Dear Klee and Little Klee,

We hope that you are well and staying safe at home. We are missing you all very much and can't wait to see you soon! While we've been at home, we've been keeping ourselves busy with cooking, baking, gardening, exercising and playing games. Hope you are all keeping yourself occupied with some learning, exercising and lots of fun activities too! We are also planning lots of lovely things for you to do in school when we are back.

On the next few slides we have prepared some activities for you to have a go at over the next week. Speak to you soon!

From Nadja, Anna and Barbara xxx









Reading & Mark Making Activity

Read Goldilocks and the Three Bears story: https://www.youtube.com/watch?v=T84dax2MDPg

Can you remember who was in the story? What did the bears like to eat? What happened when Goldilocks walked into the bears house? How would you feel if someone would walk into your house uninvited?





Activity: Can you draw your favourite character?



Challenge: Can you retell the whole story to your family using props you can find at home? Use your favourite soft toys as the bears, try to find a Goldilocks, use blocks or boxes as beds and chairs, find different sized bowls.



Audio Books For Free

Pat-a-cake (sing along)

https://stories.audible.com/pdp/B002V1NU1M?ref=adbl_ent_anon_ds pdp_pc_pg-1-cntr-0-20

The Lion and The Mouse

https://stories.audible.com/pdp/B085GKPR6D?ref=adbl_ent_anon_ds_p dp_pc_pg-1-cntr-0-5

Just so stories: How the leopard got his spots

https://stories.audible.com/pdp/B002V1BIR0?ref=adbl_ent_anon_ds_pd p_pc_pg-1-cntr-0-30

Please note: you may need to copy these links into Google Chrome.











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Can you find different objects (3 each) and sort them by size? How many different objects did you find?

Remember to use vocabulary small, medium, big.



Physical Development XXXX



Gross motor skills

Go noodle



https://www.youtube.com/watch?v=KhfkYzUwYFk

Yoga time – Cosmic yoga for children https://www.youtube.com/watch?v=40SZI84Lr7A



Fine Motor skills - Find some empty cardboard tubes and ask your parents and carers to make some holes. Find some straws or pencils and try to put them through all the holes!



