

## PE and Sport Premium 2021-2022 - Impact

Number of Pupils and Sports Funding Received	
Number of pupils on roll* (Data from January 2021 Census - Y1-Y6)	470
Number of pupils eligible	357
Amount of funding received per pupil	£10 x 357 pupils = £3,570
Lump sum	£16,000
Total amount of funding received	£19,570

Nature of Activity 2021-22		
Aim	Action	Review/Impact
To secure and enrich the quality and breadth of PE and sport provision	School Sports Partnership subscription - Kingston School Sports Partnership (CPD, competitions, new initiatives) KSSP fees and supply cover for meetings	Meetings to discuss CPD and competitive events available within the borough. Sharing practice with other PE Coordinators and the School Games Organiser.
	CPD: Attend PE Conferences - cost of conference and cover	<p>Attended Sport Impact conference. The themes covered were:</p> <p>Teach Active</p> <p>Ofsted</p> <p>FA Girls Equal access - all girls in Y3-Y6 were able to access the MUGA each day for girls only football.</p> <p>33 spaces taken for extra-curricular girls' football in spring and summer 2022</p> <p>*Teach Active and FA Girls Equal access implemented at school.</p> <p>*Successful PE Ofsted</p> <p>Attended Football CPD to support with implementation of girls football at school.</p>
	CPD: Observe PE lesson practice in other schools in Kingston/Richmond (supply cover to facilitate visits). Visit other settings in order to enhance the current provision offered	<p>PE Coordinator organised peer validation with Holy Trinity in Richmond.</p> <p>Topics covered included the PE curriculum, action plans, assessment and knowledge organisers.</p>
	<p>CPD for EYFS staff in dance, this will broaden skills and support transition into Y1:</p> <ul style="list-style-type: none"> <li>6 weeks x 1 classes (45 mins for 6 weeks with 15 mins planning and evaluation meeting, 2 staff trained)</li> </ul>	CPD will be organised for EYFS in order to attend Merton School Sports Partnerships workshops, this will align with the planning purchased.

	<p>Dance CPD for PE Coordinator: -</p> <ul style="list-style-type: none"> <li>• 6 weeks for 1 x Y6 class (45 mins session with 15 mins planning and evaluation meeting)</li> <li>• 5 weeks for 1 x Y6 class (45 mins session with 15 mins planning and evaluation meeting)</li> </ul> <p>Intra-team Games - Sainsbury's School Games Level 1</p> <p>Implementation of PE assessment in Y1-Y6</p> <p>Resources for playground. Supporting playtime and lunchtime activities (replenishing equipment). Young Leaders and House Captains to support with this provision</p> <p>Gymnastics mats - to support gymnastics in the curriculum</p> <p>Royal National Lifeboat Institution - workshops focusing on importance of water safety</p>	<p>PE Coordinator observed external organisation deliver dance CPD. Team teaching throughout the unit. Evaluation and feedback after each session. PE Coordinator developed pedagogy of dance. Successfully delivered dance to the other Y6 class.</p> <p>60 children from Y6 benefited from this. PE Coordinator developed knowledge and understanding of the dance curriculum.</p> <p>Took place in cohorts, the children competed in sports such as rugby, football, netball and basketball. All results reported to the children. 120 children took part in intra-team games across KS2.</p> <p>PE Coordinator has a robust and effective assessment process in place. Target Tracker is now embedded. In order to develop assessing children an i pad was purchased. This was used as a tool to support the children's learning. Children were able to observe the execution of a skill, this would then be evaluated through feedback from the PE Coordinator.</p> <p>357 children across KS1 and KS2 are able to benefit from this assessment.</p> <p>Resources purchased for the Multi Use Games Area (MUGA), KS1 and KS2 playgrounds. 357 children in KS1 and KS2 benefit from resources such as netball posts and football goals and other types of equipment. Children in EYFS also have access to this.</p> <p>Purchased three Tumbl Trak mats. This meant the curriculum aims and objectives of the PE national curriculum could be delivered e.g. develop flexibility, strength, technique and control.</p> <p>Children across KS1 and KS2 use the mats as part of the national curriculum. It means more physically active lessons were offered.</p> <p>Workshops delivered in the summer term to discuss the RNLI, beach dangers, beach flags and rip currents. All children from nursery to Y6 attended the workshops.</p>
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<p>To increase participation in PE and Sports so that all pupils develop healthy lifestyles and reach performance levels that they are capable of</p>	<p>Participation in Cluster and Local Authority Sports Competitions 2021-22</p> <ul style="list-style-type: none"> <li>✓ Cross Country - <b>20 children attending</b></li> <li>✓ Key Steps Gymnastics - <b>15 children</b></li> <li>✓ Football Festival - <b>14 children</b></li> <li>✓ Rugby - <b>10 children</b></li> <li>✓ Tennis - <b>4- 8 children</b></li> <li>✓ Boys Kwik Cricket - <b>8 children</b></li> <li>✓ Girls Kwik Cricket - <b>8 children</b></li> <li>✓ Summer relays - <b>28 children</b></li> <li>✓ Rounders - <b>9 children</b></li> <li>✓ Orienteering festival - <b>10 children</b></li> </ul>	<p>Attended Local Authority sports competitions through the Kingston School Sports Partnership. Trials organised so all children have the opportunity to be selected. Practice sessions organised for the children who were selected.</p>
	<p>Transportation to and from Local Authority Sports competitions events (Mini-bus service from RAKAT and coach service from Edward Thomas and Son)</p> <p>Bikeability Training - March 2022 (Y5) and May 2022 (Y6)</p> <p>Portable Climbing wall - during the school day</p> <p>Target additional support/training for pupils with special educational needs so they can thrive in PE and Sport. (Extra-Curricular Clubs). Create links with local sports clubs</p> <p>Additional enrichment - PE trips to broaden experience e.g. non-mainstream sports (ice skating/golf)</p> <p>The Daily Mile initiative</p> <p>Outdoor Adventurous Activity Day for children in KS2</p> <ul style="list-style-type: none"> <li>• To develop and demonstrate skills in problem solving,</li> </ul>	<p>Funds transportation to Kingston Sports Competitions.</p> <p>24 x Y5 children attended L1 &amp; L2 training 18 x Y6 children attended L1 &amp; L2 training</p> <p>Change of expenditure priority. Money reinvested into playground resources to make playtime more active and engaging.</p> <p>Children were targeted by PE Coordinator, school welfare and attendance officer, class teachers and nurture team to take part in extra-curricular sports clubs. The children who are targeted are often those who would not normally get opportunities outside school. Parents/Carers consulted and made aware of opportunities available. Specific strategies in place to target these children.</p> <p>Financially supported children who could not afford the annual ice-skating trip at Hampton Court. All children in Years 5 and 6 had access to this non-mainstream sport.</p> <p>The new running track is utilised both at playtime, lunchtime and within PE lessons.</p> <p>Financially supported 14 children who could not afford the Y4 Outdoor Adventurous Activity Day.</p>

	<p>communication, leadership and team building.</p> <ul style="list-style-type: none"> <li>To develop a positive attitude to challenge, build self-esteem and self-confidence.</li> </ul> <p>Extra-Curricular Clubs - paying for external providers to deliver additional opportunities for children e.g. gymnastics, multi-skills and skipping (autumn 2021, spring 2022, summer 2022)</p> <p>Introduction of new sports - children to participate in day workshops such as Zumba and Golf. This will help offer an enriched curriculum and support developing links with external providers</p> <p>Sports Day - whole school. Replenishment of resources, venue hire and van hire</p> <p>Embed physical activity into the school day. Investment into Outdoor Learning Environment.</p> <p>Sports kit for staff - to increase the status of PE in school and the community</p> <p>Annual subscription to Merton School Sports Partnership - Primary Physical Education Schemes of Work - Will enable staff to deliver a range of progressive and active PE lessons which inspire and engage all the children.</p>	<p>All children benefited from this experience. It prepares the children for the school residential in Y6.</p> <p>Supported Extra-Curricular clubs and enables children to have a healthy and active lifestyle in line with the PE curriculum.</p> <p>Due to covid there was no extra-curricular clubs in Autumn 2021 Spring 2022 = 186 children attended sports clubs Summer 2022 = 159 children attended sports clubs</p> <p>Dance is delivered across KS1 and KS2. CPD provided to support the PE Coordinator. Therefore, there was a change of expenditure priority. Money reinvested into playground resources.</p> <p>120 children were able to access dance in the curriculum (Y1, Y2, Y3, Y6)</p> <p>Cost of the venue and resources for sports day. Successful day and all families were in attendance (first time since covid restrictions were lifted). All children from nursery to Y6 were able to access Sports Day.</p> <p>The expenditure benefits all pupils as they were able to use the Multi Use Games Area in PE lessons and at playtimes. The running track can also be accessed by all year groups from Nursery to Y6.</p> <p>Change of expenditure priority. Money reinvested into playground resources to make playtime more active and engaging.</p> <p>Annuals subscription support achieve the curriculum aims and objectives. Resources can be displayed on boards in the classroom or hall.</p>
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