Challenging Behaviour Workshop

Session 3

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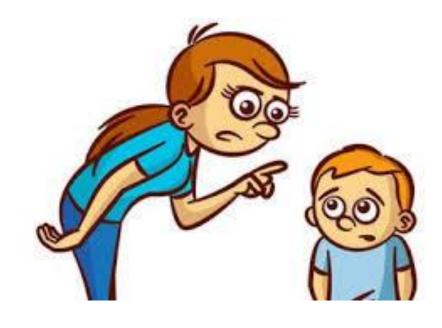
Session 3: To increase compliance with clear commands

- ☐ Giving instructions can be a trigger for misbehaviour
- ☐ Remember the ABC chart from session 1, if you have been filling this out, you may have noticed some triggers for your own child
- ☐ Instructions are usually given in stressful parts of the day
- Next, we will discuss the different types of ineffective instructions that we do all the time as they seem normal and then afterwards I will explain some more effective strategies



Ineffective Instructions

- ☐ Chain Instructions
- Question Instructions
- **☐** Vague Instructions
- ☐ Let's...instructions
- ☐ Instructions plus rationale
- ☐ Repeated Instructions
- **☐** Unnecessary Instructions
- **☐** Poor body language





☐ Ahead of Time

Effective Instructions!

- ☐ Prevention is better than cure
- ☐ Ensure the child is listening
- ☐ Simple, clear and brief
- ☐ Polite
- ☐ Ask them to do something
- ☐ Give them space to comply
- ☐ Following through is important
- ☐ Longer tasks broken down and praised in stages





Example

Approach child, kneel down and look them in the eye:

'Tom, look at me, I need you to turn off the TV and bring your homework to the dining table now, please'

Wait 5 seconds...

- •If he has complied: Praise
- •If he has begun to not comply: Repeat Instruction

Wait 5 seconds...

- •If he continues to comply: Praise
- •If he hasn't complied again, respond as you usually would (next session consequences will be introduced)



Clear, calm Commands

Before Giving Commands:

- Decide whether it is appropriate and realistic
- Only give if you are willing to see it through

When Giving Commands:

- Make tem simple and direct
- ■Get their attention first
- Use a firm voice- what to do, not what not to do
- E.g "talk quietly" rather than "stop shouting"
- One command at a time
- ■Give them a chance to comply (5-10 seconds)
- Don't forget to positively reinforce compliance with a lot of praise





Practice

- ☐ Carefully select instructions to give this week and don't forget to
 - praise
- ☐ Praise yourself for your hard work and consistency
- ☐ Use reward chart for compliance if you are using one
- ☐ Don't worry if they aren't complying (next week is consequences)







With thanks to Dr Matt Woolgar, Caroline Bengo and Sara Dawson from KCL for your resources from the Challenging Behaviour Manual

