Dear Kusama and Nelson Class,



I miss your happy faces so much and have been thinking about you all a lot. I hope that you are safe and well and can't wait to see you when this is all over! I miss being in my office and seeing all of the amazing work you come and show me (I hope you are all practising your handwriting for your pen licences!) however, I have been checking the website and love seeing all of the fun learning activities you have been up to at home.

One of my jobs at the moment is to organise the home learning section of the website. I hope you have been enjoying the story time videos, the 'We Love Books' video and the weekly Home Learning Slides. Your teachers are being so creative and coming up with some fantastic ideas and activities for you to have a go at! If you haven't seen the videos yet, go and check them out! Here is my story

time video from a few weeks ago... (Click)

http://www.kingathelstan.kingston.sch.uk/assets/Uploads/downloads/Mystery-Reade

Please keep reading everyday – it is so good for your mental health! I have been reading The Lord of the Rings by J.R.R Tolkien. It is all about Hobbits, Elves and a magical journey. It helps me stay positive, because I drift off into another world

for a little while and forget about the challenges we are all

facing currently.

What are you reading at the moment? * * * * * * * * * * * * *



If you can't get any new books to read, there are lots of audio books online and if you enter the title of a book into https://books.google.com/ you can read the first few chapters of any story to see if you like it.

https://www.oxfordowl.co.uk/for-home/find-a-

book/library-page is a great place to find eBooks;

you just need an adult to sign up for free!

www.oxfordowl.co.uk

As well as reading, I have been playing lots of games. Who knew dominos could be so competitive?! I have also been playing a game called SHOUT! You have to try and guess the words or phrases from the clues in one minute! See if you can have a go at this one...

I will keep checking the website for more lovely photos of your learning so please continue sending them in – they make my day!

Thinking of you and your families, Love Mrs Ahearn XXX





8: Stiff as a board

a cncnmper

2: Right as rain

Pair up the words with the images to make nine well-known sayings

2: COOI ds

7: Dry as a bone

sport planks

1: Old as the hills

4: Thick as two

9: Hard as nails

3: High as a kite

Answers

mustard





My neighbour made some bunting out of red, white and blue napkins!

Hi Nelson Class,

I hope everyone is well. I miss you all very much! Did you enjoy the long bank holiday weekend? Did anyone celebrate the 75th Anniversary of VE day? I did! I live in a cul-de-sac, so everyone came out onto their driveways and we had a little (social distancing) party!

Lots of families decorated their houses with red, white and blue. I dressed up in the colours, as I didn't have any decorations. Did you see any decorations?

I had a very exciting job this week; I wrote to each of you on a postcard and posted it through my local post box! Hopefully some of you have received your post cards and if you haven't, it will be on it's way to you soon!

I love seeing all your amazing work that you are sending me! Keep send me work my little superstars, its great!

Speak soon, Love Becks xxxxxx

Posting all of your postcards in the letter box!



Our VE day street party!



Hello Kusama Class,

I cannot believe we are already at the end of half term. I hope you are all still staying safe at home. I have had a very chilled week this week, doing work from home and then relaxing. On Friday, it was lovely to see lots of people throwing parties on their drive way to celebrate the 75th Anniversary for VE day. Did you have a VE party? Maybe you watched the Queen's speech on the news? This weekend was extra exciting for me as my niece was born. I have been having lots of video chats with my family to celebrate the new arrival to our family and I got to meet her through the car window on her journey home from hospital. This week I have also had the exciting job of writing and posting postcards for you all. Some of you may have already received them but if you haven't they should be posted through your letterbox soon!

I am missing you all so much and hope to see you soon! Love From Katrina

XXXX

Here I am posting your postcards. Somebody has knitted a rainbow for the top of the post box.





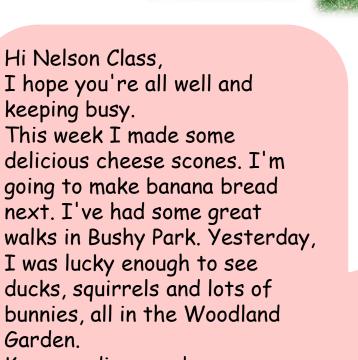




Hello Kusama class, How are you doing this week? I hope you all enjoy the video of me reading 'The Tiger Who Came To Tea'. I have been spending lots of time in my garden this week, watering the beautiful flowers and plants. As you can see I have a very big garden which means it needs lots of work and time to look after it. What have you been up to this week? Have you helped with any jobs at your house?

Love from Irini xx





Keep reading guys! Lots of Love Vida xx



Fairy Tales

This week we will be exploring the fairy tale...







Play the story again, see if you can retell it for your family without the sound on!

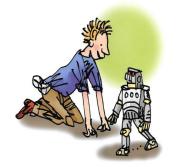








This week, your sounds to practise are:



tou for a boy





Becks and Katrina's group: oy (toy for a boy)
https://www.youtube.com/watch?v=90TTaMJfu1Q
(Read aloud, then try to write it)

toy, boy, enjoy, royal, joy, Roy,

The boy named Roy got a toy. He was full of joy.

<u>Vida's group: ar (start the car)</u>

https://www.youtube.com/watch?v=ILFON8qBZsE
(Read aloud, then try to write it)

car, start, bar, bart, shark, bark, jar

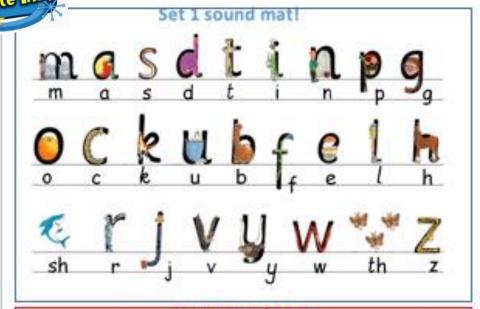
The dog called Bart would always bark at cars.

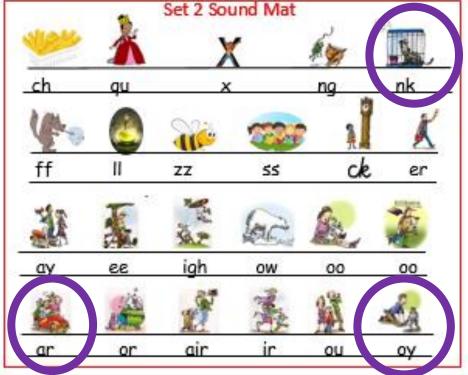
<u>Irini's group: nk</u> (I think I stink)

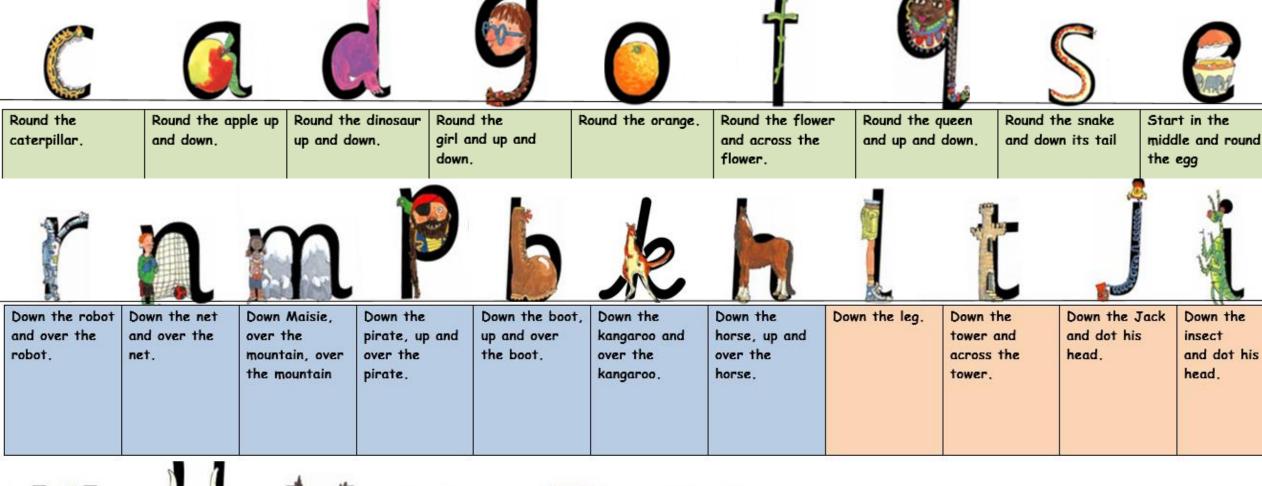
https://www.youtube.com/watch?v=fNAAv2g1Osc(
Read aloud, then try to write it)

think, pink, stink, rink, bank, drink, sink

I wash my hands in a pink sink.









Down the umbrella up and down to the puddle



Down the yak up and under his face



Down the wing and up the wing.



Down the worm and up the worm and again



Zig - zag - zig



Exercise: down

Use this sound mat to support your child with their letter formation.



Reading and Writing Activity



Who is your favourite character?

Task 1:

Read the story of Cinderella.

Draw a picture of your character and introduce them.

Sentence example: My favourite character in Cinderella is Gus Gus.



Describe you character.

Example: Gus Gus is a friendly mouse.









Task 3: Why did you pick this character?

Example: Gus Gus is my favourite because he is funny.



Audio Books For Free



The Fox and the Crow

https://www.storynory.com/fox-and-the-crow/

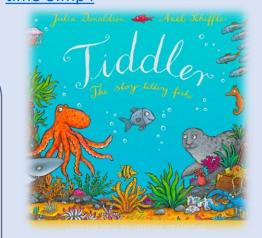
Questions about the story

- -What did the fox like to eat?
- -What animal was on the branch? What was their name?
- -What did the fox say to the crow?
- -How did the fox get the cheese?



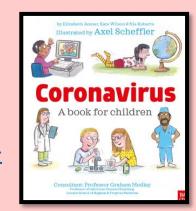
This week on story time, listen to Becks reading: Tiddler by Julia Donaldson

http://www.kingathelstan.king ston.sch.uk/assets/Uploads/d ownloads/Reception-Storytime-3.mp4



Don't forget there is a book called Coronavirus, A Book for Children by Elizabeth Jenner & co, Illustrated by Axel Scheffler To help children understand Coronavirus in a little more depth. Follow this link for the story:

https://nosycrow.com/wp-content/uploads/2020/04/Coronavirus-A-Book-for-Children.pdf



Fancy doing some extra maths mastery questions? Follow the link below to complete some exciting maths challenges linked to picture books!

https://whiterosemaths.com/homelearning/early-years/

STARTER: Count out loud to 20 and back again!

This week, we are learning about the numbers:

Look at the pictures below, which picture represents 13 and which picture represent 14? How do you know?

Remember to use your stem sentences.

" I can see..."

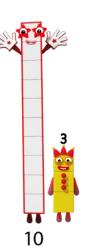
"I know it is because

Maths Activity

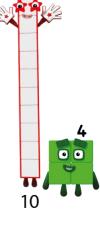


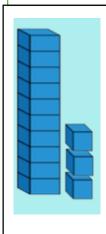
13

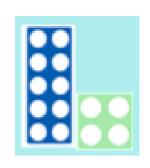
13 is 10 and 3 more



14 is 10 and 4 more





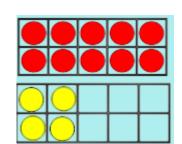




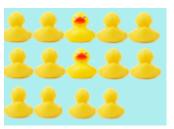


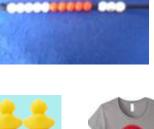






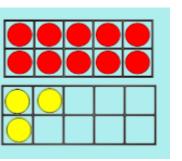












13 13 is 10 and 3 more



14 14 is 10 and

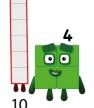
Maths Activity

Can you help me solve some of

these maths questions about

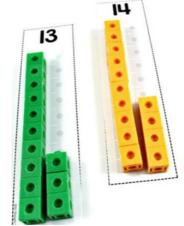


14 is 10 and 4 more





Is it 13 or 14? How do you know?



What is the same? What is different?



numbers 13 and 14?



Which one represents 13? Which one represents 14? How do you know? Explain.



Josie says there are 13 apples. Do you agree? I agree because...... I disagree because....





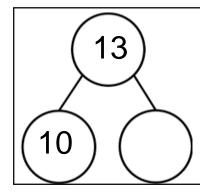


Sophie has circled the tally that represents 14.

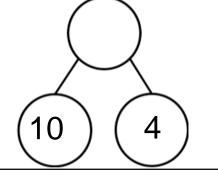
Do you agree?

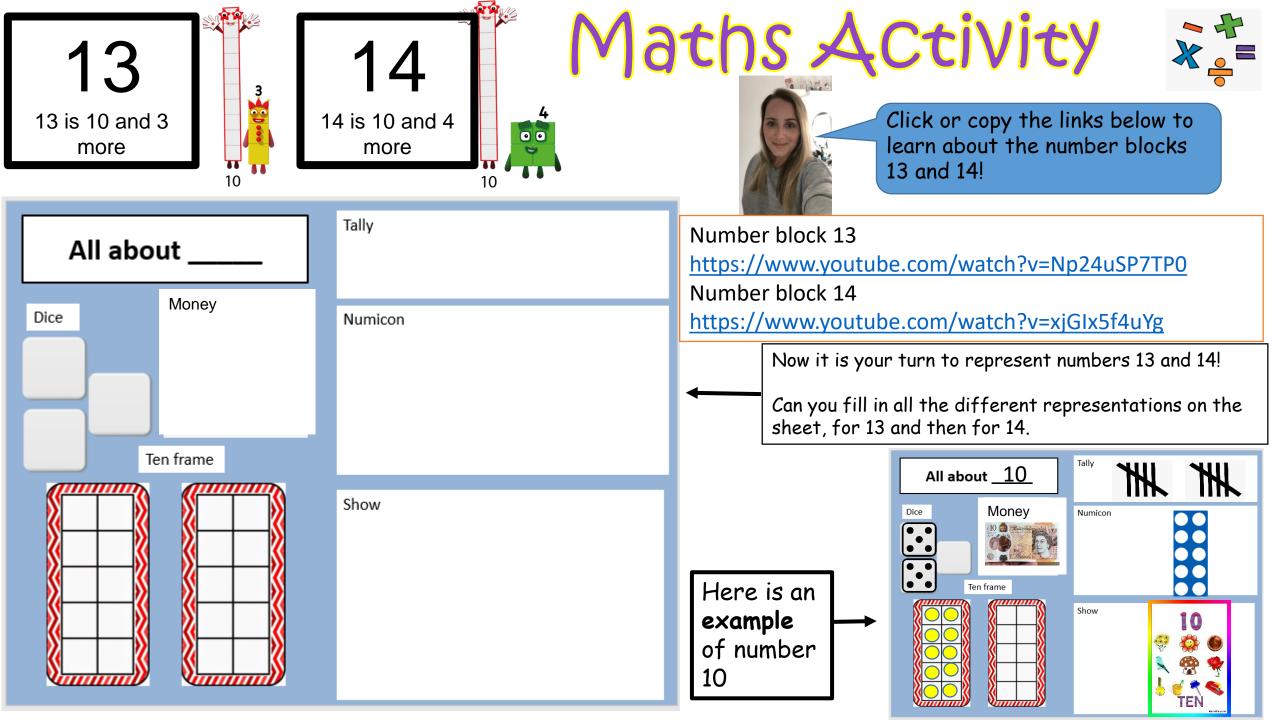
I agree because...

I don't agree because



Challenge!
Can you fill in the missing numbers?





Quiz Question

Cinderella wore _____ shoes to the ball.

1)wood

2)plastic

3)glass

You will find you answer in the story. \odot



I need another pair of shoes to wear to the next ball. Could you make me some?





Creative Activity

Have a go at designing and making Cinderella a new pair of shoes. Things to think about:

1)Material - what material would be better than glass?
2)Colour - what colour do you think Cinderella would like?
3)Will they be flat or have a heel?













Physical Development



Gross Motor Skills

Catch and Clap Challenge

For this activity you will need a ball/round object (orange, socks, teddy bear, toilet roll)

How many times can you throw a ball/object up, clap once and catch it in 60 seconds?

The ball/object must go above your head.

If you drop the ball/object, carry on counting your score from where you left off.

Challenge

Can you clap twice and catch the ball/object?
Play against a sibling or parent/carer to see who can achieve the most amount of catches.

Reminder

Keep your eye on the ball/object.

Fine Motor Skills



Draw some different lines on a piece of paper. Can you cut on the line?





Music Activity

Body Percussion

Here are two videos for you to learn body percussion at home with your family!

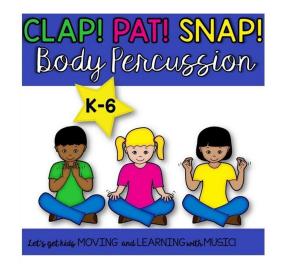
Video 1: https://www.youtube.com/watch?v=sW2DY10pgrI

Video 2: https://www.youtube.com/watch?v=QOh1P1ZcTaU

Body percussion is when you use your own body as the drum and it sounds really fantastic! You could even record a video of you and your family trying this together at home.

Extra video: https://www.youtube.com/watch?v=xeyBmZcJwyg - Can you work out the actions with somebody at home?









Can you draw, paint or make a castle?

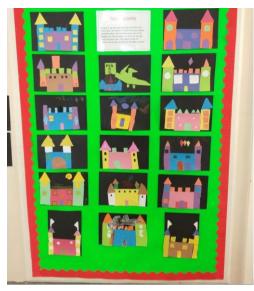
Think about the shapes you will use. Have you used any 3D shapes?



Remember: If you are drawing your castle on a piece of paper, it will contain flat 2D shapes.

If you are making your castle using solid materials then it will contain 3D shapes!





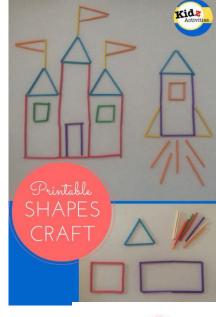












Challenge:

Write a list of shapes you have used to make your castle. How many of each shape did you use?

Example: If you are making it using objects you might have...

3 cones

2 cylinders

1 cube



Early Years: Let's play!

Improve fine motor skills by encouraging children to use their little hands to manipulate and grab items:

Find a basket and fill it with toys of different sizes.

Tie some string across the basket, criss-crossing to create a maze.

Ask the children to "retrieve the treasure" using a large spoon or serving tongs, trying not to touch the string.

You can add water, food colouring and foamy washing up liquid to the basket to make it more sensory.

Get all the family involved and have fun!



Do you know your colours?
Can you collect different things from around your house that match the colours of the rainbow?
See what you can find...

Wellbeing Activity

Dear King Athelstan family,

If you are bored, frustrated or feeling sad, there is always hope, it's not all bad. We're all in lockdown, families together, but always remember - it won't be forever. The Nurture team miss you, so very much, always caring for you and staying in touch.

Best wishes

Mrs Whooley (Tracey), Mrs O'Connor & Mrs

