations and ways of life. • Knows some of the things that make them unique. • Speak about an event which has happened in the past and discuss a future event. <p>The World</p> <ul style="list-style-type: none"> • Asks questions about aspects of their familiar world such as the place where they live GEOGRAPHY • Materials and their properties – similarities and differences in everyday materials, how materials change, dissolving, bending, heating, squashing etc • Asks questions about aspects of the natural world. • Know names of different fruits and vegetables • Know parts of the body • Food Technology -The children develop a greater understanding of how materials alter when cooking. SCIENCE 	<p>some of the similarities and differences in relation to friends or family</p> <ul style="list-style-type: none"> • Order a sequence of up to 3 events. • Know that some objects are old and new. <p>The World</p> <ul style="list-style-type: none"> • Developing an understanding of growth, decay and changes over time. • Shows care and concern for living things and the environment. • Look closely at similarities, differences, patterns and changes. • Understand the importance of washing hands, brushing teeth and eating a healthy snack. • Sort objects into groups by size, colour • Food Technology -The children develop a greater understanding of how materials alter when cooking. SCIENCE • Know where they live – town • Know who they live with • Talk about the daily weather and link to seasons • Understand modes of transport GEOGRAPHY
--	--	---

<p>Technology</p> <ul style="list-style-type: none"> • Knows how to operate simple equipment, e.g. turns on CD • Shows an interest in technological toys with knobs or pulleys • Shows an interest in real objects such as cameras or mobile phones 	<p>Technology</p> <ul style="list-style-type: none"> • Shows skill in making toys work by pressing parts to achieve effects such as sound, movements or new images. • Shows skill in making toys work by lifting flaps to achieve effects such as sound, movements or new images. 	<p>Technology</p> <ul style="list-style-type: none"> • Knows that information can be retrieved from computers • Find out about and identify uses of everyday technology and use information and communication technology and programmable toys to support learning.
---	--	--

Working Scientifically

Talking about what I have done and noticed

Sorting and matching things

Finding things that are similar or different

Being curious and starting to ask questions

Performing simple tests and using equipment

Making simple records of what I notice or how things change

Looking closely at things and noticing changes

Using senses to observe and look closely