Fairy Tales

Reception Summer 1

Communication and Language

We will be

- Discussing each fairy tale in detail looking at similarities and differences
- Re-telling and recalling fairy tales in small groups with props
- Starting "Helicopter Stories" where the children make up their own stories and all the children will get a chance to act it out after!

At Home:

Retell your favourite tale at home: can you remember all the characters? Share a fairy tale book: what was your favourite part of the story and why?

Physical Development

We will be

- Getting quicker at dressing and undressing independently for PE lessons
- Starting to understand what a circuit is and how to use it through multi skills during our PE lessons
- Practising our dance skills in preparation for the fairytale ball!

At Home:

Listen to your favourite fairy tale song and make up a dance to it

Literacy

We will be

- Creating a wanted poster for the giant
- Writing invitations and creating tickets to our fairy tale ball
- Reading fiction texts including: Cinderella by Nick Sharratt and Stephen Tucker, Jill and the Beanstalk by Gill and Paul Hamlyn, Goldilocks and the Clever Plan by Smriti Prasada, The Three Billy Goats Gruff by Henriette Barkow

At Home:

Create your own drawing of a fairy tale character

Personal, Social & Emotional Development

We will be

- Trying really hard to solve problems independently in the classroom
- Continuing to learn about the Zones of Regulation, a scheme which supports managing our feelings and behaviours in school

The Big Idea: Once upon a time there lived princes and princesses in a far away

land called "King Athelstan." They were all invited to a fairy tale ball at the end of the topic, but not before they helped Jack locate the Giant, trip-trapped over the three billy goats' bridge, flew over an Arabian city on a magic carpet and tasted 3 bowls of porridge. We will be exploring a range of traditional tales.

focusing on a tale a week and challenging ourselves in all areas of our learning.

At Home:

Tell your adult how you are feeling e.g. are you in green or blue zone?

Mathematics

We will be

- Looking at size and ordering the bears' furniture using mathematical language
- Consolidating our 3D shapes that we started learning
- Starting to explore teen numbers using our mastery approach

At Home:

Order your toys smallest to biggest using mathematical language

Understanding the World

We will be

- Making our own beanstalks
- Looking closely at environments, people, characters' similarities and differences in stories and in real life
- Understanding what a fairy tale ball is and what happens during it

At Home:

Are fairy tales real? Have a discussion at home, what happens in real life and what doesn't

Expressive Arts & Design

We will be

- Making our own Arabian carpets
- · Acting out a traditional tale and recording it on iPad
- Creating our own fairy tale wands and crowns

At Home: Create your own home for The Three Little Pigs using different materials- bring it in when it's complete