

# Fairy Tales

## Reception: Summer 1



**The Big Idea:** Once upon a time there lived princes and princesses in a far away land called "King Athelstan." They were all invited to a fairytale ball at the end of the topic, but not before they helped Jack locate the Giant, trip-trapped over the three billy goats' bridge, flew over an Arabian city on a magic carpet and tasted 3 bowls of porridge. We will be exploring a range of traditional tales, focusing on a tale a week and challenging ourselves in all areas of our learning.

### Communication and Language

We will be....

- Discussing each fairy tale in detail looking at similarities and differences
- Re-telling and recalling fairy tales in small groups with props
- Starting "Helicopter Stories": children make up their own stories and all the children will get a chance to act it out afterwards!

#### At Home:

Retell your favourite tale at home: can you remember all the characters?  
Share a fairy tale book: what was your favourite part of the story and why?

### Personal, Social & Emotional Development

We will be....

- Trying really hard to solve problems independently in the classroom
- Continuing to learn about the Zones of Regulation, a programme which supports managing our feelings and behaviours in school

#### At Home:

Tell your adult how you are feeling e.g. are you in the green or blue zone?

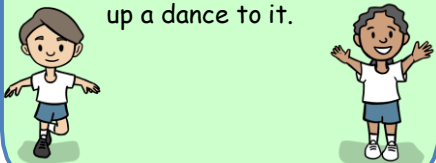
### Physical Development

We will be....

- Starting to understand what a circuit is and how to use it through multi skills during our PE lessons
- Continuing to learn about different movements and how we adjust our speed during PE warm ups
- Practising our dance skills in preparation for the Fairytale Ball!

#### At Home:

Listen to your favourite fairy tale song and make up a dance to it.



### Literacy

We will be....

- Creating a 'Wanted' poster for the giant
- Writing invitations and creating tickets to our Fairytale Ball
- Writing sentences about the three things we would wish for if we ever met a genie
- Writing an apology letter as if we were Goldilocks to say sorry to the three bears
- Reading fiction texts including: *Cinderella* by Nick Sharratt and Stephen Tucker, *Jill and the Beanstalk* by Gill and Paul Hamlyn, *Goldilocks and the Clever Plan* by Smriti Prasada, *The Three Billy Goats Gruff* by Henriette Barkow

#### At Home:

Create your own drawing of a fairy tale character.

### Mathematics

We will be....

- Looking at size and ordering the bears' furniture using mathematical language
- Consolidating our 3D shapes that we started learning
- Starting to explore teen numbers using our mastery approach

#### At Home:

Order your toys smallest to biggest using mathematical language.

(The \_\_\_ is smaller than the \_\_\_\_\_. The \_\_\_ is larger than the \_\_\_\_.)



### Understanding the World

We will be....

- Making our own beanstalks
- Looking closely at environments, people, characters' similarities and differences in stories and in real life
- Understanding what a fairy tale ball is and what happens during it

#### At Home:

Are fairy tales real? Have a discussion at home, what happens in real life and what doesn't?

### Expressive Arts & Design

We will be....

- Making our own Arabian carpets
- Acting out a traditional tale and recording it on an iPad
- Creating our own fairy tale wands and crowns

#### At Home:

Create your own home for The Three Little Pigs using different materials