

Hello!

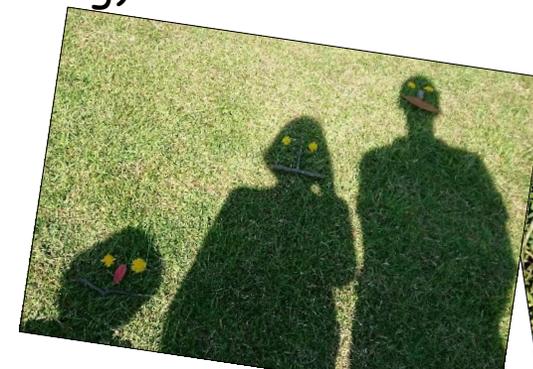
Dear Kusama and Nelson Class,

I hope you are all well and enjoying time with your family. I really miss seeing all of you when I am in school. At the moment I am working at school about once each week and then working at home for the rest of the week. I am also helping my little boy to do the school work he is being sent by his Reception teachers. We have been keeping very busy with exercise, baking and crafting too! I'm sure lots of you, like us, are now experts at using Zoom to stay in touch with family and friends.

Staying at home can be challenging at times, but one thing I have really enjoyed is how local communities are coming together. As well as joining in with the weekly 'Clap for Carers' with ALL of my neighbours, we have been working together to look after each other. Some families have drawn out 'obstacle courses' on the pavement in chalk for the children to do during their daily walks. My son and I added hopscotch, which all the children (and some of the grown ups) enjoyed! Have any of you put rainbows in your windows? We made one from a paper chain of hearts. We love hunting for them when we go walking - there are lots if you look closely! Have you counted many? As well as rainbows, our local area did an 'Easter Egg Hunt' over the Easter weekend. Lots of people made or drew Easter eggs and put them in their windows, on their doors or in their front gardens. We counted over 100 when we went on our hunt! Our one was made from Lego.

I feel very grateful for our local parks. We have been enjoying walking (and running) around them. On a recent walk I was very proud to capture a photograph of a butterfly on a dandelion! Also, in a challenge set by my mum, we took a family 'nature selfie' over the weekend, using natural materials and our shadows! Can you create a nature selfie of your own on your next walk?

Take care of yourselves and each other,
Miss Govan. x



Hello Nelson Class,

I hope you are all well and staying safe. This week I have been very busy working and taking my daily exercise. One afternoon, I was walking through my local park and I found some lovely rainbow hearts hanging in a tree! They really made me smile 😊. I wonder if you could make some rainbow hearts to hang inside or outside your home?

As the weather is becoming warmer, I have been trying to make an ice coffee to have in the morning. It was really refreshing and delicious! Have you tried any new food or drinks this week?

I have enjoyed looking at all the amazing work you have been doing at home. Some of you have shown me through an email and some work is on the website! I love that you have grown your beans really high! I really liked looking at your three pig houses you have been building; some of you even tested them out by blowing air like the big bad wolf!

Don't forget to check out the story videos on the website!

<http://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time-videos/>

Miss you all loads! Speak soon, Becks XXX





Look at this silly horse rolling around in the mud



These are the yummy sausage rolls I made.



Dear Kusama Class,

I hope you are safe and well. I have been very busy working this week so I haven't got many fun things to share with you. Now the rain has stopped I am making sure to get some daily exercise, walking through the woods and seeing the lovely horses. This week I saw some different horses and one came right up to the gate to greet us, which was lovely.

What fun things have you seen on your walks? I also made some yummy homemade sausage rolls.

I have loved seeing all the fantastic work being sent to the admin email and being put on the school website and the work you have been putting on J2E too. I have seen some fantastic drawings of the three little pigs houses, some great shape work and pictures of you enjoying your time at home with your families. It's brilliant to see that some of you have planted your beans and seeds and to see them growing too. What fantastic planters you are! You are all working so hard at home and I am so proud of you, keep up the good work! Keep sending me your work so I can keep telling my family and friends what superstars are in my class.

I hope you have been enjoying the stories we have been reading. Check them out on the school website <http://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time-videos/>

Missing you all loads!

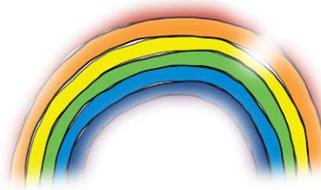
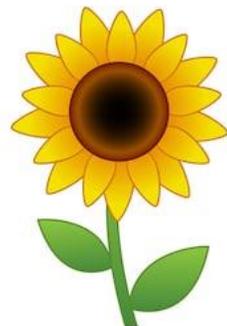
Love From

Katrina

xxx



Hello Kusuma Class,
 How is everyone doing? I really miss all of you and hope to see you soon!
 Here is me on a walk to a park near my house . I saw some beautiful sunflowers and I fed some ducks!
 That was so much fun.
 What are you doing to keep yourselves busy?
 Love From Irini XXX

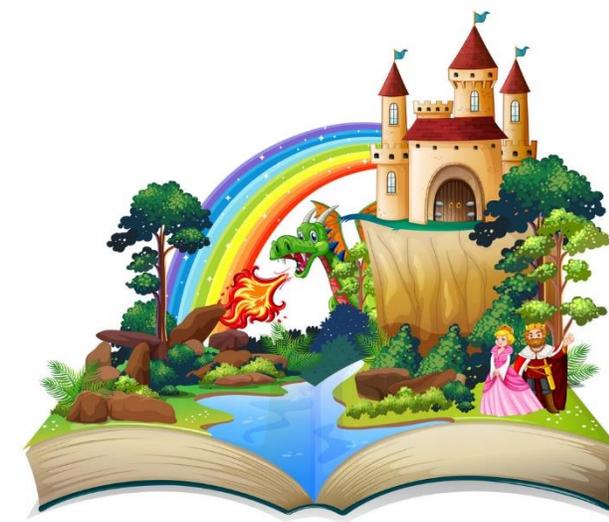


Hello Nelson Class,
 This week I have had some lovely walks in Bushy Park where I saw lots of deer.
 Earlier this week, while the sun was out, it rained! I took some pretty rainbow photos.
 I've been cooking too! I made an iced chocolate cake, which tasted yummy!
 Do you like my colouring?
 What have you been doing?
 Lots of love Vida xxx



Fairy Tales

This week we will be exploring the fairy tale...



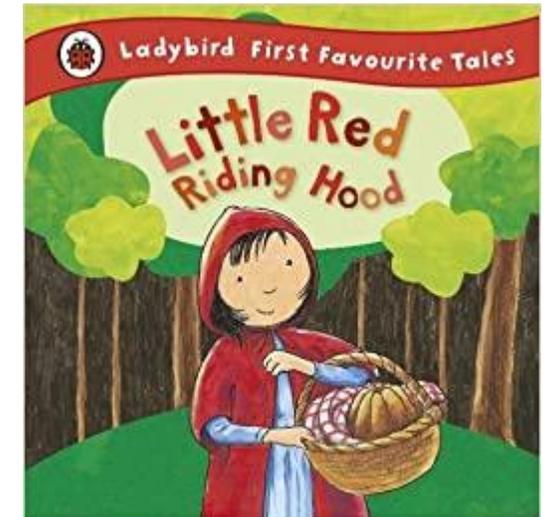
Little Red Riding Hood



Please use this link to listen to the story

<https://www.youtube.com/watch?v=O14-xfRDGHM>

Play the story again, see if you can retell it for your family without the sound on!



This week, your sounds to practise are:



Becks and Katrina's group: ou (Shout it out)

<https://www.youtube.com/watch?v=I6Twpffldk>

(Read aloud, then try to write it)

shout, out, mouth, found, round, count

My mouth is round when I shout.

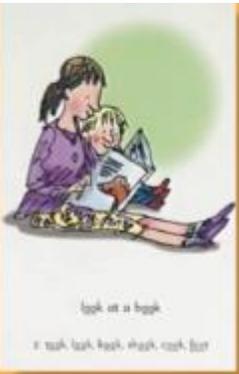


Vida's group: oo (look at a book)

<https://www.youtube.com/watch?v=9m24pCcKM3Q>(Read aloud, then try to write it)

look, book, cook, shook, football, foot

I kicked the football with my left foot.



Irini's group: ng (thing on a string)

<https://www.youtube.com/watch?v=Nrjb0rler5M>

(Read aloud, then try to write it)

ring, sing, king, thing, string, wing, bring

He said to bring a ring for the king.



Set 1 sound mat!

m	a	s	d	t	i	n	p	g
m	a	s	d	t	i	n	p	g
o	c	k	u	b	f	e	l	h
o	c	k	u	b	f	e	l	h
sh	r	j	v	y	w	th	z	
sh	r	j	v	y	w	th	z	

Set 2 Sound Mat

ch	qu	x	ng	nk	
ch	qu	x	ng	nk	
ff	ll	zz	ss	ck	er
ff	ll	zz	ss	ck	er
ay	ee	igh	ow	oo	oo
ay	ee	igh	ow	oo	oo
ar	or	air	ir	ou	oy
ar	or	air	ir	ou	oy



Round the caterpillar.

Round the apple up and down.

Round the dinosaur up and down.

Round the girl and up and down.

Round the orange.

Round the flower and across the flower.

Round the queen and up and down.

Round the snake and down its tail

Start in the middle and round the egg



Down the robot and over the robot.

Down the net and over the net.

Down Maisie, over the mountain, over the mountain

Down the pirate, up and over the pirate.

Down the boot, up and over the boot.

Down the kangaroo and over the kangaroo.

Down the horse, up and over the horse.

Down the leg.

Down the tower and across the tower.

Down the Jack and dot his head.

Down the insect and dot his head.



Down the umbrella up and down to the puddle

Down the yak up and under his face

Down the wing and up the wing.

Down the worm and up the worm and again

Zig - zag - zig

Exercise: down and down

Use this sound mat to support your child with their letter formation.



Reading and Writing Activity



Little Red Riding Hood was delivery a picnic to her granny.
Imagine you are packing a picnic basket.

Think ..

- 1) What yummy food and drink are you going to pack?
- 2) Who are you going to share it with?



Task 1:

Draw a picture and label the items you would pack
in your picnic basket.
Look at the pictures to help you.



Task 2:

Write a sentence to tell us who you would share
your picnic with?

*Challenge: Can you explain why you would choose
them?*

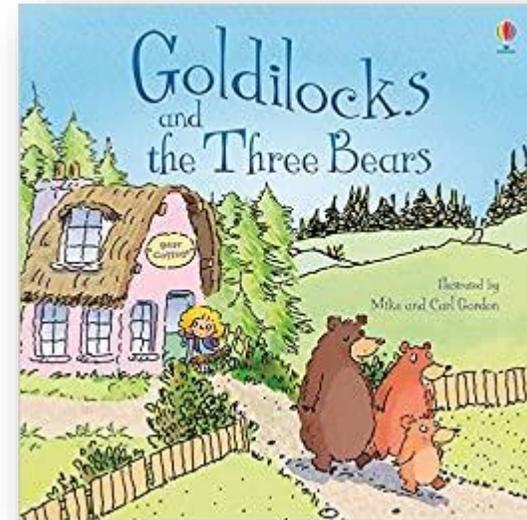
*Example: I would share **my** picnic with **my** mum because I
like spending time with her.*

Audio Books For Free



Free Audio book
Click or type in this link

<https://www.storynory.com/goldilocks-and-the-three-bears/>



Questions about the story

- How many bears lived in the house?
- What did Goldilocks do when she got into the bear's house?
- When the bears came back to their house, what did the little bear say about his porridge?
- Which bed did Goldilocks go to sleep in?
- What happened when the bears found Goldilocks?



Now that we have finished learning about our 3D shapes, we are going to move into learning numbers 11-20!

Maths Activity



STARTER: Count out loud to 20 and back again!

This week, we are learning about the numbers:

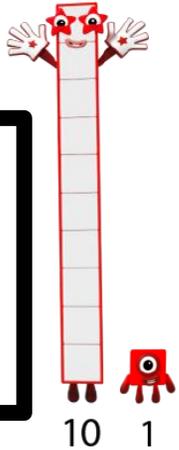
Look at the pictures below, which picture represents 11 and which picture represent 12?
How do you know?

Remember to use your stem sentences.

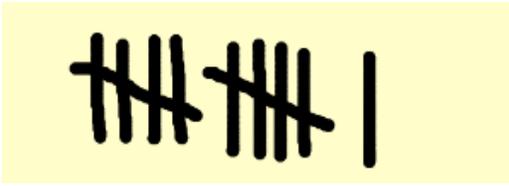
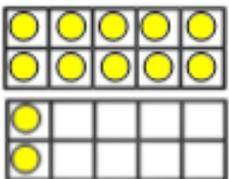
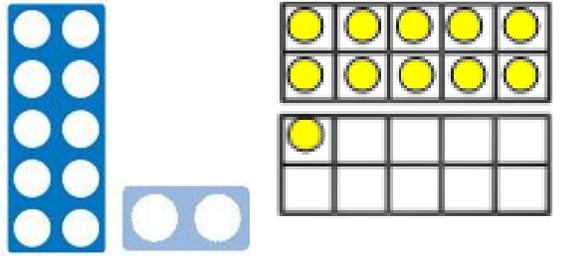
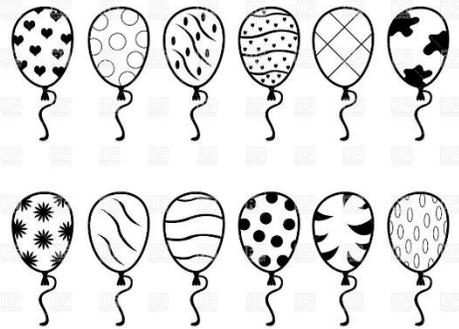
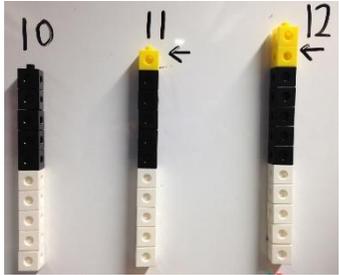
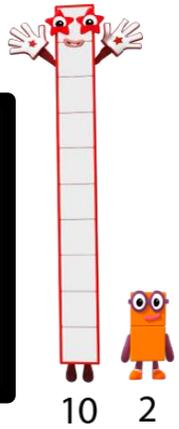
"I can see..."

"I know it is _____ because _____"

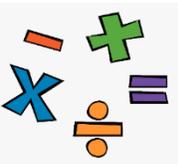
11
11 is 10 and 1 more



12
12 is 10 and 2 more

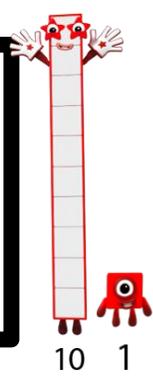


Maths Activity

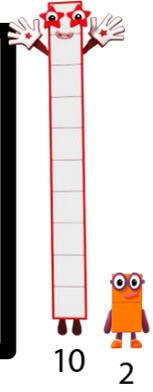


Can you help me solve some of these maths questions about numbers 11 and 12?

11
11 is 10 and 1 more



12
12 is 10 and 2 more



Is it 11 or 12? How do you know?



Is it 11 or 12? How do you know?

Which one represents 11? Which one represents 12? How do you know? Explain.

David says there are 12 buttons. Do you agree? I agree because I can see..... I disagree because I can see....

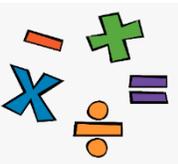


Tell me what you can see. What number does it represent? How many more to represent 11? Explain.

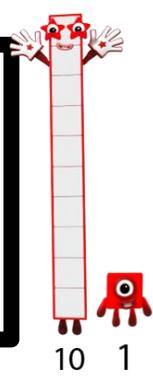
Challenge! Can you fill in the missing numbers?

<pre> (11) / \ (10) () </pre>	<pre> (12) / \ (10) () </pre>
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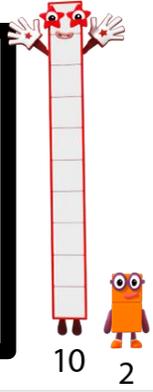
Maths Activity



11
11 is 10 and 1 more



12
12 is 10 and 2 more



Click or copy the links below to learn about the number blocks 11 and 12!

<https://www.bbc.co.uk/iplayer/episode/m0006rr5/numberblocks-series-4-11-twenty>
<https://www.bbc.co.uk/iplayer/episode/m0006rrg/numberblocks-series-4-12-tall-stories>

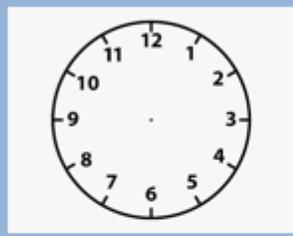
All about _____

Tally

Dice

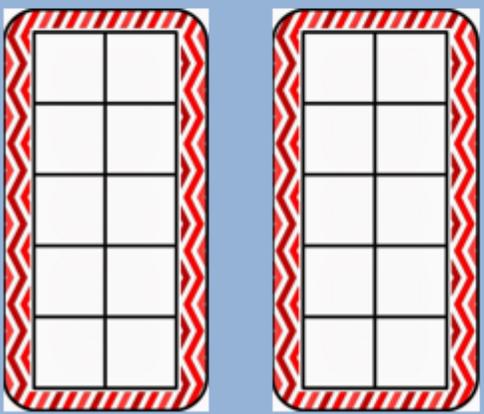


Digital Clock



Numicon

Ten frame



Show

Now it is your turn to represent numbers 11 and 12!

Can you fill in all the different representations on the sheet, for 11 and then for 12.

Here is an example of number 10

All about 10

Dice: Two dice showing 5 and 5.

Digital Clock: Analog clock showing 10:10.

Ten frame: One ten frame with 10 yellow dots, one empty ten frame.

Tally: Two groups of five diagonal lines.

Numicon: A blue Numicon shape for 10.

Show: A colorful illustration of the number 10 with the word 'TEN' below it.

Now you have read the story of Little Red Riding Hood, could you make a story box to help you retell the story?

Creative Activity



Once you have made your story box, you could put on a show for your family!



You could try making the characters!
You may like to draw them on paper or use toilet rolls like the picture above.

Physical Development



Gross Motor Skills - Copy these dance moves!

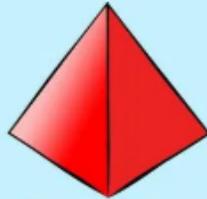
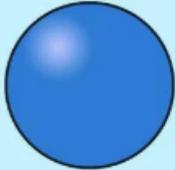
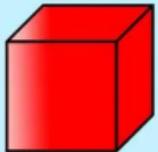
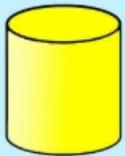
Brain Break Action Songs:

<https://www.youtube.com/watch?v=cQ6BPWylueQ>

Can you choose your favourite song and make your own happy dance?

Fine Motor Skills

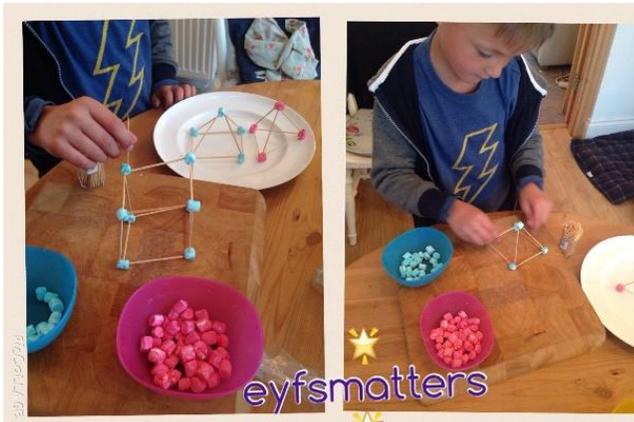
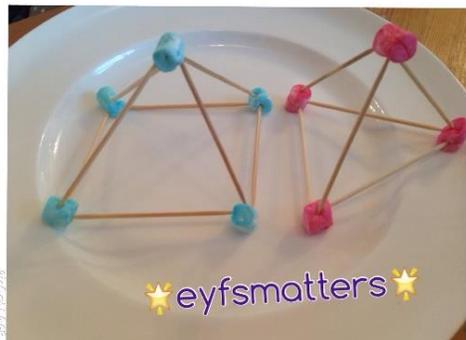
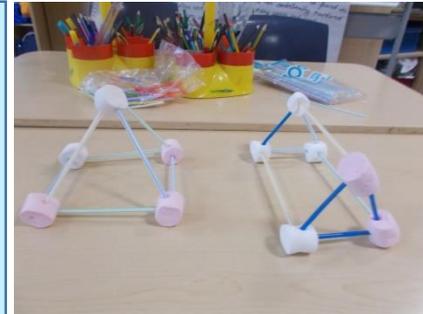
Can you make one of these shapes below using different materials?



Cone
Prism

Cylinder
Cube

Sphere
Cuboid



Materials

Sticks, pasta, cocktails sticks, straws
Playdough, blue tack, marshmallows,

Challenge:

Can you label your model to show:

- Edges - where two faces meet
- Faces - a flat surface

Art Activity



Can you find some natural materials outside, maybe on your daily exercise or in your garden?

You could choose a leaf, flower, pinecone, sticks or stones. Use a A4 piece of paper to observe your material, re-create it by drawing it or tracing over it. Then use your imagination to make your own picture with the same shapes and colours. Why might these patterns exist? What shapes/colours can you see?



Get involved in a project called **COLOURING IN KINGSTON!**

<https://www.thecommunitybrain.org/colouring-in-kingston>

Music Activity



Go to the Sing Up website and try learning 'Make That Sound!' - <https://www.singup.org/singupathome/make-that-sound>

The lyrics are listed on the website to help you. Then try some of these fun activities:

- What sounds can you hear around you? Listen really carefully and with somebody at home write some of the noises you can hear around you.
- Make your own instrument with things you can find at home. It could be something that you have to hi, blow into or shake!
- Try watching one of Ollie Tunmer's videos showing you how to make percussion sounds with your body! <https://www.youtube.com/watch?v=KP6vS2IWAJU>



PERCUSSION family



Remember the different zones of regulation...

Wellbeing Activity

The **ZONES** of Regulation®

BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Mean Terrified Yelling/Hitting Out of Control

This week we are going to focus on the **GREEN ZONE**

Green Zone



Watch this clip:

<https://www.youtube.com/watch?v=S-ngtAg9tW4&list=PLf-eKCHmUmTjgZUrO6CTPS0NrjBmK8CSg>

Activity 1: On a green piece of paper or with a green pencil, write/draw all the things that might put you in the green zone.

For example: playing with your friends, seeing your grandparents.

Activity 2: Can you draw a picture of something that makes you happy.

Listen to Pip read a story all about our feelings; she is a mystery reader this week!

<http://www.kin.gathelstan.kin.gston.sch.uk/ovid-19-home-learning/>



click here to get started

Hello lovely Reception children.

Think **positive**, feel **calm** and always remember Nurture is keeping you in mind 😊



KINGSTON HISTORY CENTRE CHALLENGE



KINGSTON
HERITAGE SERVICE

Would you like to be a part of HISTORY?

The Kingston History Centre is looking for submissions of diaries/art/recordings in order to document the response of the community to the Covid-19 crisis.

This activity is not compulsory, but it is a fantastic opportunity to become a part of history that will be documented and archived by the Kingston History Centre!

Find more information, please visit these links:

<https://docs.google.com/document/d/1Rb5J0Q4jixOuSDIYGdzm-bmohjCwXGjAAHzE9SdLm5o/edit>

<https://www.kingston.gov.uk/blog/kingstonheritageservice/post/2/covid-19-collection>

