

Welcome

Dear Nelson and Kusama,

A lot has happened since I wrote my last slide. We now have quite a few children back at school, working in small bubbles. Each bubble arrives and leaves at a different time so I spend a lot of time on the school gate. We are hoping to have you all back, if the government say it is safe to do so, in September. We miss you so much and can't wait to see you all.

After this message is a slide from your new class teachers. I know you will all enjoy hearing about your classes for 2020-21. It's always a mixture of feeling excited and nervous. Don't worry - we will all look after you, just like normal. It may seem a little strange at first but you will soon get used to it.

I have been very busy writing a comment on each of your reports. It takes a long time as there are 461 to do! I really enjoy reading your teachers' comments about you and all the hard work you have been doing. It makes me feel very proud of you all.

I have continued to get on with DIY when I have spare time. I am now decorating the porch. I am changing the walls from white to light grey and the floor from dark red to dark grey. I have also made cards for my friends' birthdays.

I celebrated Father's Day with my family. It was the first time I had seen them since the start of the lockdown. We all stayed 2m apart and had a picnic in my mum and dad's garden. Luckily it was a nice warm day. It was so lovely to see everyone. I hope we will be able to meet up again soon. In the photo I am sitting on the wall on my mum and dad's pond.

I have just completed week 8 of "Couch to 5K" - the app that helps you become able to run/jog 5km without stopping. This week I ran for 28 minutes every other day. I have got just one week left until I finish the programme. Then I need to keep up the running every other day and try to continue to improve my fitness. Remember to ask me how I am doing! Have you been doing lots of exercise during the lockdown period?

Take care of yourselves and your families. I hope to see you all soon. Miss Newton xx



Hello Nelson (new O'Keefe) class,

My name is Miss Gulliford and I am so excited that I am going to be your Year One teacher.

I have been lucky enough to come into your classroom to watch Becks teach so I feel like I already know a few of you. Last year I was a trainee teacher in Year One and so you will be my first class as a newly qualified teacher. I can't wait to see you all on our Zoom circle time in a few weeks time so that you can tell me all about you. To get ready for the circle time can you think about one interesting thing about yourself that you might like to tell me. Do you have any brothers and sisters? Do you have a pet? What is your favourite food? If you have any questions about me or Year One feel free to ask me.

During lockdown I have been exercising and have completed a challenge called Couch to 5k. I can now run for 30 minutes without stopping and I am very proud. My favourite thing to do during lockdown has been cooking. My family are Italian and I love to follow recipes given to me by my Nonna and Nonno Tony (grandparents).

I am very glad to be back in school at the moment teaching some children in my current Year One class. If I see you I will give you a big wave hello and I hope you might wave back. Have a great week everyone and I hope to see you soon. I have attached lots of pictures of me during lockdown so you can get used to what I look like!

Miss Gulliford xxx



Welcome

Dear Kusama class,

I hope that you have all been enjoying a lot of quality time with your family. Can you remember what your favourite experiences have been so far? Was it baking yummy cupcakes, taking lovely walks in the sunshine or learning new skills such as riding a bike?

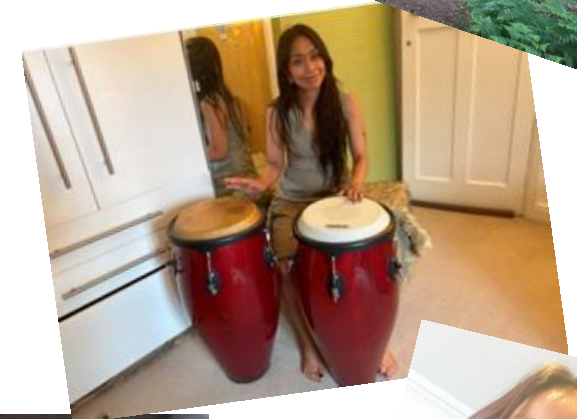
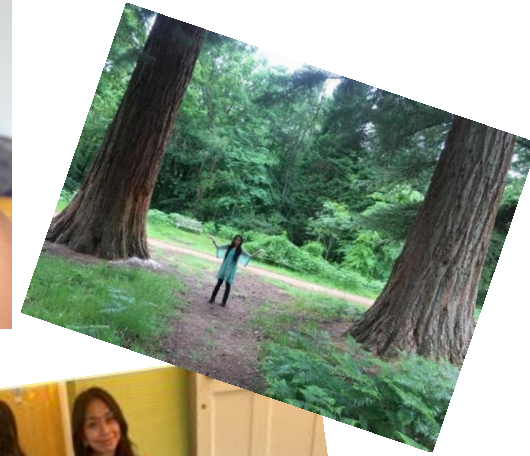
Here are some of my favourite things to do. I like to make sure that I stay healthy by eating fruits and vegetables everyday. In my spare time, I take myself on different adventures through the wonderful stories that I read. I am also curious about the world around me and I am keen to learn new things. However my absolute happiest place to be in is amongst beautiful nature!

I cannot wait to meet you all in person and to start our journey together in Year 1. In the meantime, let's all keep up the good spirits, be kind to one another and spread the smiles!

I am also looking forward to our Zoom circle time in a few weeks!

Can't wait to see you all in September,

Mrs Hosseinián xxxx





Hello Nelson Class

I hope you are all well! Last weekend I went for a walk in Cannizaro Park in Wimbledon, guess who I bumped into walking his dog...ANT from Ant and Dec! I waved to him and he waved back! In the park they have some lovely ponds and woodland areas to explore! However, I quickly had to go and take shelter under the trees because it started to pour with rain!!



I loved our zoom call this week, your jokes really made me laugh! Fred enjoyed them as well! We have one more zoom circle time next week and then you have one with your new teacher, how exciting!!

Keep sending in all your amazing work, we have worked so hard during this topic I am very proud of all of you! Speak soon,

Lots of love Becks XXXXXX

Cannizaro Park



Hello Kusama Class,

I hope you are all well and have had a lovely week. I have had a really restful week so haven't got much to tell you this week. I did finish another great book and will hopefully be able to start another one this weekend too. I also had a FaceTime catch up with friends I haven't seen in ages, which was lovely.

I really enjoyed our zoom call last week. You are all so brave for speaking so clearly in front of everyone. I loved seeing all of your fantastic drawings and seeing your smiley faces. It was lovely to share a story with you after such a long time too. You were all fantastic dinosaurs. After this week we have one more zoom together and you will also get to have a zoom call with your new teacher Mrs Hosseinian, who I know is very excited to meet you.

Remember to keep sending me some of your amazing work. I am so proud of the work I have been seeing, it shows me that you are working very hard at home, which is fantastic! You are all superstars! Speak soon,

Love From
Katrina xxx



EYFS Wellbeing Activity



Goodnight, sweet dreams...



Sleep fact:

Every 2-4 year old needs 10-12 hours **sleep** a night.

Getting enough **sleep** makes you feel happy.

It is important to get enough **sleep** so you can play, learn and have fun!



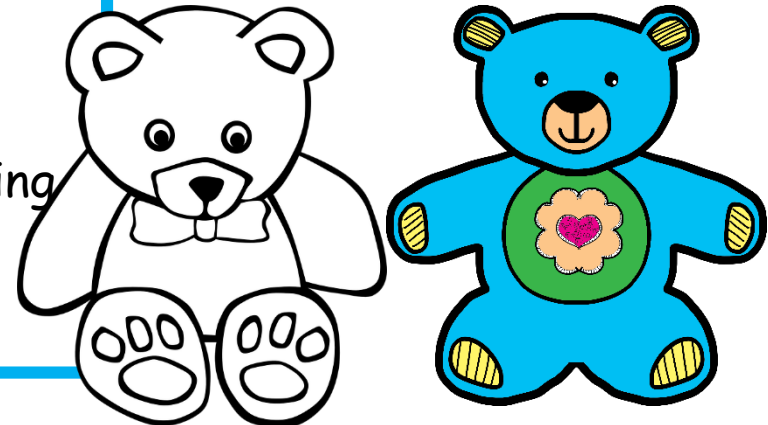
Before you go to **sleep** try drawing your favourite soft toy and colour it in slowly and carefully.

Colouring in, is a very relaxing and soothing activity, perfect to add to your bedtime routine.

When you have finished stick it on the wall next to your bed.

Close your eyes and dream about your soft toy looking after you all night.

Sweet dreams...



This week's focus:



The Beach

This week, your sounds to practise are:



Becks and Katrina's group: **or** (Norm get off the porch)

<https://www.youtube.com/watch?v=TtK7EcfcIEM>

(Read aloud, then try to write it)

porch, torch, short, sort, horn, storm, work, north

I had to shine the torch when we came into port during the storm.

Challenge: Can you make your own sentences?



Norm, get off the porch!

Vida's group: **ar** (start the car)

<https://www.youtube.com/watch?v=ILFON8qBZsE>

(Read aloud, then try to write it)

start, bark, hard, farm, barn,

I went to farm. I saw a dog in the barn who had a loud bark.



start the car

Irini's group: **ss** (class on the grass)

<https://www.youtube.com/watch?v=6G0G-CEVXis>

(Read aloud, then try to write it)

grass, miss, kiss, hiss, class,

The snake in the grass hissed at me.

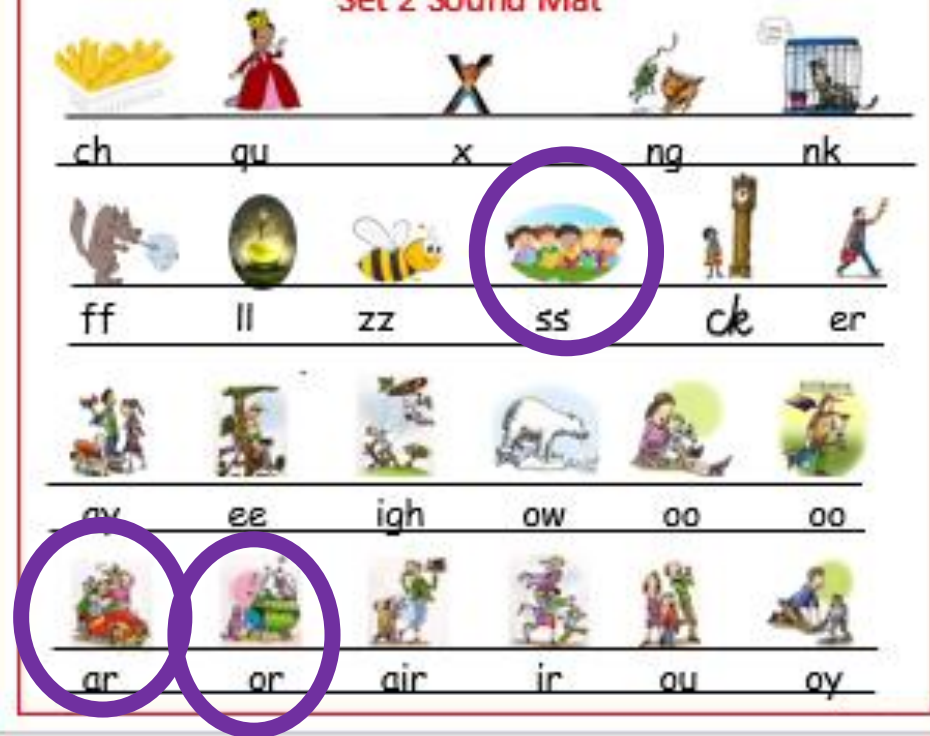


class on the grass

Set 1 sound mat!



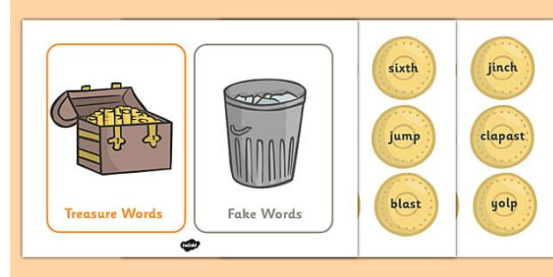
Set 2 Sound Mat



Phonics games to extend learning.

Hidden treasure

Ask your child make some golden coins or print some.
 An adult then writes some green words on them and some alien words (words that are not real but can be sounded out).
 Hide these around the house - send the children on a treasure hunt.
 Your child then needs to read the words and put the treasure (green words) into his/her treasure chest.



Red word bingo – May require more than 2 players.
 Ask the players to write down 6 red word (words that cannot be sounded out) that they know.
 The lead player calls out some red words
 First player to tick off all of their red words wins.
If there's a limited amount of players try this.
 Write some red words on some paper – place them face down on the floor or a table.
 Each player write down 6 red words
 Take it in turns to pick up a word – tick it off if you have it.

Roll and read it word games.

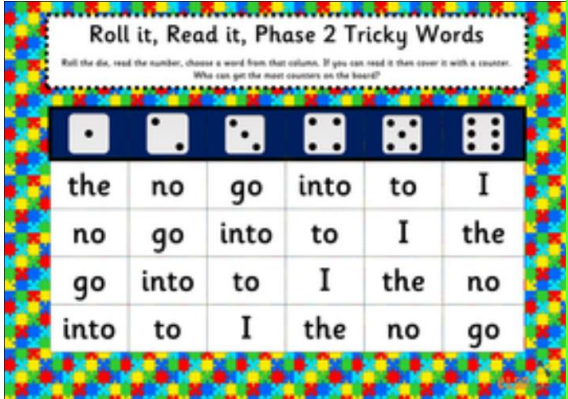
Roll the dice and read the word it lands on.
 You could roll two dice and have a vertical dice option too.
 Have a go at making your own game with green and red words.

Challenge: Can you make a sentence with the words you get?

Challenge: Look for stories with specific sounds. Can your child read the story and highlight all of the words with that sound?
 You could even try and write a simple story for them.
When I go on holiday, I see my friend Gray. We stay at his house and play lots of games. When it rains we have to stay indoors but when the sun is out we shout hooray and head outside to play and enjoy the suns rays. Gray has a cool water spray that we can run through all day. I am going to ask for one for my birthday!



Phonics Fishing.
 Try fishing for words. Make a magnetic fishing rod and attach sometime magnetic to some sounds or words - using a paperclip works. Sit in a box or a tray and fish for your sounds or words
 Sounds: If you are using sounds, pick up 4 sounds and try and make a word
 Words: Read the word, try and put some words into a sentence.





Round the caterpillar.

Round the apple up and down.

Round the dinosaur up and down.

Round the girl and up and down.

Round the orange.

Round the flower and across the flower.

Round the queen and up and down.

Round the snake and down its tail

Start in the middle and round the egg



Down the robot and over the robot.

Down the net and over the net.

Down Maisie, over the mountain, over the mountain

Down the pirate, up and over the pirate.

Down the boot, up and over the boot.

Down the kangaroo and over the kangaroo.

Down the horse, up and over the horse.

Down the leg.

Down the tower and across the tower.

Down the Jack and dot his head.

Down the insect and dot his head.



Down the umbrella up and down to the puddle

Down the yak up and under his face

Down the wing and up the wing.

Down the worm and up the worm and again

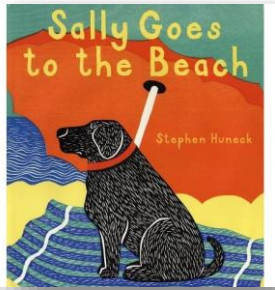
Zig - zag - zig

Exercise: down and down

Use this sound mat to support your child with their letter formation.



Reading and Writing Activity



Listen to the story, Sally Goes to the Beach.

<https://www.youtube.com/watch?v=q97Lm37DLuY>

What would you pack in your suitcase if you were going to the beach?

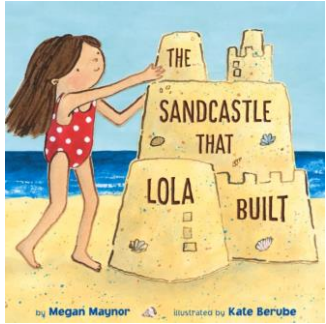


Challenge: Write a few sentences to explain why you chose the items you did.

Example: *If I was going on holiday I would take a toothbrush so I could clean my teeth, a towel because I would need something to help me dry off and a bucket and spade so I can build sand castles.*

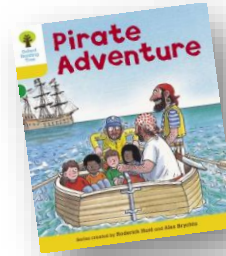
If you are attending school, you will be **doing this in class!**

Audio Books For Free



Read this lovely story 'The Sandcastle that Lola Built' Have you ever built a sandcastle? What did you use to make it? Did you add anything extra like Lola did?

<https://www.youtube.com/watch?v=S1yVh8Tu3kE>



OxfordOWL

Listen and read along with the story
Pirate Adventure.

Answer these questions:

- 1) What did the magic key do?
 - 2) Where did the magic key take the children?
 - 3) Why did the pirate take the children to the boat?
 - 4) How do you think the children were feeling when they first saw the pirates? Why do you think this?
- Can you have a go at the activities.

https://www.oxfordowl.co.uk/api/digital_books/1350.html

Check out this week's mystery readers!

Hi Everyone!
This week I am reading 'The Fish Who Could Wish' by John Bush'.

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-2/>

Click here to get started



One of this week's mystery readers is Vida reading 'Duck in the Truck' by Jez Alborough.

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-2/>



Click here to get started

One of this week's mystery readers is Mrs Davis reading 'What the Ladybird Heard' by Julia Donaldson.

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-2/>



STARTER: Count out loud to 20 and back again!
Count in 10s to 100. Can you count backwards?

If you are attending school,
you will be doing this in
class!

Maths Activity



This week, we are learning about : Time

Beat the Clock

The Activity: set a timer for a minute (or half a minute) and count how many actions you can do in that time, such as star jumps, hops, or writing your name.

Encourage Mathematical Thinking: How many star jumps did you do? How many hops?

Which did you do more of?

Did you do more or fewer than last time?

You did more jumps - does that mean you are getting faster or slower?

Reasoning: What do you think you can do more of in a minute, star jumps or twirls? Why do you think that is?

Try again - can you do more this time?

What makes you think you are getting faster? Or slower?

How many times do you think you can do 'heads, shoulder, knees and toes'? How many claps or stamps do you think you can do in half a minute?

Recording: Let's write down how many jumps you do each time, so we can keep track.

What do these results show?



If you are attending school,
you will be doing this in
class!

Design your own summer flip flop

Creative Activity



Physical Development



Throwing

- You are going to learn how to throw an object using an over-arm technique.
- You will need to work in an outdoor space for this activity.

Key points to remember:-

- Stand sideways on.
- Arm raised over the shoulder.

Challenge 1

- Throw the object as far as you possibly can.
- Mark out where it lands.

Challenge 2

- Challenge a sibling or parent/carer.
- Who can throw the object the furthest?

Gymnastics

Perform different shapes in gymnastics:-

-Tuck: sat on the floor, knees bent, one hand on each shin pulling into chest.

-Star (straddle): sat on the floor, legs straight, out wide and flat on the floor. Arms out wide and straight.

Straight (pike): sat on the floor, legs together and straight out in front. Arms straight up.

tuck sit



pike



Fine motor: using elastic bands, thread them through your fingers and try stretching and relaxing- repeat.



35
Hand
Strengthening
activities for kids
THEINSPIREDTREEHOUSE.COM

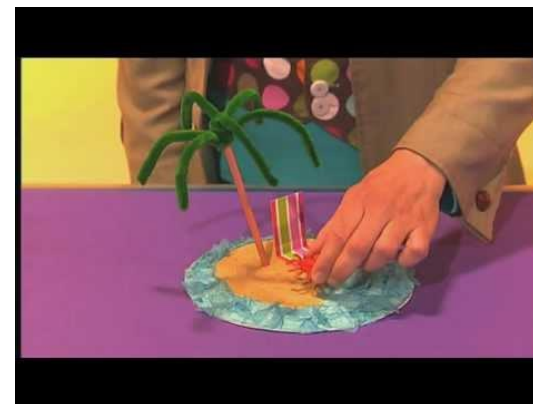
<https://theinspiredtreehouse.com/hand-strength-35-fun-activities-for-kids/>



Cotton buds and
paint

Can you make a paper plate beach scene?

Art Activity



Music Activity



Sun, Sea and Song!

This week, join Nigel and Suki as they go in search of buried treasure on Golden Island...and enjoy plenty of songs along the way!



You might know some of these but try to pick at least one new song to learn.

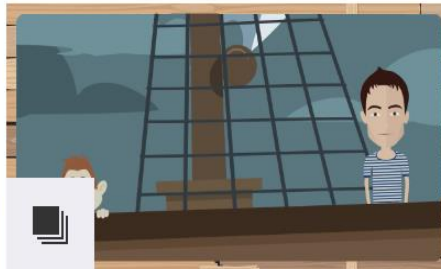
<https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-index/zr4x2sg>



1. The big ship sails on the ally-ally-oh



2. There's a hole in the bottom of the sea



3. My ship rolls over the ocean

Which is your favourite song?

Can you make up some actions for one of the songs?

Try this vocal warm up before you start singing..

<https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-warm-up/z7qg382>