

Reception Autumn 1: We've Got The Whole World In Our Hands





Communication and Language

We will be

- learning about different cultures by finding out where we are all from
- using songs, show and tell and traditional stories to learn about the world **At Home:**

Talk about daily routines at home and at school.

Encourage your child to talk about where their family and friends are from.

Physical Development

We will be

- concentrating on developing our gross motor skills through performing traditional dances from around the world
- working hard to ensure our fine motor muscles are ready for writing by using tweezers and peg dancing

At Home:

Hang out the washing using pegs! Go to the park and climb, climb, climb!

<u>Literacy</u>

We will be.....

- starting Phonics RWI (Read Write Inc) - learning a new sound every day!
- drawing pictures of where we live
- having a go at writing labels for our role-play area

At Home:

Encourage your child to think about initial sounds in words.

Practise writing your child's name and use a WOW sticker to support!

The Big Idea: Is everyone born in the same place? Which country were you born in? What languages do you speak? In this topic we aim to find out about each other and where we come from. We will look at different religions, cultures and ethnicities. We will taste delicious foods and dance to different rhythms and beats from around the world. We will become artists and musicians, taking inspiration from our friends from around the world.

Personal, Social & Emotional Development

We will be....

- introducing class and school rules and looking at routines
- discussing special items that you have brought in from home
- developing our role-play and home-corner areas turning them into Chinese restaurants and Sari shops

<u>At Home</u>:

Encourage turn-taking and talk about our classroom rules.

Mathematics

We will be.....

- practising to count to 20 and back
- developing our understanding of numerals - exploring quantity and amounts as we go

At Home:

Count everyday objects. Play games! Can you find me 6 special toys?

Look for numbers in the environment (on buses, doors and posters).

<u>Understanding the World</u> We will be.....

- looking at maps where are you from?
- exploring and learning about different cultures, including food tasting
- plotting on a world map where we are all from

<u>At Home</u>:

Talk about your routines and days of the week: what do you do before/after school? Look at your family tree: where are your family from?

Expressive Arts & Design

We will be

- drawing self portraits
- listening to and creating music from around the world
- learning dance routines from different cultures, such as Bollywood and traditional Greek dancing
- creating art work from around the globe e.g. Rangoli patterns, Greek clay pots and printing

At Home:

Listen to the national anthems of different countries. Look at flags from around the world.

As theologians we will ask where we belong and will consider why Christmas is important for Christians.