



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>The EYFS curriculum and progression of skills is currently under review – coming soon!  <a href="#">Click here to see EYFS Curriculum Documents on the website for more information.</a></p> <p>ELG: People, Culture and Communities Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts</p>					
Year 1	<u>'Marvellous Me'</u>		<u>'Time Travellers'</u>		<u>'All Creatures Great and Small'</u>	
	What do Christians believe God is like?	What is the 'Good News' Christians believe Jesus brings?	Who is Jewish and how do they live?		Who do Christians say made the world?	What makes some places sacred to believers?
Year 2	<u>'Where do we Belong?'</u>		<u>'Diary of a London Kid'</u>		<u>'Journeys into the Unknown'</u>	
	How should we care for others and the world? Why does it matter?	Why does Christmas matter to Christians?	What does it mean to belong to a faith community?	Why does Easter matter to Christians?	Who is Muslim and how do they live?	
Year 3	<u>'Dawn of Mankind'</u>		<u>'Wild at Heart'</u>		<u>'Do Machines Dream of Electric Sheep?'</u>	
	What do Christians learn from the creation story?	What kind of world did Jesus want?	How do festivals and worship show what matters to Muslims?	How and why do people mark the significant events of life?	What do Hindus believe God is like?	What does it mean to be a Hindu in Britain today?
	<u>'The Revolting People of Planet Earth'</u>		<u>'The Age of Empire'</u>		<u>'Tales of the Bearly Believable'</u>	

<b>Year 4</b>	How and why do people try to make the world a better place?	How do festivals and family life show what matters to Jewish people?	What is it like for someone to follow God?	Why do people call the day Jesus died 'Good Friday'?	What is the 'Trinity' and why is it important to Christians?	For Christians, what was the impact of Pentecost?
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### King Athelstan RE Curriculum

Key:		Multi faith	Islam	Christianity	Hinduism	Judaism
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 5</b>	<u>'The Great Invaders'</u>		<u>'Clash of the Titans'</u>		<u>'The Adventures of my Other Self'</u>	
	What does it mean if Christians believe God is holy and loving?	For Christians, what kind of king is Jesus?	Creation and Science: conflict or complementary?	Why do some people believe in God and some people not?	Why do Christians believe Jesus was the Messiah?	How do Christians decide how to live? 'What would Jesus do?'
<b>Year 6</b>	<u>'The Unexplained'</u>		<u>'Into the Forest'</u>		<u>'Battles that Have Shaped our World'</u>	
	Why do Hindus want to be good?	What does it mean to be a Muslim in Britain today?	Why is the Torah so important to Jewish people?	What do Christians believe Jesus 'did' to save people?	How does faith help people when life gets hard?	What matters most to Humanists and Christians?