

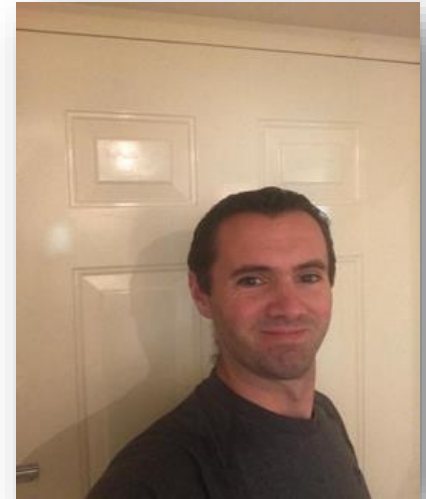
# Welcome

Dear Nelson and Kusama,

I hope that you and your families are well. I really do miss teaching you PE, it is certainly a lot quieter at the moment. Each week Physical Activity slides are sent home as part of the Home Learning. The activities are adapted so you can do them in a small space, there are lots of fun challenges in there so do take a look. Don't worry if you don't have the exact equipment, you can be creative with what you use.

I hope you are staying active and having the opportunity to enjoy the great outdoors. Try and exercise everyday as it is really important for your physical and mental health, even a short walk would be good. I recommend that you are physically active for 60 minutes per day (Examples of safe and socially distanced ways to stay active are: walking, running, cycling, workouts and skipping).

It is great to see the keyworker children and those in Reception, Y1 and Y6. However, I can't wait until the whole of the King Athelstan Community are back together again. We can look forward to lots of exciting events next academic year like international day and sports day.



# Welcome

As you are aware the KS2 playground is currently under construction. I am really excited about the running track. This is a great addition, as it means there is no more running the 'mile run' in muddy conditions. I think your parents/carers will definitely appreciate not having to wash muddy PE kits!

It is an incredibly strange time at the moment and it has certainly taken some time to adjust to the new way of life. Throughout lockdown I have tried to keep some sort of normality and have been walking, running and cycling most days. One thing I miss is seeing friends and family but I have stayed in contact via Zoom; it is great to see everyone virtually. Apart from missing teaching all of you, I have really missed watching live sport, so it is great to see this gradually returning to our screens. I love the buzz and excitement which comes with it, although it is strange watching football without fans.

Try and remain positive, we are thinking of all of you at this difficult time.

Looking forward to seeing you all soon.

Take care of yourself and all of those around you.

From Mr Mc Laughlin



Hello Nelson Class

I hope you are all safe and well. This week, I had another BBQ, this time in my mum's garden.

In her garden, she has a massive pond with huge fish! I fed the fish their breakfast and they all came swimming to the top of the water!

I have been working with my bubble in school on Thursdays and Fridays. The children in school have really been enjoying our under the sea topic. Have you been enjoying it as well?

Thank you for sending in all your amazing learning, keep it up because I love to see all your hard work!

I really enjoyed seeing all your lovely faces on our zoom meeting, you guys were really brave to speak in front of the class about something you are proud of!

Speak soon, lots of love Becks XXXX

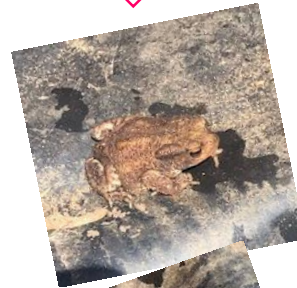


Hello Kusama Class.

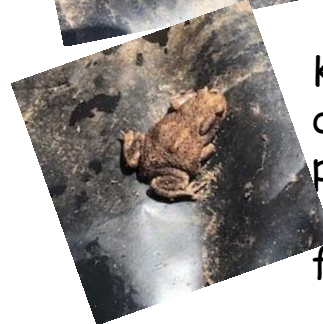
I hope you have all had a lovely week and have enjoyed the fantastic weather we have been having. Last weekend I had a BBQ at my dad's house to celebrate Father's Day. It was really lovely to spend time with my family, especially my grandad! Did you spend time with your superheroes at the weekend?

My friend also came round and we had a very long catch up in my garden! It has been such a long time since we last saw each other in person! When my mum and I were doing some gardening this week, I found lots of wonderful creatures in the garden, including; snails, slugs, worms and even a toad! What creatures can you find in your gardens or on your walks?

Here is the toad I found!

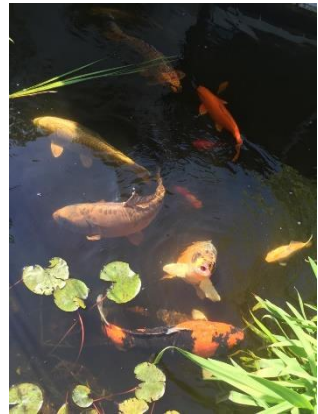


It's a bit of a strange time for me as I am not working with reception when I am at school but I am really enjoying teaching the children in Year 1 and Year 2. I have even taught some of your siblings!



Keep sending me the amazing learning you have been doing at home! You are all working so hard and I am so proud of you! It was great to see some of you on our zoom circle time! I was so proud of you all for speaking in front of the class and joining in with our games!

Speak soon, Love from Katrina xxxx



The HUGE fish in my mum's garden!

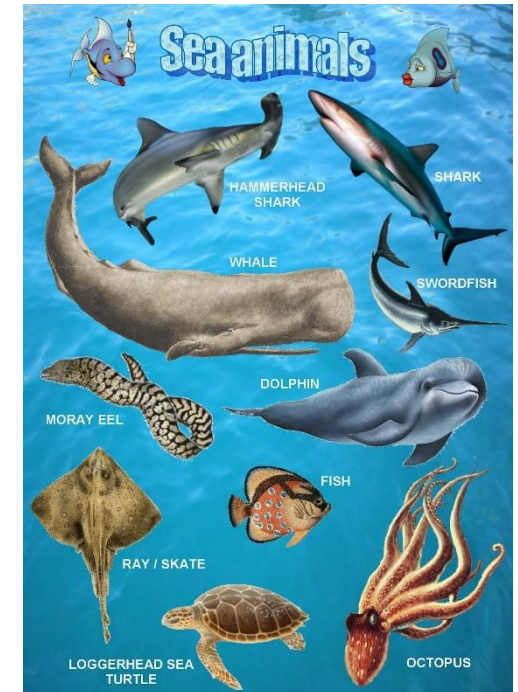
# ZOOM CIRCLE TIME!



Next week we are doing another zoom circle time with Nelson and Kusuma Class  
Nelson Class Zoom - Tuesday 30<sup>th</sup> June 12-1pm  
Kusuma Class Zoom- Thursday 2<sup>nd</sup> July 10-11am

For next week's zoom meetings, it would be really nice if you can think of a funny joke to tell the class **OR** share a drawing of an animal that lives in the under the sea. You could even describe the animal and we can guess which one it is!

We will go around the class giving each child a turn to talk and then we will finish with an exciting story.



Please remember to check your emails for the class zoom log in details!

Why are fish so smart?

Because they live in schools!

WHAT DID THE OCEAN SAY TO THE PIRATE?

Nothing, it just waved.

# EYFS Wellbeing Activity



Marcus Rashford is an inspiration

Family - who inspires you in your family?  
What do you love about them?

Your family are special. Who **inspires** you? Think of the people who love you and who care for you. Choose someone special, maybe your grandparents or an aunt or uncle. Use your hands and fingers to paint a picture of them. Why does this special person inspire you?



My Grandad inspires me because he is kind



Did you know: Wolves live in family groups called packs. Wolves are excellent parents!

Did you know: The bond between an orang-utan mother and her young is one of the strongest in nature.



WHEN YOU SPARKLE YOU INSPIRE EVERYONE AROUND YOU.



This week, your sounds to practise are:



Becks and Katrina's group: **oy** (toy for a boy)

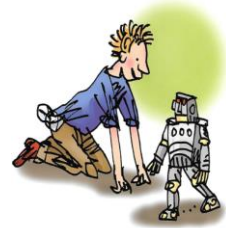
<https://www.youtube.com/watch?v=6SIQR1Q-RB4>

(Read aloud, then try to write it)

joy, toy, enjoy, destroy, annoy, loyal, royal

I did not mean to **destroy my toy** when I got **annoyed**.

*CHALLENGE: CAN YOU MAKE YOUR OWN SENTENCES?*



toy for a boy

Vida's group: **er** (better letter)

[https://www.youtube.com/watch?v=Taa3ANEyN\\_Y](https://www.youtube.com/watch?v=Taa3ANEyN_Y)

(Read aloud, then try to write it)

better, letter, wetter, answer, mother, flower

I wrote **a letter** for **my mother** and gave **her flowers**.



better letter

Irini's group: **ll** (smell the yellow smell)

<https://www.youtube.com/watch?v=r3YtQuyS1fc>

(Read aloud, then try to write it)

smell, spell, yellow, shell, will, well,

I will find **a yellow shell**.



smell the yellow spell

Set 1 sound mat!



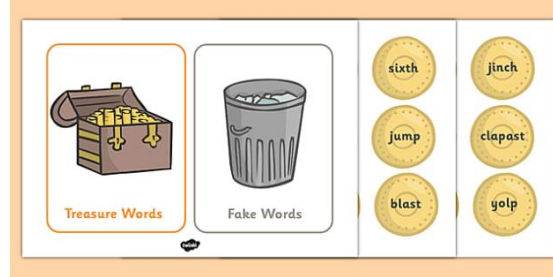
Set 2 Sound Mat



# Phonics games to extend learning.

## Hidden treasure

Ask your child make some golden coins or print some.  
 An adult then writes some green words on them and some alien words (words that are not real but can be sounded out).  
 Hide these around the house - send the children on a treasure hunt.  
 Your child then needs to read the words and put the treasure (green words) into his/her treasure chest.



**Red word bingo** – May require more than 2 players.  
 Ask the players to write down 6 red word (words that cannot be sounded out) that they know.  
 The lead player calls out some red words  
 First player to tick off all of their red words wins.  
**If there's a limited amount of players try this.**  
 Write some red words on some paper – place them face down on the floor or a table.  
 Each player write down 6 red words  
 Take it in turns to pick up a word – tick it off if you have it.

## Roll and read it word games.

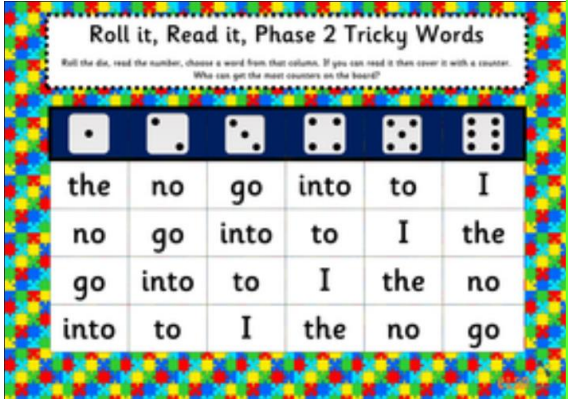
Roll the dice and read the word it lands on.  
 You could roll two dice and have a vertical dice option too.  
 Have a go at making your own game with green and red words.

**Challenge:** Can you make a sentence with the words you get?

**Challenge:** Look for stories with specific sounds. Can your child read the story and highlight all of the words with that sound?  
 You could even try and write a simple story for them.  
*When I go on holiday, I see my friend Gray. We stay at his house and play lots of games. When it rains we have to stay indoors but when the sun is out we shout hooray and head outside to play and enjoy the suns rays. Gray has a cool water spray that we can run through all day. I am going to ask for one for my birthday!*



**Phonics Fishing.**  
 Try fishing for words. Make a magnetic fishing rod and attach sometime magnetic to some sounds or words - using a paperclip works. Sit in a box or a tray and fish for your sounds or words  
 Sounds: If you are using sounds, pick up 4 sounds and try and make a word  
 Words: Read the word, try and put some words into a sentence.





Round the caterpillar.

Round the apple up and down.

Round the dinosaur up and down.

Round the girl and up and down.

Round the orange.

Round the flower and across the flower.

Round the queen and up and down.

Round the snake and down its tail

Start in the middle and round the egg



Down the robot and over the robot.

Down the net and over the net.

Down Maisie, over the mountain, over the mountain

Down the pirate, up and over the pirate.

Down the boot, up and over the boot.

Down the kangaroo and over the kangaroo.

Down the horse, up and over the horse.

Down the leg.

Down the tower and across the tower.

Down the Jack and dot his head.

Down the insect and dot his head.



Down the umbrella up and down to the puddle

Down the yak up and under his face

Down the wing and up the wing.

Down the worm and up the worm and again

Zig - zag - zig

Exercise: down and down

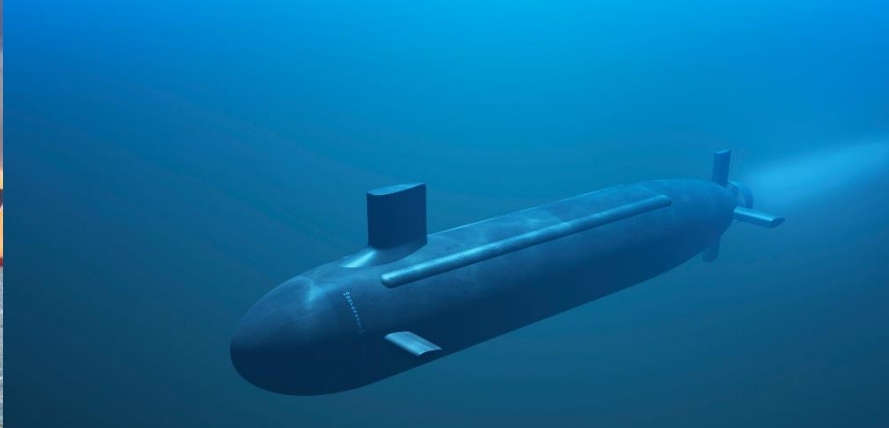
Use this sound mat to support your child with their letter formation.



This Week's focus:



# Sea Transport





# Reading and Writing Activity



Will it



<https://www.youtube.com/watch?v=IXJefx6vSw8>

Task 1: Make a prediction

A prediction is a realistic guess, about what you think might happen.



Draw a small picture of each of the item and write your prediction next to it.

I think it will float/sink because .....

## Experiment time!

Find some items around your house which can get wet, or use the pictures below, do you think they will sink or float?



Task 2: Fill up a large bowl/ bucket with water. Place each item one by one into the bucket. What happens? Write this next to your prediction.

The \_\_\_\_\_ floated/sunk.

If you are attending school, we will be doing this in class too.




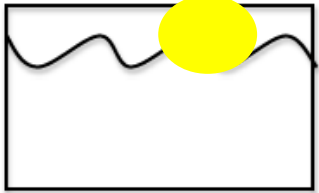
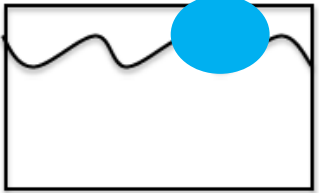

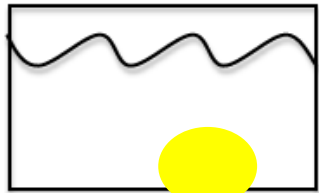
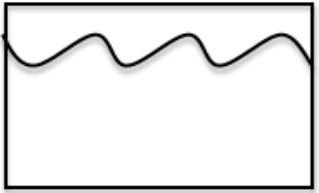
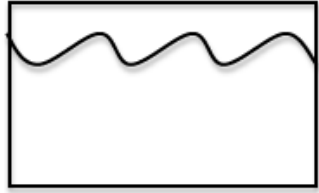
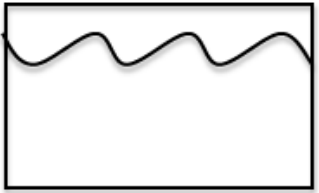
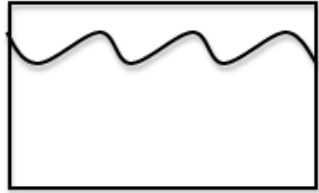
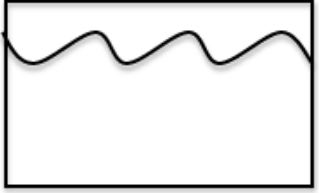


# Reading and Writing Activity



Here's an example

Fill in a form that looks like this. →

Object	Hypothesis (prediction) Draw what you think the object will do	Observation Draw what the object did
1. 		
2. 		
3.		
4.		

Challenge can you write some sentences to describe what happened?

EG: I thought the spoon would sink because it is heavy and it did.  
I guessed that the sponge would float but when it was wet, it sunk.

# Audio Books For Free



audiobook

OxfordOWL

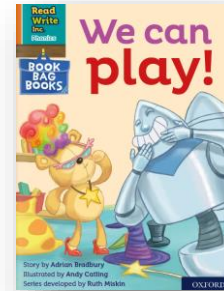
Listen and read along to this story about different sea transportation.

<https://www.youtube.com/watch?v=Hbfos0DubCg>

g

What is the biggest sea transportation?

What transportation helps you go underwater?



Read the story We Can Play.

Answer these questions:

- 1) Where do these toys live?
- 2) What is the teacher called?
- 3) Where does Kim play?

<https://www.oxfordowl.co.uk/api/interactives/29255.html>



Have you ever had a dream?  
Mae has a dream of going to space - listen to this story to see what Mae does to achieve her dream.

*This is a true story, written about the amazing Mae Jemison, who had a dream and didn't let anyone tell her she couldn't do something!*

[https://www.youtube.com/watch?v=b\\_mf\\_dqyBqT8](https://www.youtube.com/watch?v=b_mf_dqyBqT8)



Hi everyone!  
This week, I am reading 'Billy and the Beast' by Nadia Shireen.

<https://www.kingathelstan.kingston.sch.uk/ovid-19-home-learning/story-time/story-time-videos-29-6-20/>

Click here to get started

Fancy doing some extra maths mastery questions?  
Follow the link below to complete some exciting maths challenges linked to picture books!

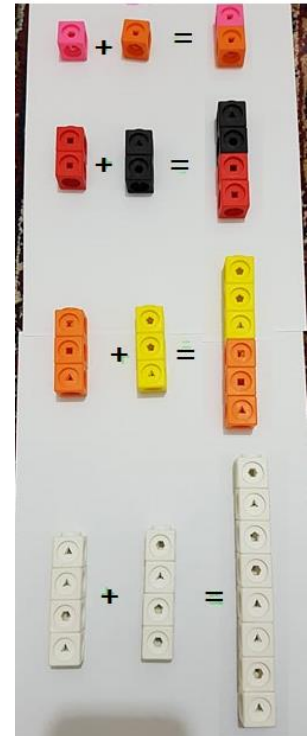
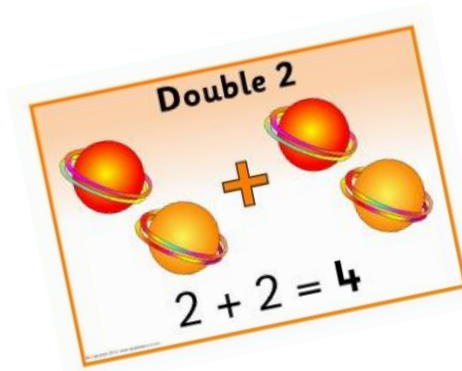
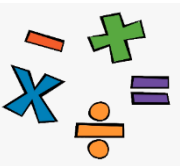
<https://whiterosemaths.com/homelearning/early-years/>

**STARTER:** Count out loud to 20 and back again!  
Count in 10s to 100. Can you count backwards?

This week, we are learning about doubling and halving:

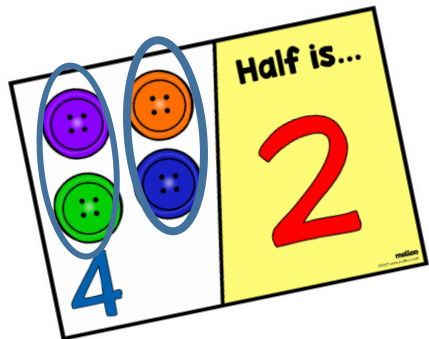
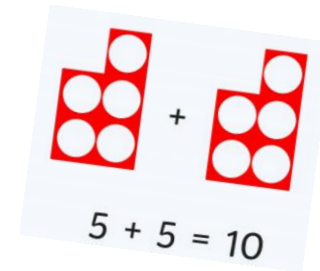
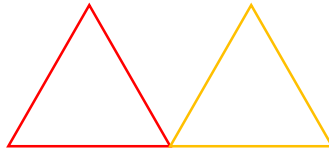
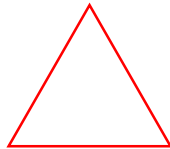
If you are attending school, we will be doing this in class.

# Maths Activity



Doubling is when something is getting bigger by the same amount.

For example: Double 1 is 2. We start with 1 triangle (red) and add 1 more (orange).



Halving is when you share something between two groups.

For example: If I had one apple, I could cut it in half to share it between two children



# Maths Activity



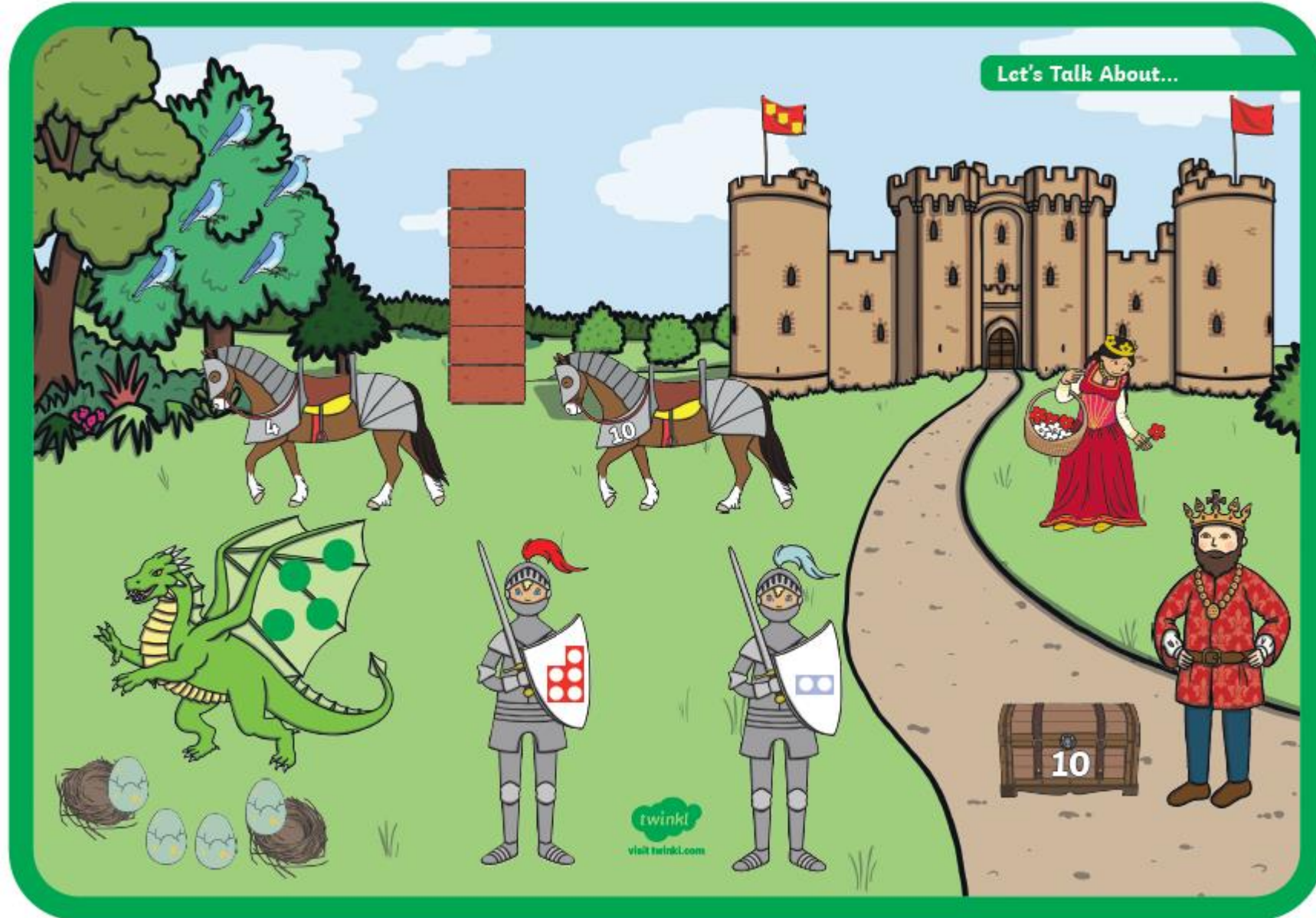
## What can you see?

Let's learn about doubling and halving using this picture.

Double to amount of spots on the dragons wing

How many flowers did the queen pick? Can you share them between 2 vases?

Match the knights to the correct horse by doubling the number on their shield.



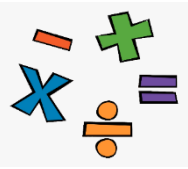
Share the kings treasure between the two knights by halving it.

If I doubled the size of the castle, how many towers and flags would you see?

What else can you see that you can double or half?

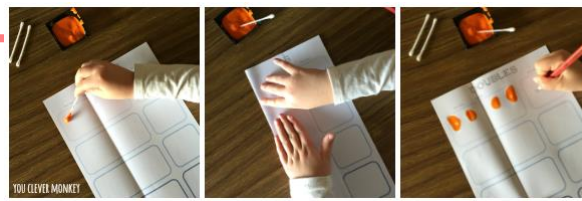
If you are attending school, we will be doing this in class.

# Maths Activity



## Doubling craft activity

Fold a piece of paper in half.  
On one side paint some dots and  
then push the folded sides together.  
Challenge: Can you write the  
equation to match the picture?



$$\underline{\quad} + \underline{\quad} =$$

If you wanted to, you could even  
make some little butterflies or  
ladybirds.

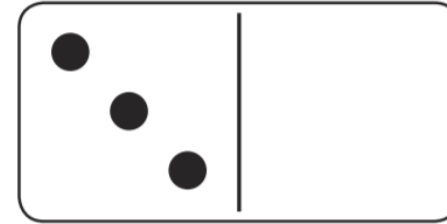
Using a tens frame or a doubling/halving mat can you solve the following questions?

Double 9 is \_\_\_\_\_

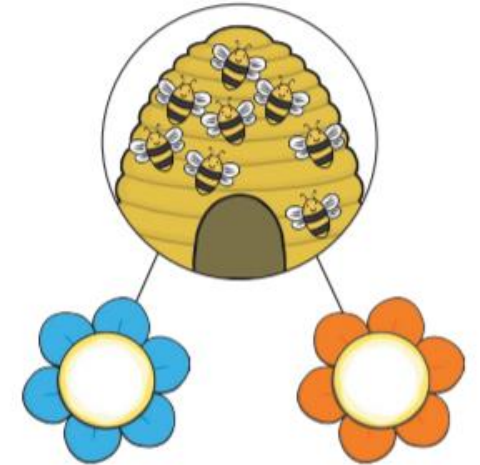
Half of 16 is \_\_\_\_\_

\_\_\_\_\_

Half of 4 is \_\_\_\_\_



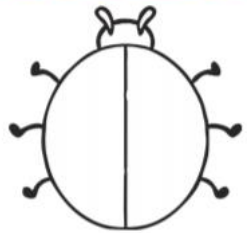
Double 3 is \_\_\_\_\_.



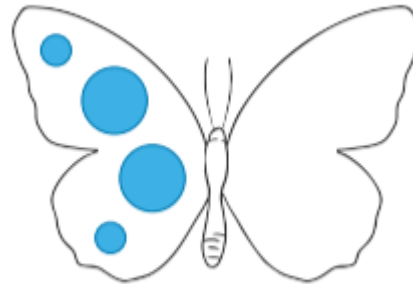
Double 1 is \_\_\_\_\_



Double 7 is \_\_\_\_\_

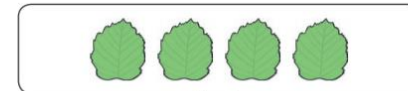


Half of 8 is \_\_\_\_\_



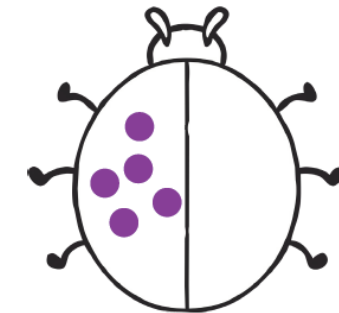
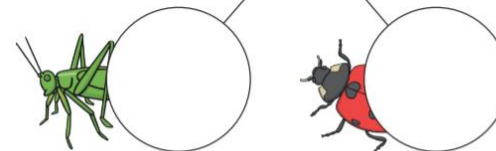
Double 4 is \_\_\_\_\_

Half of 10 is \_\_\_\_\_



$$\begin{array}{|c|} \hline 3 \\ \hline \end{array} + \begin{array}{|c|} \hline 3 \\ \hline \end{array} = 3 + 3 = \underline{\quad}$$

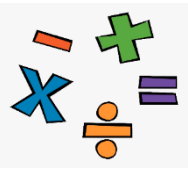
Half of 2 is \_\_\_\_\_



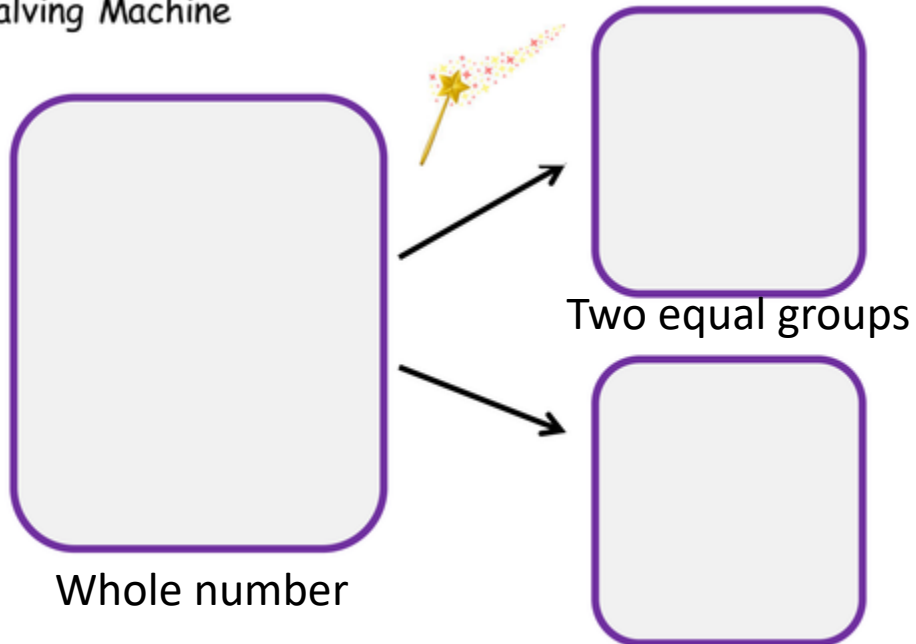
Double 5 is \_\_\_\_\_

If you are attending school, we will be doing this in class.

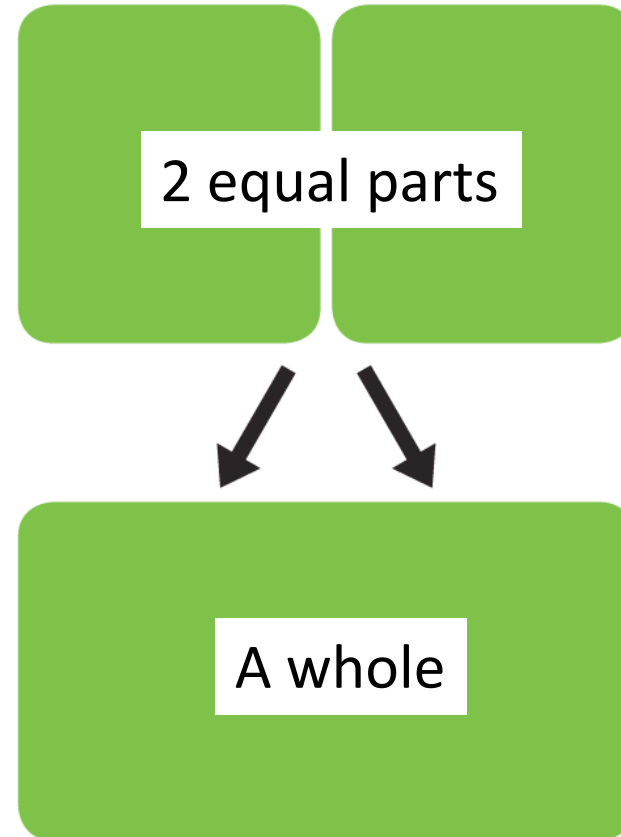
# Maths Activity




Halving Machine



Doubling



Challenge:  
Create your  
own double  
and halving  
problems using  
numbers of  
pictures.

If you are attending  
school, we will be  
doing this in class.



# Creative Activity



Create your own sea bottle, with sea water and objects you would find in the sea!



Sea life in a jar!

Jellyfish in a bottle!



- One lightweight plastic bottle
- Water
- Blue food colouring - just one drop
- Clear, plastic gemstones - you could just as easily use clear or coloured glass pebbles or even clean beach sand
- Silver glitter
- Small sea shells
- Silver star sequins

1. A transparent plastic grocery bag
2. A plastic water bottles.
3. Thread
4. Food colouring
5. Scissors

You can add anything you can find in your house, as long as it's waterproof!

[https://www.youtube.com/watch?time\\_continue=3&v=hWRd12G6FtQ&feature=emb\\_title](https://www.youtube.com/watch?time_continue=3&v=hWRd12G6FtQ&feature=emb_title)

<https://www.youtube.com/watch?v=49o2V2TZiow>

# Physical Development



## Throwing and Catching



You will need a tennis ball for this activity. If you do not have a tennis ball then use another suitable object (pair of socks /scrunched up piece of paper).

Practise throwing and catching with a sibling or parent/carer.

How many times can you throw and catch the ball/object?

Start 2m away.

### Challenge

As you improve increase the distance between you and your partner.

Think of different ways to catch the ball, for example, a one handed catch.

Count how many catches you can do in 60 seconds?

### Balloon Challenge

Can you keep the balloon in the air for 60 seconds?

If you do not have a balloon then use a scrunched up piece of paper or pair of socks.

If the balloon or object falls on the floor then you lose a life.

### Awards

**Bronze**

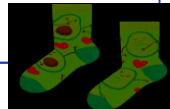
Lose 2 lives

**Silver**

lose 1 life

**Gold**

no lives lost

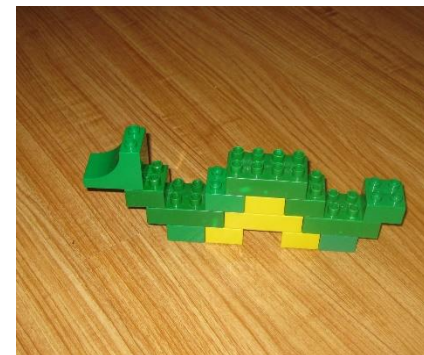


Fine Motor- Create your own sea creature or monster!

You can use anything.....

- Duplo
- Lego
- Play doh
- Magnetic shapes

### Ocean LEGO Ideas

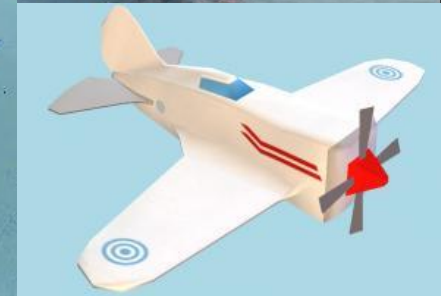
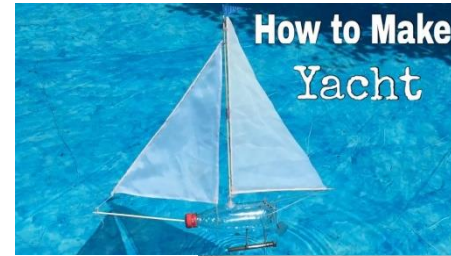
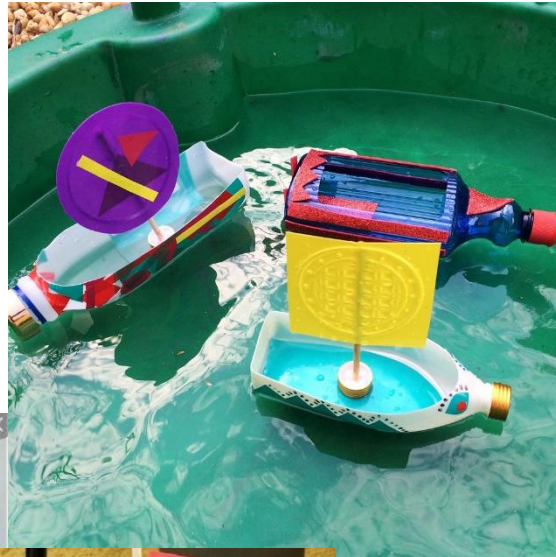


FrugalFun4Boys.com

# Art Activity



Make a type of sea transportation that floats.



Plastic Egg Submarines to celebrate Submarine Day



Or maybe you could make a submarine that sinks?



What will you need to change to make it float?



FIVE Homemade Boats  
craftulate.com

# Music Activity



## Household instruments

Your home is full of objects that can be turned into instruments.

Watch this video explaining how we can use the recyclable materials in our homes to create different sounds and make instruments! <https://www.bbc.co.uk/bitesize/art+icles/zd748xs>

What object can you find in your home that make a noise? Can you describe the sounds it makes?



Tin can drums

Try using plastic bottles, milk cartons and tin cans to create your own percussion band!

Can you play along with your favourite tunes? You could even make a whole family orchestra!

Create your own xylophones using jars



Step 1

Remove lids



Step 2

water into each jar



Step 3

Add food colouring



Step 4

Hit with a wooden spoon

More ideas here



<https://artscraftsymom.com/diy-musical-instruments-for-kids-to-make-and-play/>