

Dear Kusama and Nelson Class,

I hope you and your families are all safe and well and had a wonderful half term together enjoying the gorgeous sunshine! I spent lots of time outside; gardening, putting up a new fence and going for long walks with my children. It has been so good to explore my local area and find new places I never knew existed! My children especially enjoyed discovering the woods a short walk from our home! I have also been reading lots of new books - I am currently reading, '*The Monster Who Wasn't*' by TC Shelley. It's about a gang of gargoyles who find a special baby and have to protect him from the king of the ogres! Children in Year 5 or 6 might enjoy it if they like strange fantasy adventures.

It has been lovely meeting Year 6 and 1 pupils and their families this week as we have welcomed them back. I cannot wait to meet the rest of you soon when it is safe to do so. School does look and feel very different with the new smaller 'bubble' classes, a one way system and various markings around the school! The work on the KS2 playground has begun and I have enjoyed watching the diggers at work. It is going to look amazing when it is finished!

Well done to everyone busily working at home or school. I have been impressed with all the learning that I have seen so far - keep up the great work!

Remember to look after each other and carry on your random acts of kindness everyday. We will be together soon.

From Mrs Mastrocola





Hello Nelson Class,

I hope you are well and enjoying our new topic!
This week, I have been back in school setting up the classrooms for some of you returning to school! The playground looks slightly different now as we have a new shelter that has been built! It looks amazing and will keep us nice and dry!
I bought some mini cake tins online this week and I am going to try and make a chocolate mouse; I will let you know how they turn out!
Have you been trying to cook anything?

I have a little challenge for you this week!
Can you draw an invention to keep people two metres apart?
I would love to see what you create!
Send them to admin@kingathelstan.rbksch.org.

I miss you all very much! Lots of love Becks XX

Check out the website for World's Ocean Day 2020- on Monday 8th June!

<https://worldoceansday.org/>



Little Inventors
Daily Challenge #1

**DRAW AN INVENTION
TO KEEP PEOPLE TWO
METRES APART**

Share your drawing with a description of what it is.
#timeforcreativity
littleinventors.org



<https://www.littleinventors.org/events/little-inventors-daily-challenges/info>



Katrina's Quiz !

Jokes – Answers at the bottom of this page ☺



1) Why are fish so smart?

2) What did the ocean say to the pirate?

3) What does Mickey say to Minnie when she asks if he is listening?



Hello Kusama Class,

I hope you have had a great first week back and you are enjoying our new topic so far.

I have had a very busy week organising and completing lots of work so I haven't got much to share with you I'm afraid. It was my friend's birthday this week, so on Tuesday a small group of us celebrated in her drive way. We sat on picnic blankets, gave her presents and had a great time catching up. I also managed to finish another book which I really enjoyed and have recommended to some of my friends.

Thank you to everyone who has sent work in this week. I have loved seeing what you are getting up to. You are all very creative! Remember to keep sending pictures to admin@kingathelstan.rbksch.org. It really does make me smile when I see what fantastic home learners you are all being!

I am missing you all very much and cannot wait to hopefully see some of you very soon.

Keep safe!
Lots of Love
Katrina
Xxxx



Kusama Class

D	I	J	H	C	F	U	A	R	L	H	Y	Z	E	KIND
E	D	O	A	G	L	F	V	R	N	E	H	A	E	FUNNY
L	Y	K	P	S	E	E	R	F	U	N	N	Y	N	CHEERFUL
I	I	I	P	L	U	U	H	I	A	C	U	P	N	HAPPY
G	H	C	Y	M	U	I	H	U	E	R	F	K	E	FRIENDLY
H	E	H	A	D	H	N	P	E	D	N	I	K	A	MISSED
T	E	E	G	M	A	R	L	E	E	T	D	K	U	JOYFUL
F	V	E	R	Y	A	M	I	S	S	E	D	L	N	AMAZING
U	I	R	E	J	D	Z	U	R	R	A	D	N	Y	ACTIVE
L	T	F	A	E	C	P	I	H	D	U	U	H	A	DELIGHTFUL
G	C	U	U	A	I	A	L	N	T	V	F	Y	D	
S	A	L	Z	V	E	E	U	L	G	E	H	S	E	
S	H	T	D	E	M	N	L	U	F	Y	O	J	I	
I	Y	Y	E	K	I	I	S	H	P	U	G	E	M	

Find 10 words that I think describe our class!

Joke answers: 1) They live in schools 2) Nothing it just waved 3) I'm all ears

Our new topic for this half term is Under the Sea. You will be exploring animals that live in the ocean, all about pirates and what we can do to help keep our oceans clean and safe.

How can we help save the ocean?

What's your favourite sea animal?

Under the Sea!

Is there another place you can visit to see sea creatures?

Have you ever been on a treasure hunt?



This week, your sounds to practise are:



car

Becks and Katrina's group: **ar** (start the car)

<https://www.youtube.com/watch?v=0Vywhf7cF7Q>

(Read aloud, then try to write it)

Star, barn, farm, car, lard, dart, cart

I play guitar in my big red barn on the farm.

CHALLENGE: CAN YOU MAKE YOUR OWN SENTENCES?



smell the yellow spell

Vida's group: **ll** (smell the yellow spell)

<https://www.youtube.com/watch?v=KG1DVc8E1a8>

(Read aloud, then try to write it)

sell, bell, chill, bill, yellow, spell, doll, well

Fran hid her doll and bell in the yellow well.



chips for lunch
cheese, chess, chat, chin, chop

Irini's group: **ch** (chips for lunch)

<https://www.youtube.com/watch?v=7f74GArSWis>

(Read aloud, then try to write it)

Moth, this, three, teeth, bath

This is a moth.

Set 1 sound mat!

m	a	s	d	t	i	n	p	g
m	a	s	d	t	i	n	p	g
o	c	k	u	b	f	e	l	h
o	c	k	u	b	f	e	l	h
sh	r	j	v	y	w	th	z	
sh	r	j	v	y	w	th	z	

Set 2 Sound Mat

ch	au	x	ng	nk	
ch	au	x	ng	nk	
ff	ll	zz	ss	ck	er
ff	ll	zz	ss	ck	er
ay	ee	igh	ow	oo	oo
ay	ee	igh	ow	oo	oo
ar	or	air	ir	ou	oy
ar	or	air	ir	ou	oy



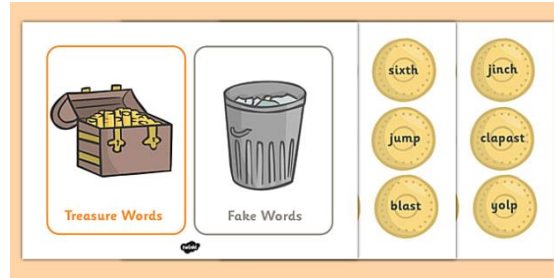
Phonics games to extend learning.

<https://www.phonicsbloom.com/>

Hidden treasure

Make some golden coins or print some out. Write some green words on them and some alien words (words that are not real but can be sounded out).

Get a family member to hide these around the house - and go on a treasure hunt. Your need to read the words and put the treasure (green words) into a treasure chest.



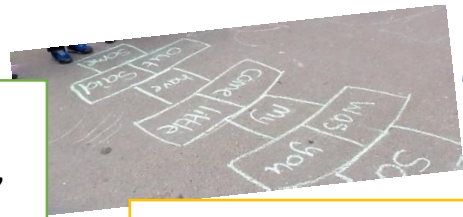
Red word bingo – May require more than 2 players. Ask the players to write down 6 red word (words that cannot be sounded out) that they know. The lead player calls out some red words. First player to tick off all of their red words wins. **If there's a limited amount of players try this.** Write some red words on some paper – place them face down on the floor or a table. Each player write down 6 red words. Take it in turns to pick up a word – tick it off if you have it.

Word splat

Write a few words on a piece of paper, some spelt correctly, some spelt incorrectly.

Say a word and ask your child to find the correct spelling.

This is a game you can repeat multiple times and see if your child can sight read the word instead.



Hopscotch/Jumping games

Give your child a word

They must jump as they say each sound and then write the word down somewhere to check they have the correct spelling.

Alternatively, you can write sounds in chalk outside and then ask your child to jump on the correct sounds as they spell out the word.

This game will work well with red words.

Red words examples – the, me, my, by, he, she, put, I, you, was, you, your, said, we, what, are

<https://www.phonicsplay.co.uk/#>





Round the caterpillar.

Round the apple up and down.

Round the dinosaur up and down.

Round the girl and up and down.

Round the orange.

Round the flower and across the flower.

Round the queen and up and down.

Round the snake and down its tail

Start in the middle and round the egg



Down the robot and over the robot.

Down the net and over the net.

Down Maisie, over the mountain, over the mountain

Down the pirate, up and over the pirate.

Down the boot, up and over the boot.

Down the kangaroo and over the kangaroo.

Down the horse, up and over the horse.

Down the leg.

Down the tower and across the tower.

Down the Jack and dot his head.

Down the insect and dot his head.



Down the umbrella up and down to the puddle

Down the yak up and under his face

Down the wing and up the wing.

Down the worm and up the worm and again

Zig - zag - zig

Exercise: down and down

Use this sound mat to support your child with their letter formation.



Reading and Writing Activity



Click on the link below to listen to the story "Way Down Deep in the Deep blue sea."

<https://www.youtube.com/watch?v=ir4PF70GYQU>



Task 1:

Can you remember the animals you saw in the story? Draw and label a picture.

Challenge: Write a sentence.

Sentence openers.

I saw a....

There were....



Task 2:

If you were a scuba diver, what sea creature would you like to see and why? What else might you see. Use the pictures to help you.

Sentence opener..

If I was a scuba diver, I would like to see a because.....



If I was a scuba diver, I would like to see a dolphin, because they are my favourite animal.

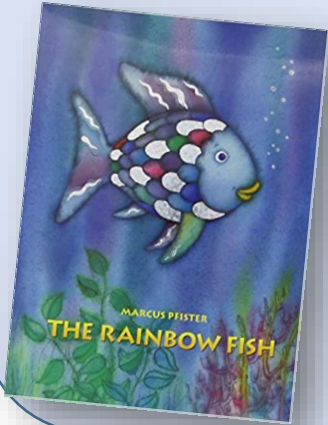


Audio Books For Free



Listen to the story 'The Rainbow Fish'

If you have a copy at home, trying reading it with an adult, if not, listen to the story with this link...<https://www.youtube.com/watch?v=r9mryuEKkKc>

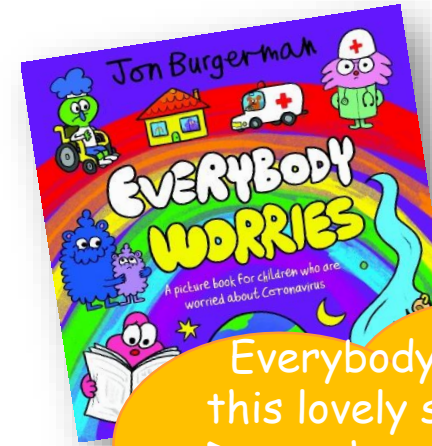


Think:

What makes a good friend?

Can you write some sentences to explain what makes a good friend and why?

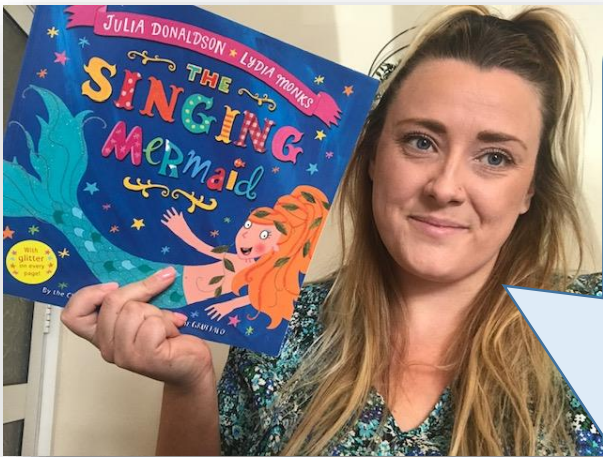
Maybe you could make a poster when you've completed your creative activity.



Everybody has worries. Read this lovely story about worries. Do you have any worries? What could you do to make them better?

OxfordOWL

<https://www.oxfordowl.co.uk/api/interactives/29765.html>

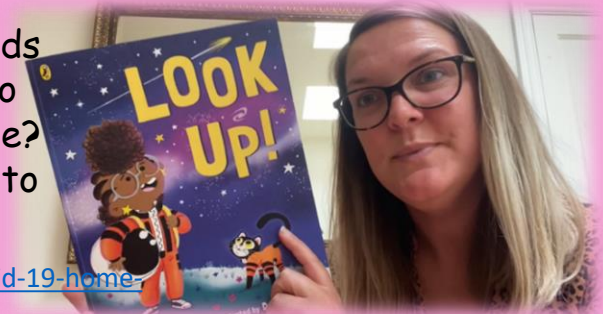


This week, I am reading...
The Singing Mermaid by Julia Donaldson.
Check it out following this link.

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-8-6-20/>

One of this week's mystery readers is Mrs Ahearn! She reads 'Look Up' by Nathan Byron. Who will the other mystery reader be? Check out story time this week to find out!

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-8-6-20/>



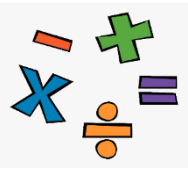
Fancy doing some extra maths mastery questions?
Follow the link below to complete some exciting maths challenges linked to picture books!

<https://whiterosemaths.com/homelearning/early-years/>

STARTER: Count out loud to 20 and back again!

This week, we are learning about the numbers:

Maths Activity



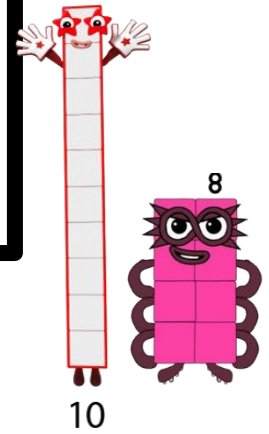
17

17 is 10 and 7
more



18

18 is 10 and 8
more

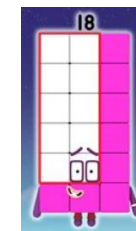
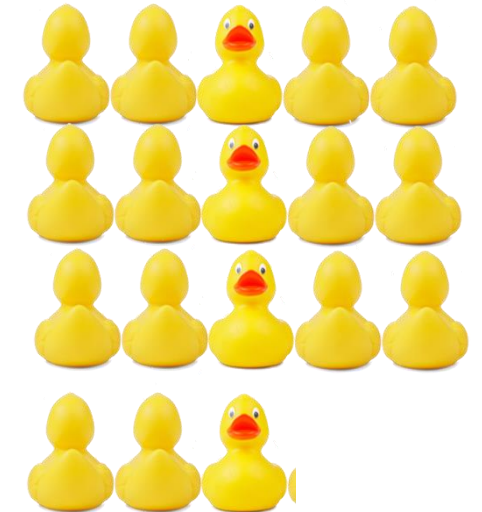
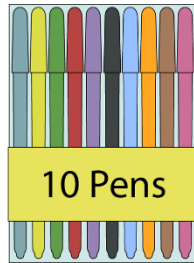
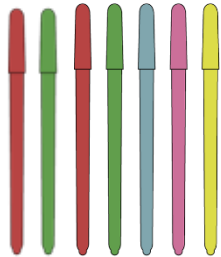
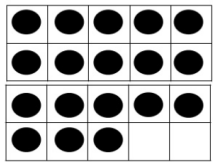


Look at the pictures below, which picture represents 17 and which picture represent 18? How do you know?

Remember to use your stem sentences.

"I can see..."

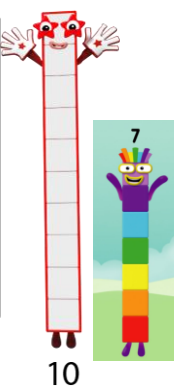
"I know it is _____ because _____"



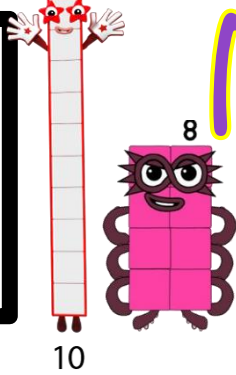
Maths Activity



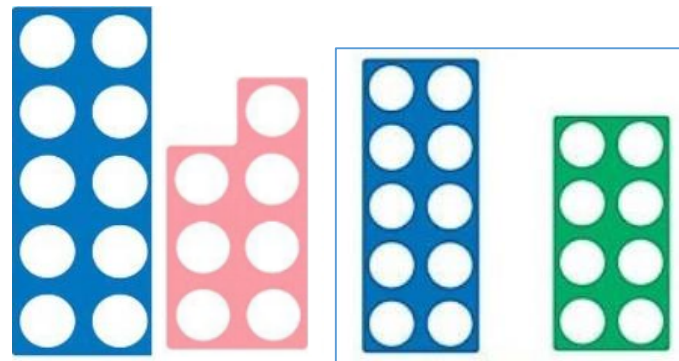
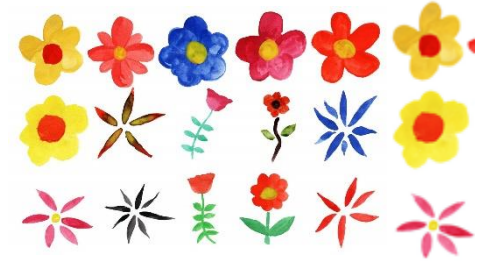
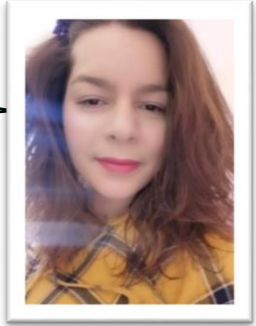
17
17 is 10 and 7 more



18
18 is 10 and 8 more



Can you help me solve some of these maths questions about numbers 17 and 18?



Is it 17 or 18? How do you know?

What is the same? What is different?

Lewis says both of the pictures represent the number 18. Do you agree?
I agree because.....
I disagree because....

Lily says there are 17 stickers. Do you agree?
I agree because.....
I disagree because....



Which tally marks show 17?
Which numbers to the other tally marks represent?
Explain how you know
Which tally marks represent the largest amount?

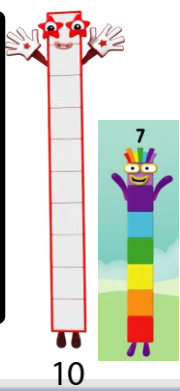
Challenge!
Can you fill in the missing numbers?

Maths Activity



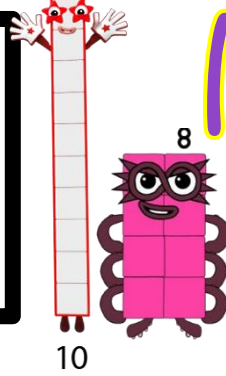
17

17 is 10 and 7 more



18

18 is 10 and 8 more



Click or copy the links below to learn about the number blocks 17 and 18!

Number block 17

<https://www.youtube.com/watch?v=7Tw-uTZNpgI>

Number block 18

<https://www.youtube.com/watch?v=WqJ5oYeh7PM>

Now it is your turn to represent numbers 17 and 18!

Can you fill in all the different representations on the sheet, for 17 and then for 18.

All about _____

Tally

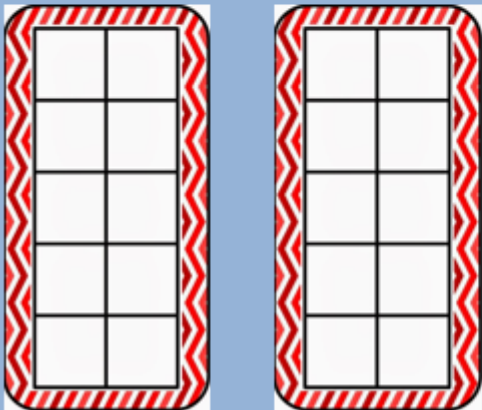
Numicon

Show

Dice

Money

Ten frame



All about 10

Tally



Dice



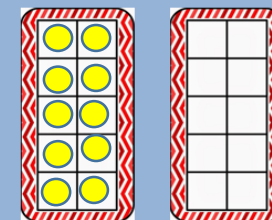
Money



Numicon



Ten frame



Show



Here is an example of number 10

Can you make your own Rainbow Fish?

Creative Activity



This child is using bubble wrap and bright paints!



What materials could you use?



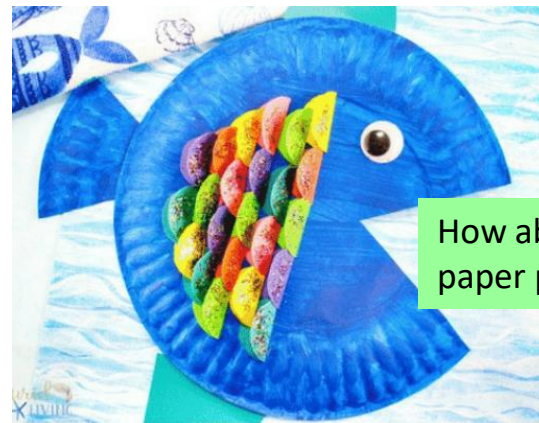
This person used celery!



Maybe you could use an old CD?



How could you make your fish?



How about a paper plate?



RAINBOW WEAVING FISH CRAFT



Physical Development



Copy and Repeat

This activity requires 2 or more people.

In this game you have a leader and a follower. Place hands on shoulders of the person in front of you.

The front leader travels around how they want, the second person must copy and repeat their actions.

Challenge

- Can you hop, skip, jump, twist?
- Think of other ways to travel around.



Peg Dancing.

Put on your favourite song and dance like nobody is watching (with your fingers)!

Squeeze the peg to make letters and shapes, as well as your favourite dance moves!

Maybe you can become some underwater animals and create an underwater dance!

Try peg dancing and listen to the theme of the song 'Under the Sea'
https://www.youtube.com/watch?v=GC_mV1lpjWA

Art Activity



Can you create a 3D ocean?

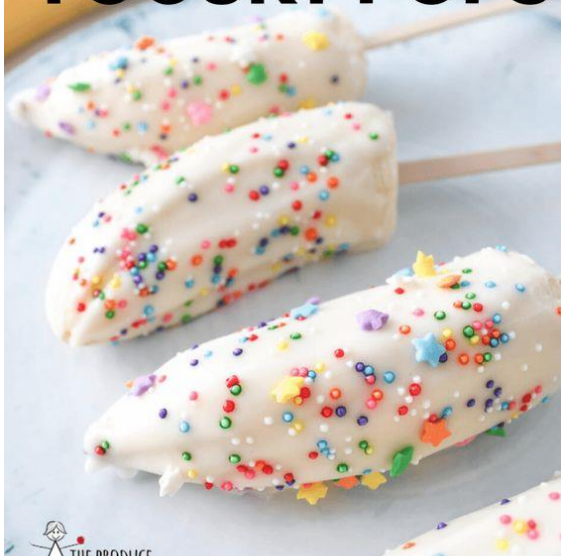
Using a box or a jar, create your own beautiful ocean setting.

Use the pictures below to help you.

Remember to send us pictures!!!



FROZEN BANANA YOGURT POPS



EYFS Wellbeing Activity

All you need:

3 bananas
Pot or 2 of your favourite yogurt
6 lollipop sticks
Toppings: sprinkles, grated chocolate, chopped nuts (if you are allowed)



Hello everyone.
I love bananas and yogurt so this sounds like a delicious recipe. Perfect for little hands to make!

How to make Frozen Banana Yogurt Pops REMEMBER TO WASH YOUR HANDS.

Begin by peeling the bananas and cutting them in half. Insert a lollipop stick into the flat bottom of each banana half. Next, dip your bananas in yogurt (any flavour you like) Use a spoon to cover the entire banana and smooth out the yogurt. Allow any excess yogurt to drip off. Then, sprinkle your bananas with your choice of toppings. Place the dipped and decorated bananas onto a baking sheet lined with parchment paper. Place the baking sheet in the freezer until the yogurt has hardened — about 2 hours.



Mrs O'Connor