

Welcome

Dear Kusama and Nelson Class,

It has been very different in school this week but so nice to see some familiar smiley faces! I can't wait until we can all be back together again. I hope you have been enjoying the home learning slides and the story time videos. I was a mystery reader last week...did you see my story called 'Look up'? Check it out here if you missed it! https://youtu.be/EwPd_OqFQVU

Now that we are allowed to see some friends and family outside, at a distance, I met up with one of my best friends, Emma. It rained but we still kept to the rules and stayed outside! It was strange not to be able to give her a hug, but it was so nice to see her! We talked about all of the holidays and fun adventures we have had in the past and what we are looking forward to doing when things go back to normal.

This month we would normally be celebrating international day in school with food from around the world and creative activities like traditional dancing, singing and crafts. Do you remember on international day last year we had a book bus visit?

You all enjoyed exploring the books and some of you bought one to take home! Make sure you check out the audio book slide for some books to read virtually. On my last welcome slide I said I was reading Lord of the Rings. I have finished the first book and now I am reading

'The Two Towers' which is the next book in the trilogy. What are you reading at the moment?

Keep sending your amazing home learning pictures to the admin email. I love seeing what you have been up to! Missing you all, Love Mrs Ahearn. xxx





Hello Nelson Class!

I hope you are all well! This week, we have had some of the children in Nelson and Kusuma Class come back to school. It was really lovely to see so many smiley faces 😊

On Tuesday, I was tidying up the arts and crafts table in Nelson Class, when I spotted a HUGE bean! It has grown out of the tiny seed we planted! Can you think of a recipe with green beans in, that we can cook? The orange seeds you planted in the bottle have grown as well! I will ask the children in Nelson Class to water them a little bit everyday!

What have you been doing at home? Thank you for sending in lots of lovely work! Keep sending them in, as me and Vida love to look at them. I love the inventions you created to keep 2metres apart! I have set you a new challenge this week!

Speak soon, Love Becks XXXXX



There is a bean on our beanstalk!

Little Inventors
Daily Challenge #2

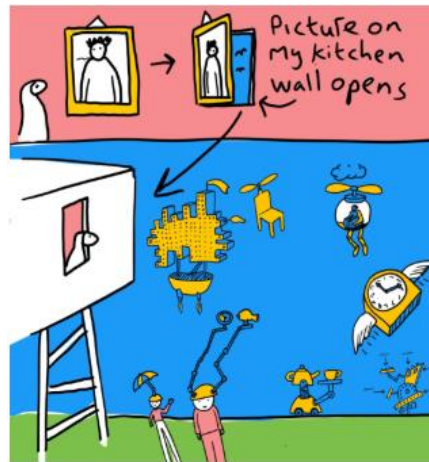
IMAGINE A SECRET DOOR IN YOUR HOME THAT LEADS TO A MAGICAL PLACE. DRAW THE DOOR AND THE PLACE

Share your drawing with a description of what it is.

#timeforcreativity

littleinventors.org

Example



The orange seed on the left and the watermelon seed on the right.



At school on Tuesday, I set the children a challenge to create their own sea creature. Here is mine. Its called a Penrafapus as it is part penguin, part giraffe and part octopus.

Maybe you could have a go at drawing your own sea creature.



Hello Kusama Class,
How are you all doing this week? I hope those children who have gone back to school has a fantastic first day on Tuesday.

I also had my first day back at school on Tuesday. As you all know I have been working for home since school finished but now I am back in school working with the Mondrian group (Key Worker Group) a couple of days a week. It was so nice to be back at school, working with a small group of children and completing lots of fun learning activities. I also enjoyed seeing all of you throughout the day (from a safe distance) and saying a quick hello! You have all grown up so much since we were last at school and all of the teachers working with you told me how fantastic you were throughout the day 😊. For those who have not gone back to school yet, I hope you enjoyed last week's learning slides and are continuing your fantastic learning at home.



Challenge:
It's very hard not being able to give our friends and family a hug. Can you draw or make something that allows us to hug somebody from far away?



Little Inventors
Daily Challenge #25

DRAW OR MAKE AN INVENTION TO GIVE SOMEONE A HUG FROM A LONG DISTANCE AWAY

Share your drawing with a description of what it is.

#timeforcreativity
littleinventors.org

This week I have also been doing lots more exercise and as well as my daily walks, I have been following online workout classes. What exercises have you been doing?

Remember to keep sending me any pictures of things you are getting up to at home to keep me updated. I love hearing from you all!
I am missing you all lots.

Love From
Katrina
xxxx





Happy **International** (at home) Day!

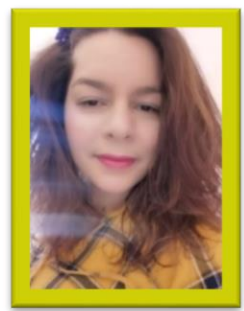
Please dress up in a traditional costume or cook food that your family love, which represents your culture.

Please take a photo and send it into school.

We can't all be together this year but we can create a video of pictures to put on our website




admin@kingathelstan.rbksch.org



Early Years:
We are all different.
We are all kind.
We are all friends.



EYFS Wellbeing Activity

Choose a flag  that represents your family and draw, colour or paint it.



Now design one for the King Athelstan family. Think about the colours and shapes you might use. Here is one idea to help you...

In school, at this time of year, we are usually preparing for our **International day.**

It is a day where we celebrate everyone's unique culture within our **King Athelstan family.**

Sadly we are not able to do this at present, but we can still think about all the wonderful things that make us **different but equal.**



KING ATHELSTAN FLAG



Happy International
(at home) Day!
Be kind.
Be proud.
Be respectful to all.



This week's focus

Are all sea creatures found in the same oceans?

What living things live in the sea?

Animal detectives – What information can you find out about animals?

Sea Creatures

What's your favourite sea animal?

Do all sea creatures eat the same thing?



This week, your sounds to practise are:



that's not fair

Becks and Katrina's group: **air** (that's not fair)

<https://www.youtube.com/watch?v=T3rWZYN5jno>

(Read aloud, then try to write it)

airport, despair, lair, stairs, chair, dairy, fairy,

There are lots of stairs at the airport.

CHALLENGE: CAN YOU MAKE YOUR OWN SENTENCES?

Vida's group: **zz** (Whizz Buzz the bee)

<https://www.youtube.com/watch?v=036uprV52rE>

(Read aloud, then try to write it)

fuzz, buzz, fizz, whizz, fuzzy

Bees go buzz!



Whizz Buzz the bee!

Irini's group: **ng** (thing on a string)

<https://www.youtube.com/watch?v=8v7Yl4phJcg>

(Read aloud, then try to write it)

bang, fang, ring, sing, kangaroo, string

I sing a song.



Thing on a string

Set 1 sound mat!

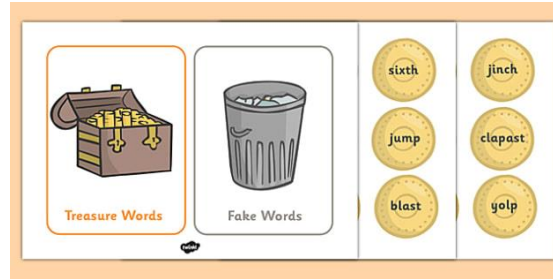
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Set 2 Sound Mat

| | | | | | |
|----|----|-----|----|----|----|
| ch | qu | x | ng | nk | |
| ch | qu | x | ng | nk | |
| ff | ll | zz | ss | ck | er |
| ff | ll | zz | ss | ck | er |
| ay | ee | igh | ow | oo | oo |
| ay | ee | igh | ow | oo | oo |
| ar | or | air | ir | ou | oy |
| ar | or | air | ir | ou | oy |

Hidden treasure

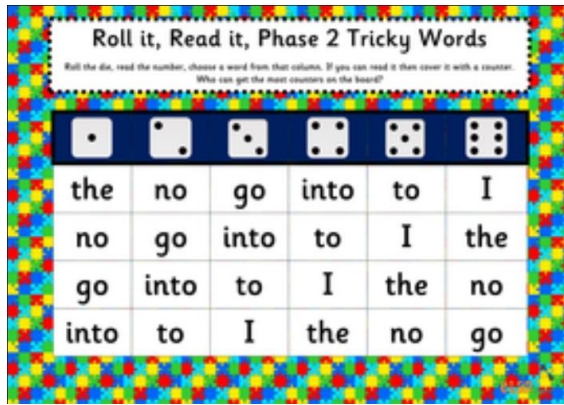
Ask your child make some golden coins or print some.
 An adult then writes some green words on them and some alien words (words that are not real but can be sounded out).
 Hide these around the house - send the children on a treasure hunt.
 Your child then needs to read the words and put the treasure (green words) into his/her treasure chest.



Red word bingo – May require more than 2 players.
 Ask the players to write down 6 red word (words that cannot be sounded out) that they know.
 The lead player calls out some red words
 First player to tick off all of their red words wins.
If there's a limited amount of players try this.
 Write some red words on some paper – place them face down on the floor or a table.
 Each player write down 6 red words
 Take it in turns to pick up a word – tick it off if you have it.

Challenge: Look for stories with specific sounds. Can your child read the story and highlight all of the words with that sound?
 You could even try and write a simple story for them.
*The **sheep** sat under the **tree**. On the **tree** hung a **beehive** full of lots of **bees** making **sweet** honey. The **queen bee** was a big **bee** and her job was to **keep** an eye on all of the other **bees**. The **sheep** didn't like the **bees**. They buzzed so loud that the **sheep** could not **sleep**.*

Roll and read it word games.
 Roll the dice and read the word it lands on.
 You could roll two dice and have a vertical dice option too.
 Have a go at making your own ones with green and red words.



<https://www.phonicsplay.co.uk/#>



Water Balloons.
 Fill up water balloons and write some diagraphs or triagraphs on them.
 On the floor or on a wall begin to write a word - missing out a diagraph or triagraphs.
 The aim is for your child to read the word and find the correct missing sound and throw the correct water balloon.
 If you do not have water balloons, you could just use chalk or paper and adapt the game accordingly.

Red words examples – the, me, my, by, he, she, put, I, you, was, you, your, said, we, what, are



Round the caterpillar.

Round the apple up and down.

Round the dinosaur up and down.

Round the girl and up and down.

Round the orange.

Round the flower and across the flower.

Round the queen and up and down.

Round the snake and down its tail

Start in the middle and round the egg



Down the robot and over the robot.

Down the net and over the net.

Down Maisie, over the mountain, over the mountain

Down the pirate, up and over the pirate.

Down the boot, up and over the boot.

Down the kangaroo and over the kangaroo.

Down the horse, up and over the horse.

Down the leg.

Down the tower and across the tower.

Down the Jack and dot his head.

Down the insect and dot his head.



Down the umbrella up and down to the puddle

Down the yak up and under his face

Down the wing and up the wing.

Down the worm and up the worm and again

Zig - zag - zig

Exercise: down and down

Use this sound mat to support your child with their letter formation.



Reading and Writing Activity



You are about to become Underwater Detectives.



<https://www.youtube.com/watch?v=bIDrjdsJSV4>



Step 1:

Pick a sea animal and research facts about them.

Ideas to find out...

What does it look like?

How long does it live for?

What food does it eat?

What ocean does it live in?

How big does it grow?

What countries are they found in?

Step 2:

Make a fact file on your chosen animal







(a fact file is a piece of writing with lots of pictures and facts about an animal)

Examples below:

ANIMAL FACT FILE:

FUN FACTS:

- There are more kangaroos than humans in Australia!
- There are four different types of kangaroos.
- A group of kangaroos is called a 'mob', a 'troop' or a 'court'.

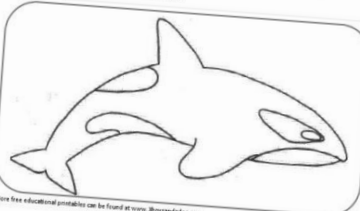
| | | |
|------------|---|---|
| Name: | Kangaroo |  |
| Type: | Mammal | |
| Home: | Australia |  |
| Habitat: | Various places, including forest |  |
| Food: | Grass |  |
| Body: | Strong tail and back legs; long, pointed ears. Some grow 2 metres tall. Female kangaroos have a pouch, where their babies live. |  |
| Life span: | About 6 years | |
| Family: | A baby kangaroo is called a joey. When it is small it eats, sleeps and travels in the mother's pouch. |  |
| It can: | hop quickly on two legs; walk slowly on four legs; jump very high and swim. | |
| It can't: | walk backwards. | |

FAST FACTS FILE SHEET

Name: Orca Whale

380'S FAST FACTS

Kingdom: Animalia
 Class: Mammalia
 Diet: Carnivore
 Food: Fishes, marine mammals, birds and sea turtles
 Habitat: Coastal and offshore waters; resident pods may frequent localized waterways (bays, sounds, etc.) whereas transient pods tend to cover more extensive, varied areas
 Life Span: 30-40 years
 Number of Young: Just one calf is born at a time.
 Fun Factoid: An Orca Whale is also called a Killer Whale and is the largest member of the dolphin family!



More fun educational printable can be found at www.380sandals.com

Animal Fact File

Name: _____

Picture

Description: _____

Habitat: _____

Diet: _____

Other interesting facts: _____

www.enlightenoursources.blogspot.co.uk

Helpful Websites

<https://www.sciencekids.co.nz/sciencefacts/animals.html>

<https://www.natgeokids.com/uk/category/discover/animals/>

<https://www.ducksters.com/animals.php>

<https://www.nationalgeographic.com/animals/fish>

<https://a-z-animals.com/>

If you are attending school, do not do this slide at home





Reading and Writing Activity



You can make your own template or use one of these.

Description:

Habitat:

Other interesting facts:

 Animal Fact File

Name: _____

Picture

Description:

Habitat:

Diet:

Other interesting facts:

If you are attending school, we will be doing this in class!

Audio Books For Free



audiobook

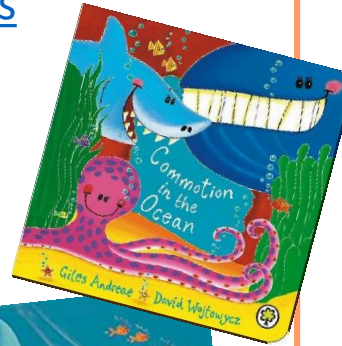
Listen to the story 'Commotion in the Ocean'

If you have this story at home, have a go at reading with an adult.

<https://www.youtube.com/watch?v=9pRhgz8Jffs>

Can you spot the rhyming words?
Remember a rhyming word ends in the same sound
E.g. cat/bat or night/bite

You could also use this story to support with your English writing this week.



OxfordOwl

Have a go at reading this story

Tiger's Fish.

<https://www.oxfordowl.co.uk/api/interactives/12986.html>

You can listen to the audio or you could challenge yourself and read it independently. How many words can you read without any help?

Can you answer the questions below?

- 1) What was the name of the pet shop Tiger visits?
- 2) On page 6, who jumps into the fish tank?
- 3) What does Nok get his leg trapped in?
- 4) What coloured fish did Tiger decide to buy?

This week, I am reading 'We're Going on a Bear Hunt' by Michael Rosen.

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-15-6-20/>

Click here to get started

Has something ever happened to you to make you really angry?

- Have a listen to the story 'Ravi's Roar'.
 - Why is Ravi so angry?
- What happened when he got really angry?
 - How did he resolve the problem?

<https://www.youtube.com/watch?v=CaH2MVfO1v4>



Fancy doing some extra maths mastery questions?
Follow the link below to complete some exciting maths challenges linked to picture books!

<https://whiterosemaths.com/homelearning/early-years/>

STARTER: Count out loud to 20 and back again!

This week, we are learning about the numbers:

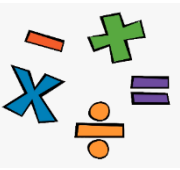
Look at the pictures below, which picture represents 19 and which picture represent 20? How do you know?

Remember to use your stem sentences.

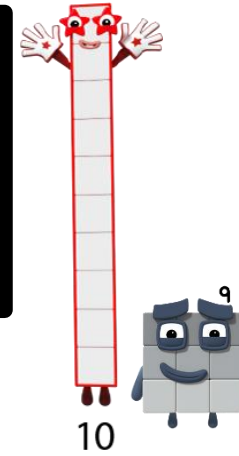
"I can see..."

"I know it is _____ because _____"

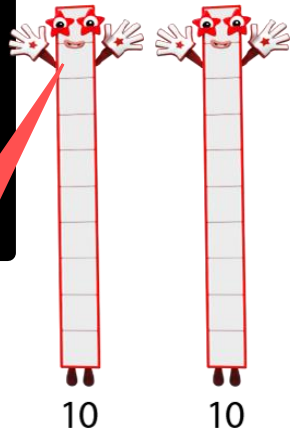
Maths Activity



19
19 is 10 and 9 more

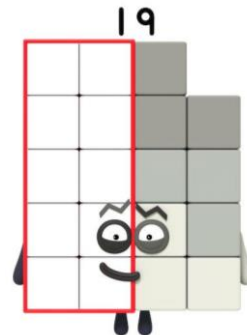
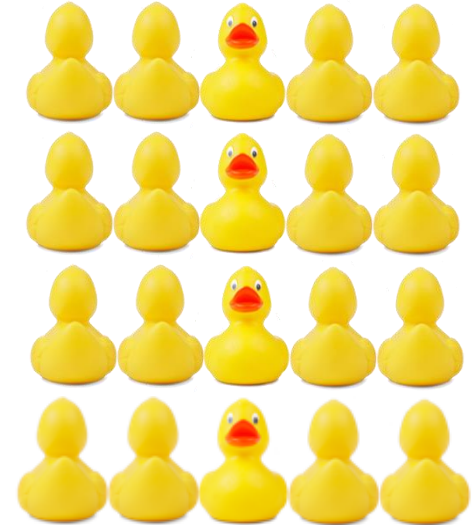
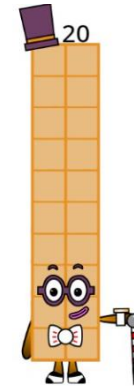
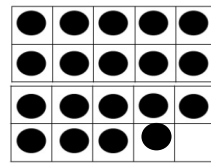
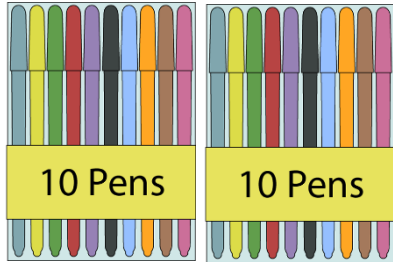


20
20 is 10 and 10 more



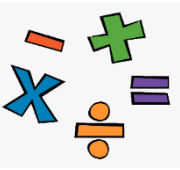
2 tens make 20

19



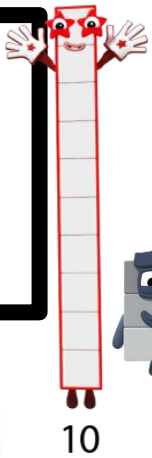
If you are attending school, do not do this slide at home

Maths Activity



19

19 is 10 and 9 more

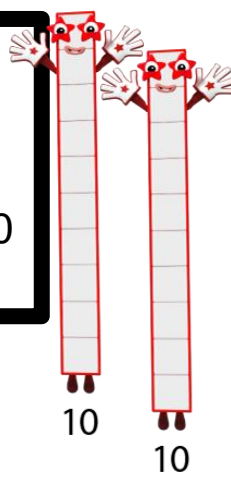


10



20

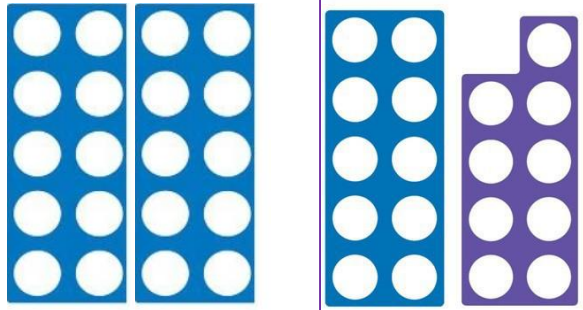
20 is 10 and 10 more



10

10

Can you help me solve some of these maths questions about numbers 19 and 20?



Is it 19 and 20? How do you know?

What is the same? What is different?

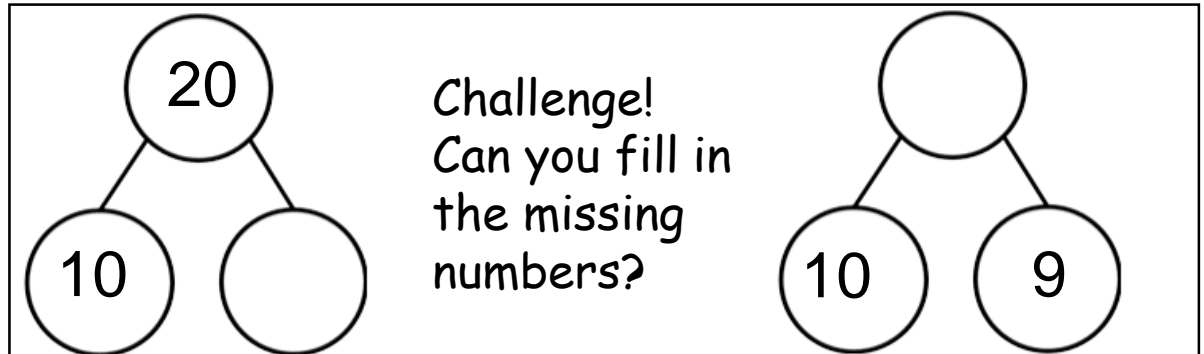
Lewis says both of the pictures represent the number 19. Do you agree?
I agree because.....
I disagree because....

Lily says there are 20 balls .
Do you agree?
I agree because.....
I disagree because....

If you are attending school, do not do this slide at home



Which tally marks show 19?
Which numbers to the other tally marks represent?
Explain how you know
Which tally marks represent the largest amount?



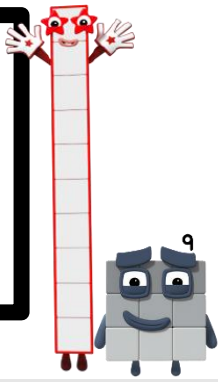
Challenge!
Can you fill in the missing numbers?

Maths Activity



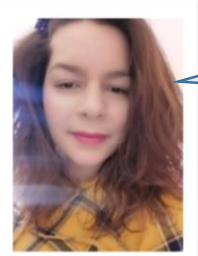
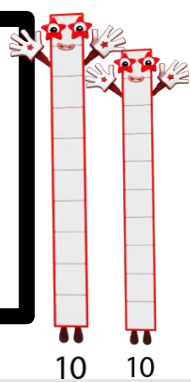
19

19 is 10 and 9 more



20

20 is 10 and 10 more



Click or copy the links below to learn about the number blocks 19 and 20!

Number block 19

<https://www.youtube.com/watch?v=LGNiocFTyBQ>

Number block 20

<https://www.youtube.com/watch?v=4az0yAwmUH4>

Now it is your turn to represent numbers 19 and 20!

Can you fill in all the different representations on the sheet, for 17 and then for 18.

Here is an example of number 10

If you are attending school, do not do this slide at home

All about _____

Dice

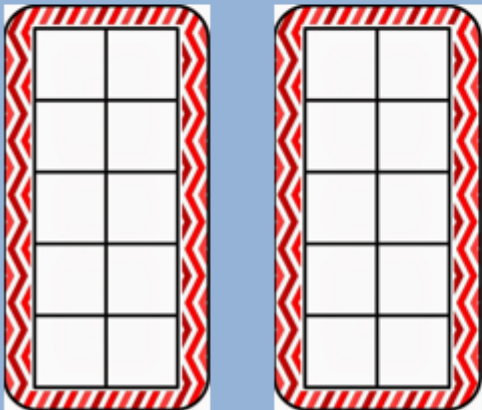
Money

Tally

Numicon

Ten frame

Show



All about 10

Dice:

Money:

Tally:

Numicon:

Ten frame:

Show:

Creative Activity



What does sea water taste like?
This weeks activity gives you a clue.

Salt Painting!

<https://artfulparent.com/raised-salt-painting/> - Use this link for more detailed instructions and a demonstration video

YOU WILL NEED:

- PVA school glue or craft glue
- Salt
- Food coloring (any color of choice)
- Water
- White card-stock or watercolor paper
- Template for your shapes

Alternative:

Substitute Water and Food Colouring for WATER BASED PAINT!

What you need to do:

- 1) Draw your picture
- 2) Trace whole picture or specific areas with glue
- 3) Add salt to glue – let it dry
- 4) Add colour



This person used salt as a background



Lots of pictures are Jellyfish but you can choose your own sea creature!

Physical Development



Fine Motor Development


Star Jump Challenge

How many star jumps can you complete in 30 seconds?
Make sure you clap your hands above your head and bring your feet together.


Challenge

Challenge a sibling or parent/carer.
Who can do the most amount of star jumps in 30 seconds?
Then see how many you can do in 60 seconds

Can you beat Katrina and Becks?



I did 60 star jumps in 60 seconds



I did 71 star jumps in 60 seconds

Balancing Game

Create an area to work in (inside or outside).

Travel around the area and wait for a sibling or parent/carer to shout 'stop'.

On the word 'stop' you need to roll a dice or pick a number from a hat (put numbers 1-6 in a hat).

Whichever number the dice lands on/number selected from the hat is how many body parts you need balance on. For example, 4 means you will need to balance on 4 body parts.

Challenge

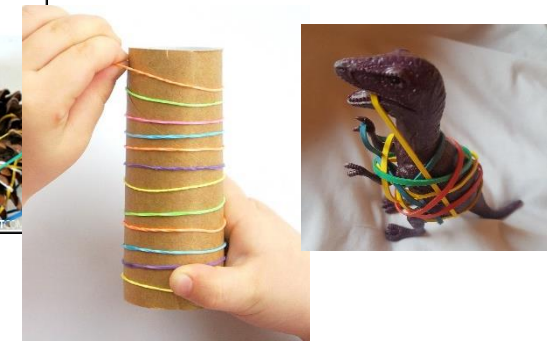
Work with a sibling or parent/carer. Perform the same balances.

Be as creative as you can!



Fine Motor Activities for Kids Using Rubber Bands

Use elastic bands and try and fit them around different sized objects.



TOILET ROLL HAIR CUTS
SCISSOR PRACTICE FUN

www.MyBoredToddler.com

Or use a toilet roll tube and make some funny characters! What style hair will you give them?



Art Activity



Junk Modelling!

What sea animals can you make using recyclable materials?



Music Activity



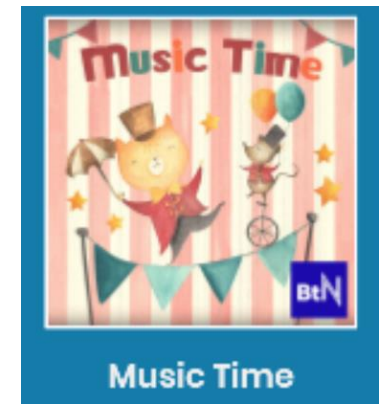
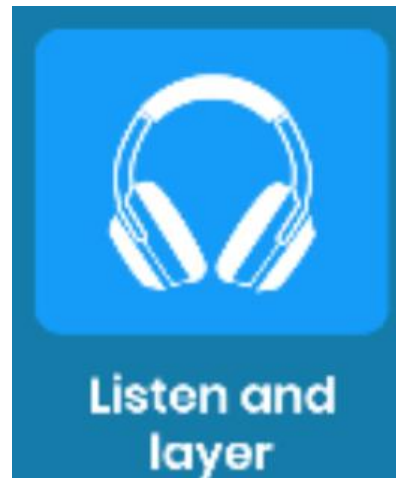
Exploring layers in music

What do songs sound like without a voice? What does some music sound like without drums? Most music has many layers - if you listen hard, you may be able to hear different instruments, a beat under the tune and a voice singing. Have a go at exploring these layers by playing 'Bring the Noise': <https://www.bbc.co.uk/teach/bring-the-noise/eyfs-ks1-music-play-it-bring-the-noise/z4sq92p>



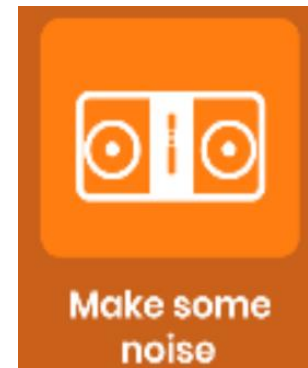
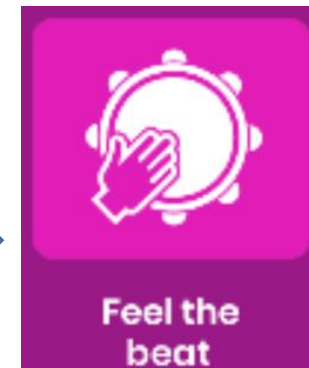
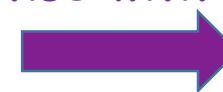
Get started with Play It! and explore the different elements that make up a song, play or clap along with the music and make then listen back to your own version of songs Play It! contains five songs with more to come soon.

Get musical with *I am a Robot*, *Hands in the Air*, *Take You Home*, *Be in the Band*, *Bring the Noise* and *Spooky World*.



Choose from different songs to practise with layers

Try the other activities available to practise with beats and noise!



Happy Superhero Day!

Who is your superhero?

Your grandad, step dad, uncle,
brother or dad?

To be a superhero you need to be:

Kind Patient Brave Fun Selfless Loving

Craft something special for your superhero, to show how much you appreciate them.

Make Superhero 'toast hearts' for breakfast (If you have a heart pastry cutter) to say how much you love them.

Your Superhero is amazing and they love YOU!



Create your own superhero



You need: a toilet roll, a food packet, some coloured card and some glue.

1. Cut out a circle of card for the face and decorate using your superhero's favourite colour for the mask.
2. Cut out a length of packaging from your superhero's favourite food (pizza box, cereal packet, beer packaging). Make it the length of the toilet roll and glue.
3. Make a square out of card to fold around the back of the toilet roll to create a cape, and glue
4. Design and cut out a superhero badge (any shape) Glue to the front of your superhero

Why not make your whole Super family!

Make a superhero hand card.

1. Fold a piece of paper or thin card in half. It needs to be large enough for you to fit your hand on it.
2. Draw around your hand.
3. Cut out your hand **only up to the fold** (you might need adult help with this)
4. Decorate your superhero face with bits of wrapping paper/food packaging/felt tips...anything. If you don't have googlie eyes use buttons or bottle tops
5. Write a message inside for your superhero.



Art Activity

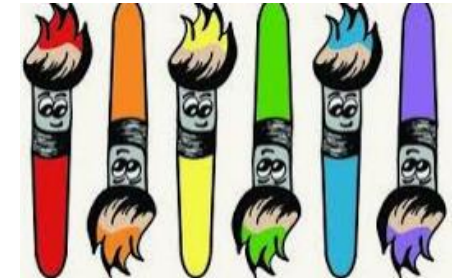
Printing with fruit, vegetables and objects from the recycling bin!

This week, why not have a go at creating pictures with fruit and vegetables? Try to use parts of the food that can't be eaten - the bits that you cut off before cooking. Get creative and try the techniques shown with a variety of foods. Or, alternatively, you could use old cotton reels, bottle tops, wheels from toy cars, leaves, bubble wrap, etc, to print and roll paint onto paper!

For ideas, head to: <https://www.firstpalette.com/craft/fruit-vegetable-prints.html>

<https://artfulparent.com/printmaking-ideas-kids/>

Watch some tutorials: <https://www.youtube.com/watch?v=zCNc6hGg6aE>



*Remember to get an adult to help you to cut fruit and vegetables.

Extra Home Learning EYFS

Here are some extra websites and resources you can access if you would like your child to be doing more at home.

Recommended Work Books

Collins

<https://collins.co.uk/products/9780008151539>



<https://www.schofieldandsims.co.uk/get-set-early-years/>



<https://www.twinkl.co.uk/resources/covid19-school-closures>



**OAK
NATIONAL
ACADEMY**

The Oak National Academy has virtual lessons to follow!
<https://classroom.thenational.academy/schedule-by-year/reception/>



Log on to Busy things for fun learning activities.
Use your j2e login.

LGfL

<https://www.busythings.co.uk/play/>