

# Reception Reading and Writing Parent Workshop









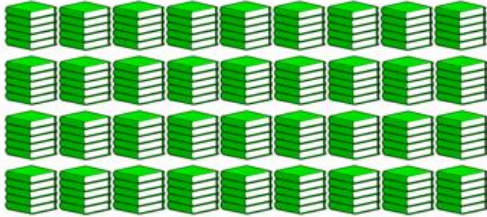



# Reading

- What is phonics and how can I support with learning new sounds?
- How is reading taught at school?
- What do the colour bands mean?
- How can I support with reading at home?
- What should my child be able to do by the end of Reception?

# Why is it important to read at home?

- Hearing your child read every day helps them with their decoding skills.
- Reading stories to your children can help develop their love of reading and increases their vocabulary significantly.



Child A reads for <b>20</b> minutes per night, 5 times a week 	Child B reads for <b>4</b> minutes per night...or not at all 
In one week: <b>100</b> minutes of reading 	In one week: <b>20</b> minutes of reading 
In one month: <b>400</b> minutes of reading 	In one month: <b>80</b> minutes of reading 
In one school year (9 months): <b>3,600</b> minutes of reading 	In one school year (9 months): <b>720</b> minutes of reading 
By the end of year 6: <b>28,800</b> minutes of reading (80 school days) 	By the end of year 6: <b>5,760</b> minutes of reading (16 school days) 



Set 1 sound mat!



"Mmmmountain"

Maisy mountain,  
mountain

## Set 2 sound mat!



ay



ch



qu



x



ng



nk



ay



ee



igh



ow



oo



oo



ar



or



air



ir

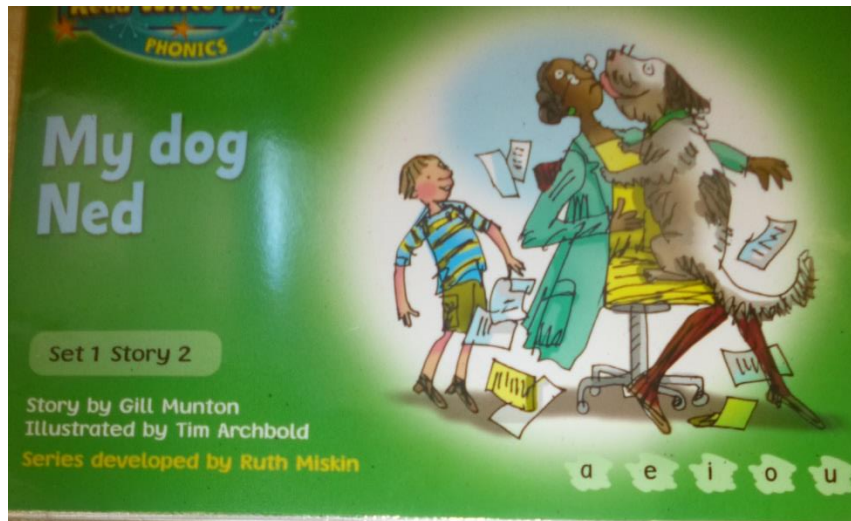


ou

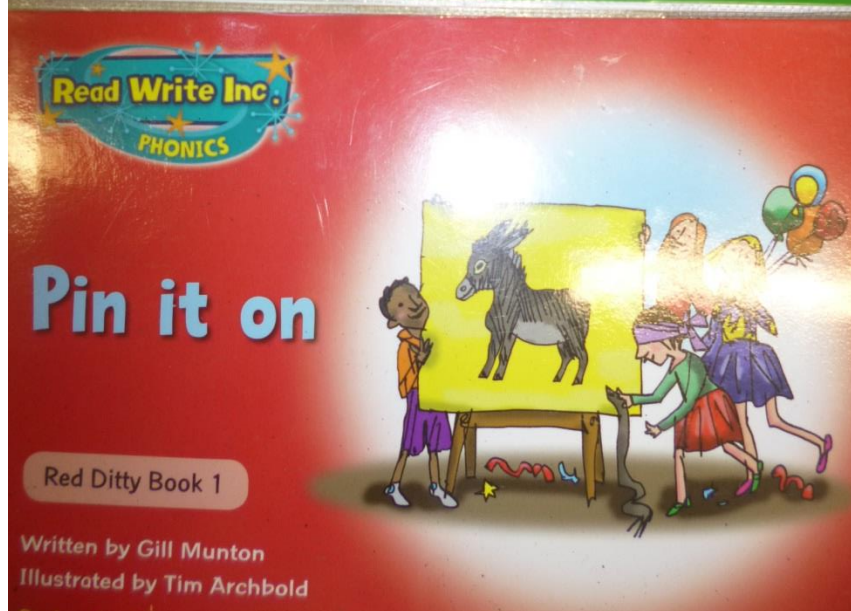


oy

# RWI Reading books



We will be sending RWI books home for children to read at home during the week.



They are a great tool to help your child blend and segment words.





# RWI Reading books

Ask your child to say each speed sound every time you read the book.

See if they can remember the action to go with it.

Make sure you do the vowels at the bottom!

**Speed Sounds**

**Consonants**  
Say the pure sounds (do not add 'uh').

f	l	m	n	r	s	v	z	sh	th	ng
										nk

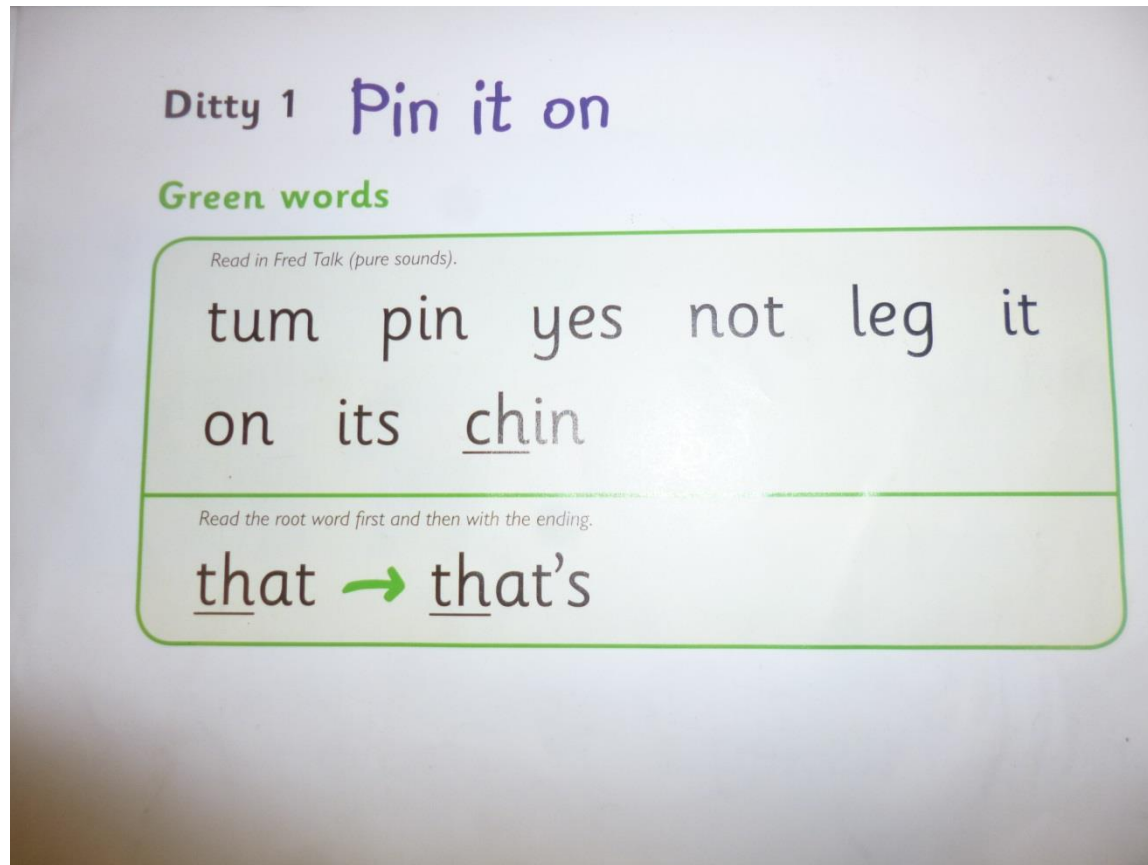
**Vowels**  
Say the sounds in and out of order.

a	e	i	o	u
---	---	---	---	---

Each box contains only one sound. Focus sounds are circled.



# RWI Reading books



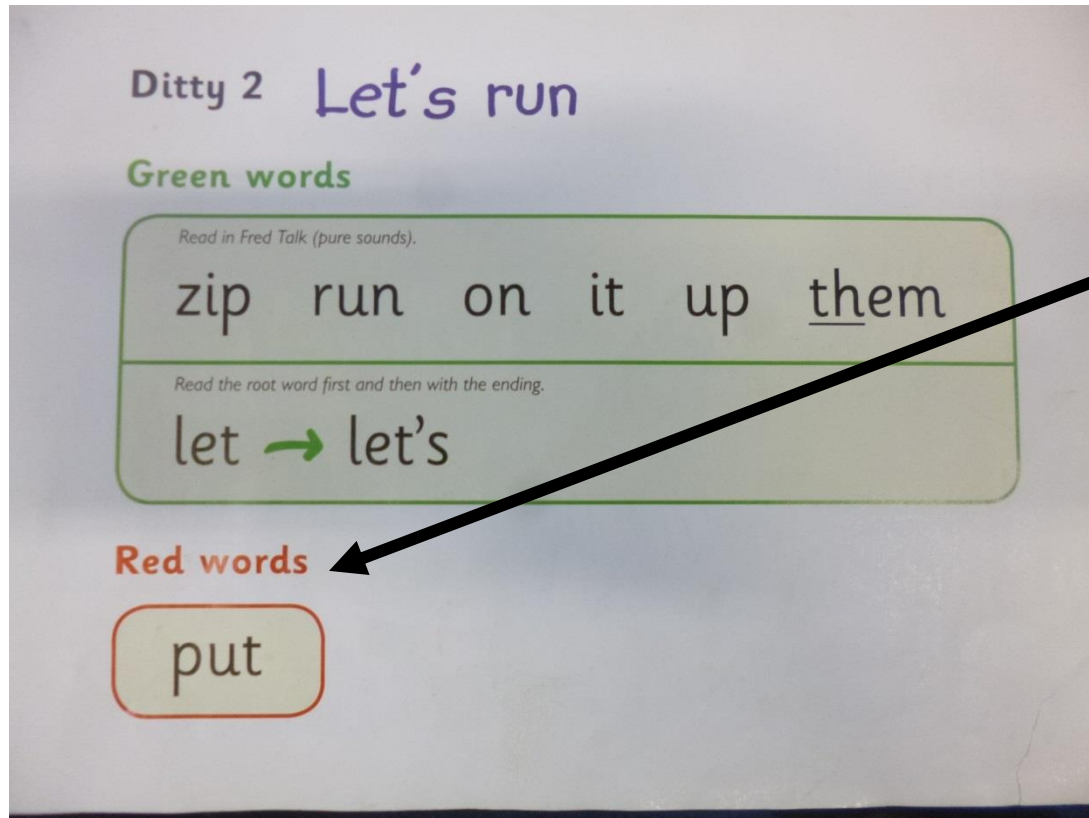
Ask your child to try and sound out the green words before starting the story.

This is pre-teaching your child the keywords that will appear in the text.





# RWI Reading books



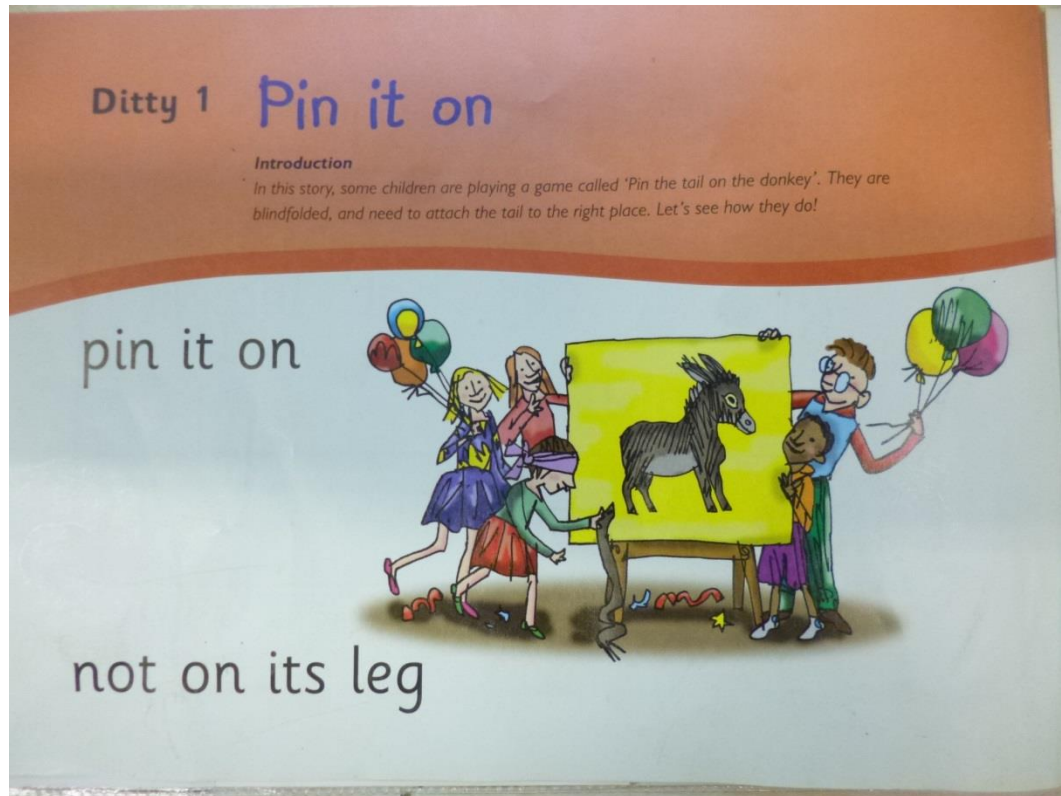
Some of these stories have red words in them.

These are words you can't sound out.

Get your child to spot the red words in the story and use your book mark to recap them.



# RWI Reading books



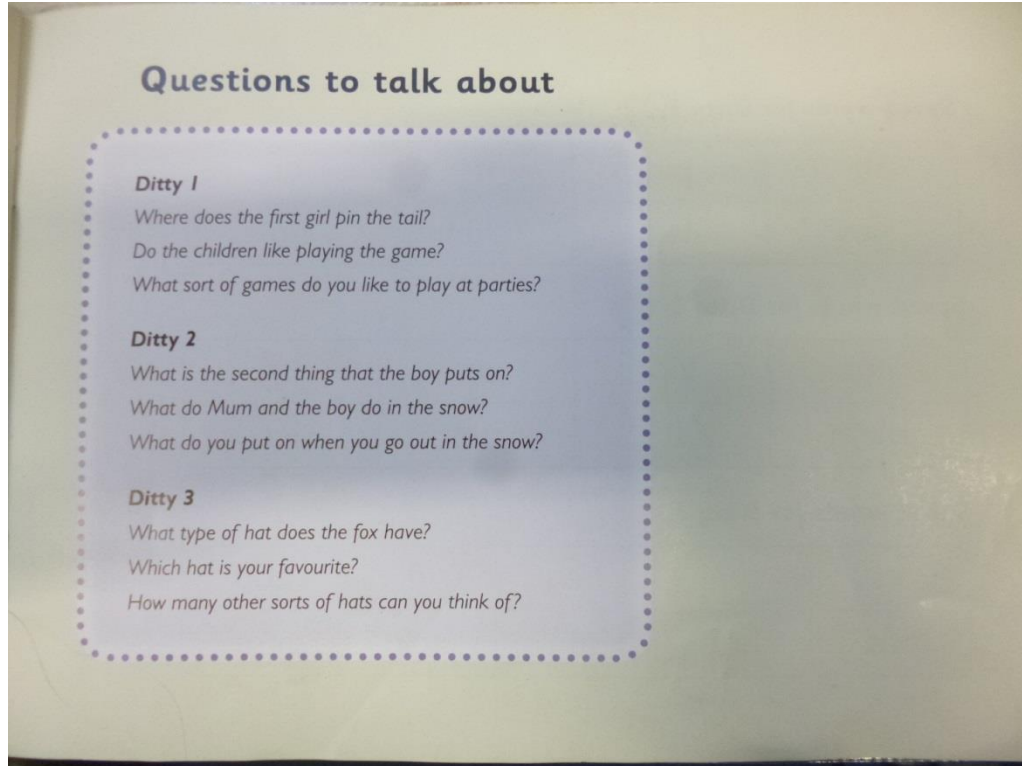
Make sure your child sounds out the title of the story before beginning.

You can read the introduction to them to start the story.

Please allow your child to sound out the words rather than you reading the story to them.



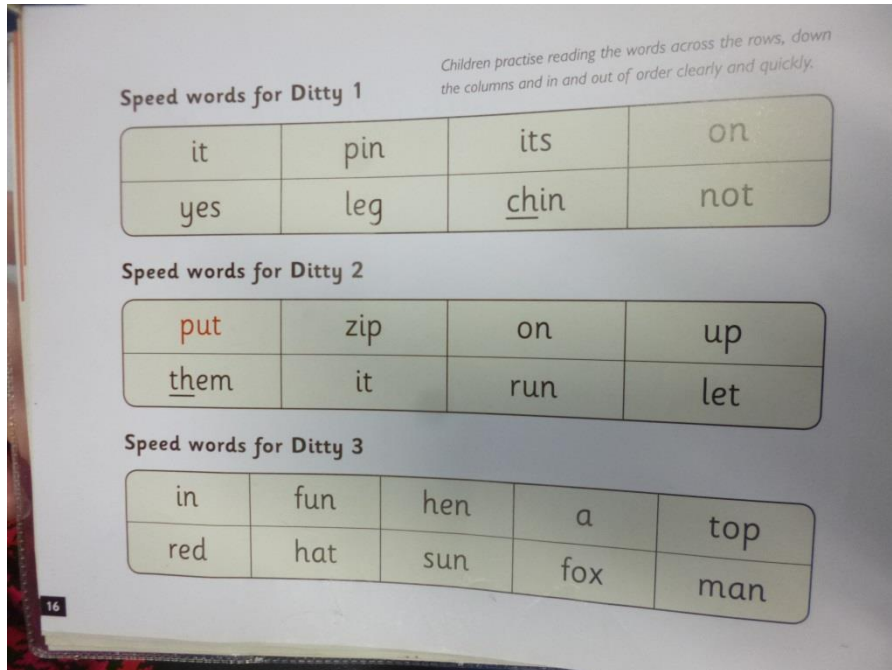
# RWI Reading books



Once you have finished the story, please refer to the question page where you will find comprehension questions to ask your child about the story.



# RWI Reading books



This page allows you to recap the key words present in the whole book.

You can go through all of these with your child once you have finished the book.

# Key Words



# Read Write Inc - My Reading and Writing Kits

Pack 1 - Introduces children to phonics and supports their first steps in learning to read and write.

Pack 2 - Helps children to blend sounds into words and practise writing simple words.

Pack 3 - Helps children to read longer sentences and stories and practise writing a growing range of words.





# Reading at Home

Monday: You will be given a RWI book and the home reader book will be collected.

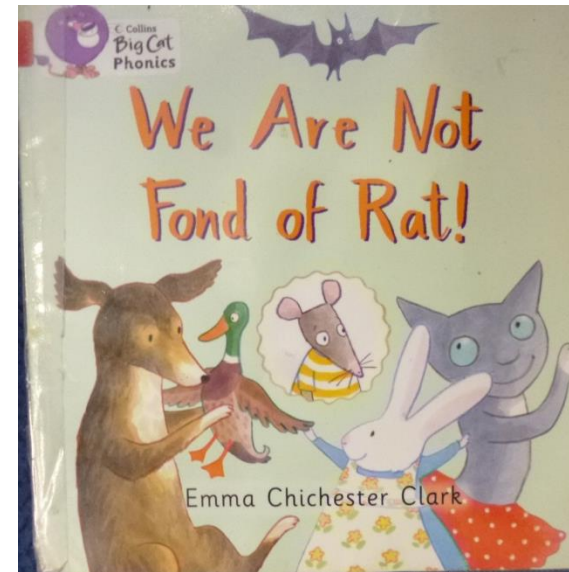
**RWI books during the week and home readers for weekend**

Friday: RWI books collected as above and home reading book is given for the weekend.

Please keep your child's book and reading record in their book bags every day even if you haven't read the book.



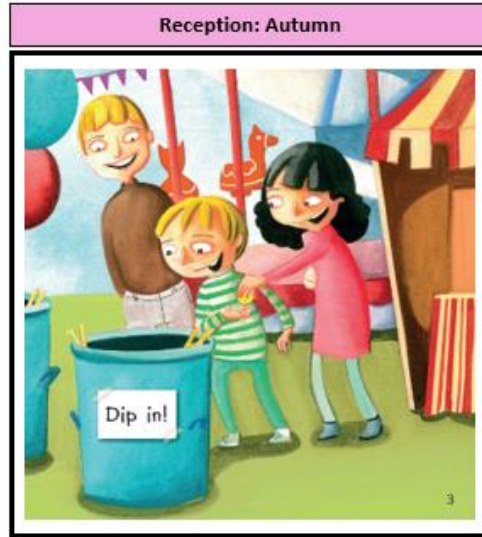
RWI book weekdays



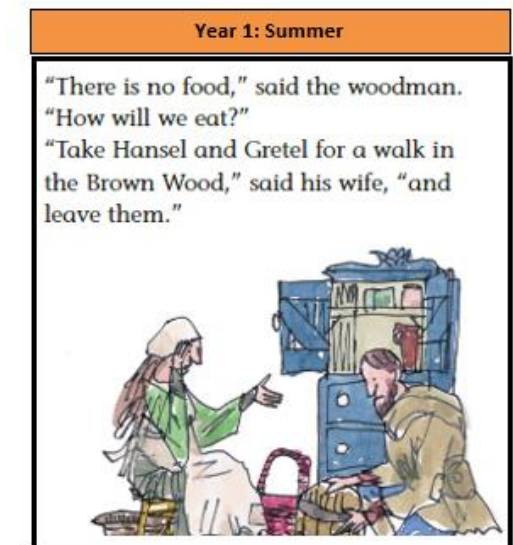
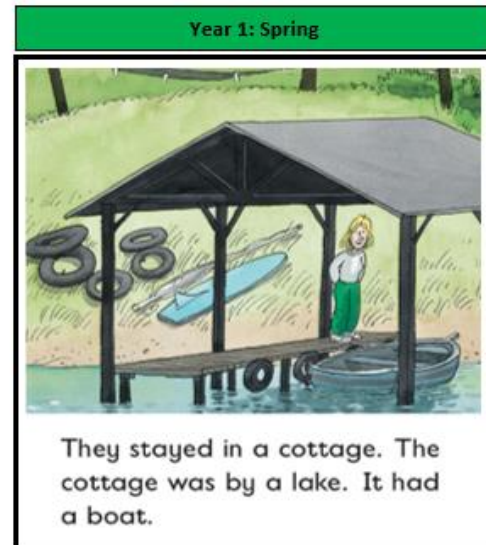
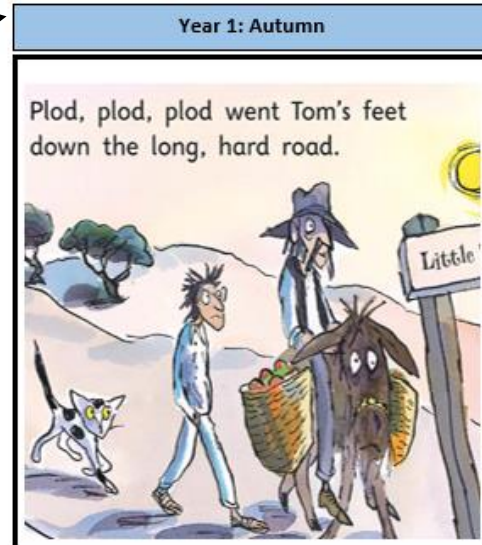
RWI book weekends

# What do the colour bands mean for home readers?

Pink  
Red  
Yellow  
are books for reception children



Blue  
Green  
Orange  
are books for Year 1 children





# Pink and Red Books

Some words can be sounded out.

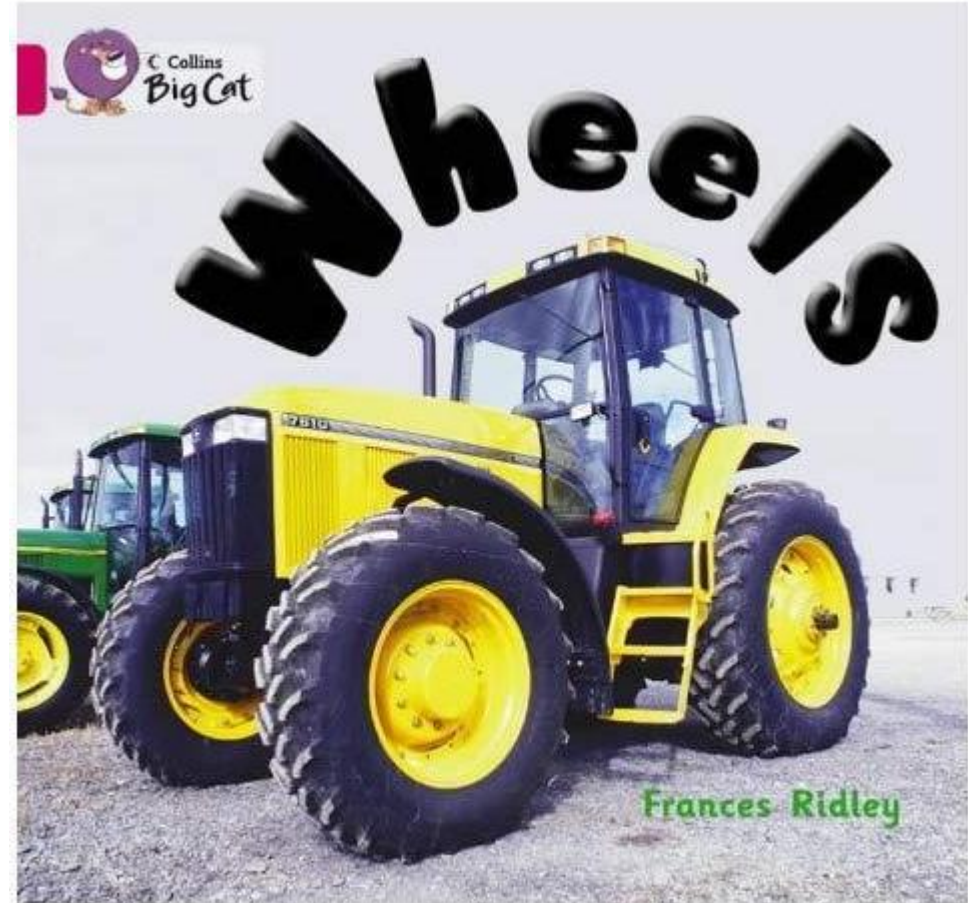
Some words the picture will prompt.



Dan, Tim, Sam sit.


















2

Sam




















# Yellow and Blue books

## Set 2 Sound Mat

 ch	 qu	 x	 ng	 nk	
 ay	 ee	 igh	 ow	 oo	 oo
 ar	 or	 air	 ir	 ou	 oy

## Set 3 Sound Mat

 ea	 oi	 a-e	 i-e	 o-e	 u-e
 aw	 are	 ur	 er	 ow	 ai
 oa	 ew	 ire	 ear	 ure	

Dad put the toad down.



# Video Demo

<https://www.youtube.com/watch?v=kNIL-LS92ac>

# Writing

- How can I support with handwriting at home?
- What are fine motor skills and how can I support with developing my child's pencil grip?
- What should my child be able to do by the end of Reception?
- How is writing taught at school?
- How can reading support my child's writing?

# What are Fine Motor skills?



- Fine motor skills involve the use of the smaller muscle of the hands, commonly in activities like using pencils, scissors, construction with lego or duplo, doing up buttons and opening lunch boxes.
- Efficient fine motor skills require a number of independent skills to work together to appropriately handle the object or perform the task.

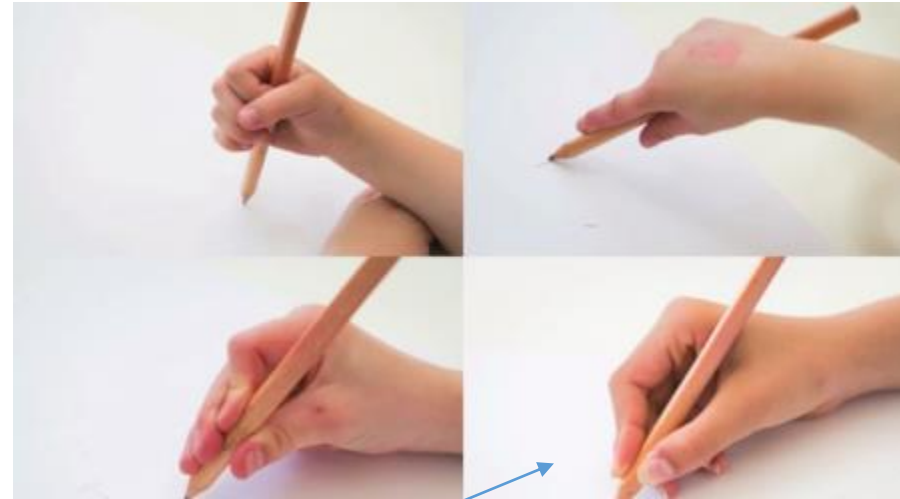


# Fine Motor Skills



# Pencil Grip

How a child holds a pencil is also dependent on their age and the stage of their development.



Expectation at the end of Reception



o e d g q

a

Caterpillar

s

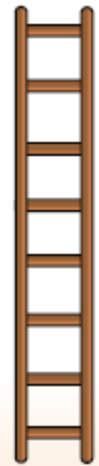
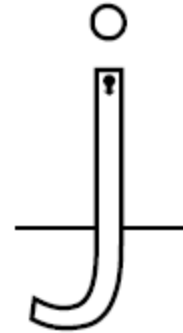
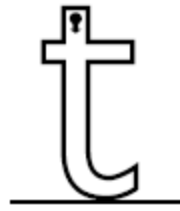
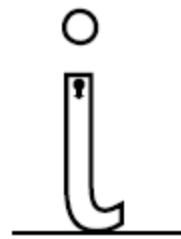
c

Letters

f

a c o d g q e s f





# Ladder Letters



l i t u j y

r

n

m

h

One-Armed

k



Robot

b

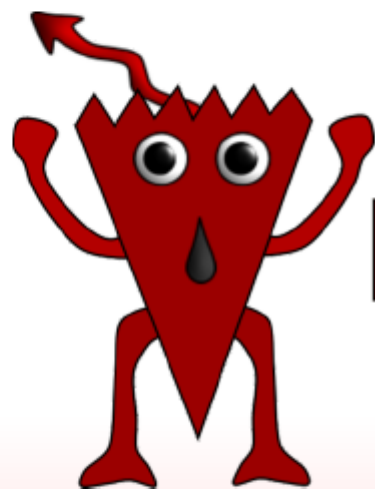
Letters

p

r b n h m k p

X

W



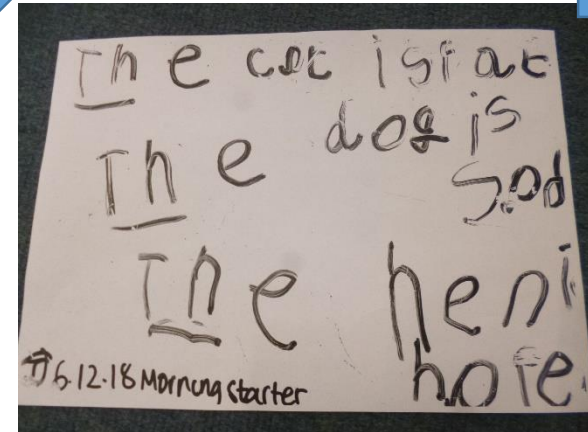
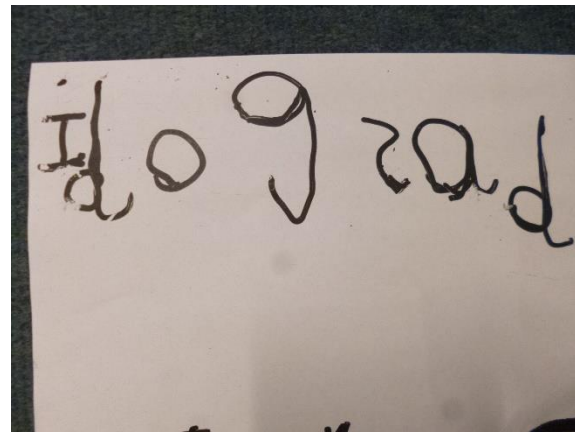
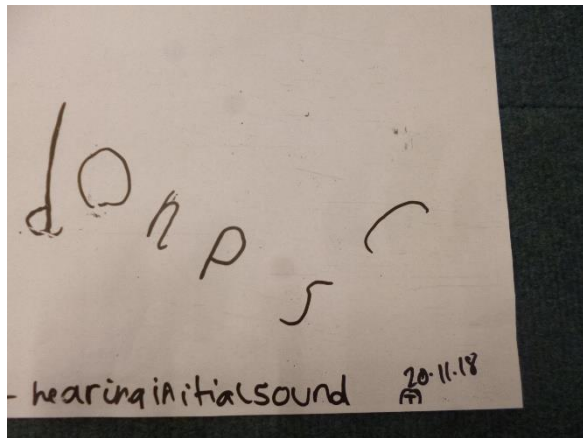
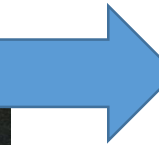
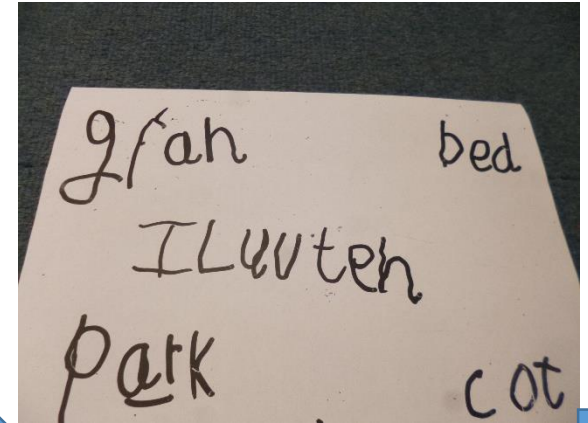
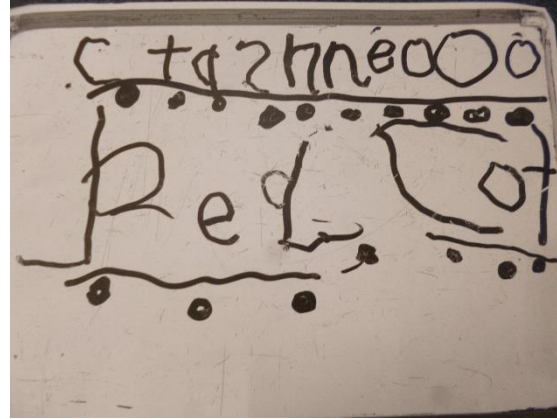
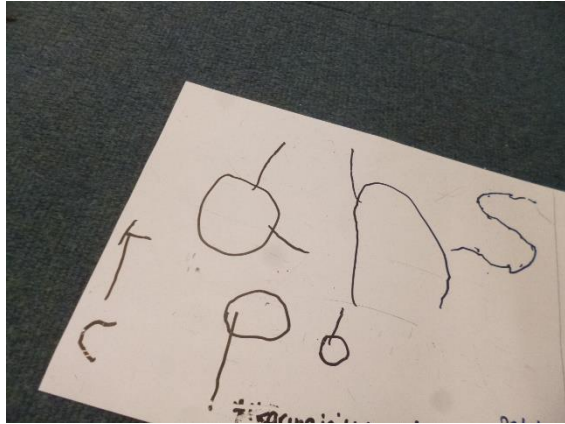
# Zigzag Monster Letters

V

Z



# Progression throughout the year



Hearing and writing initial sounds  
-including writing their name

Blending CVC words and attempting to write CVC words and high frequency words independently

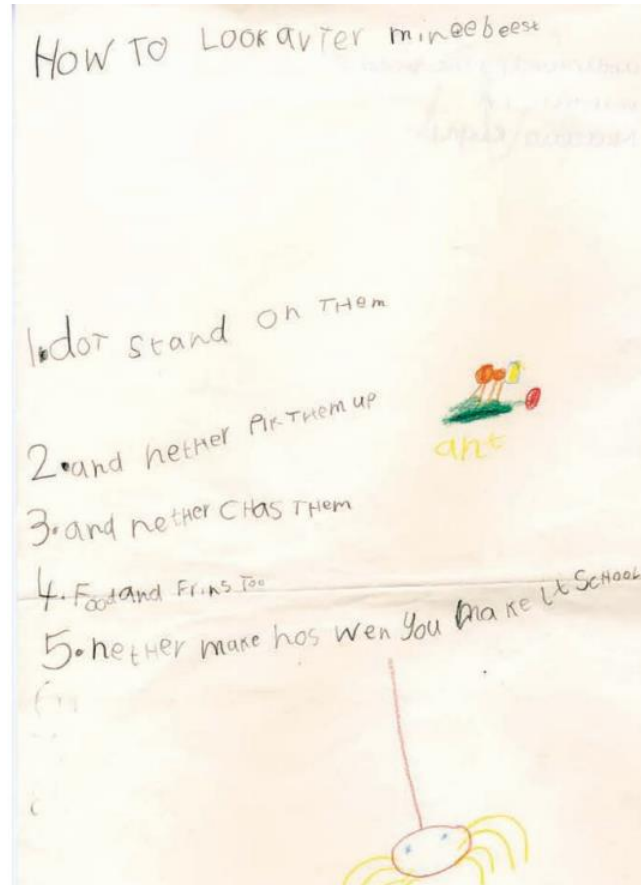
Attempting to write CVC words and high frequency words to form sentences

# Expected Standard

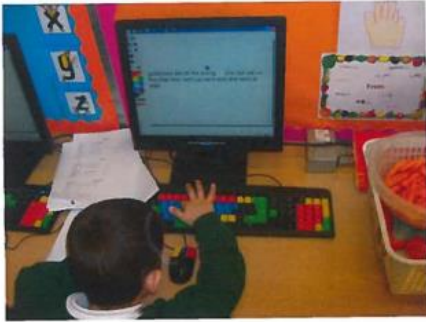


pleze doant  
BRAK the  
case

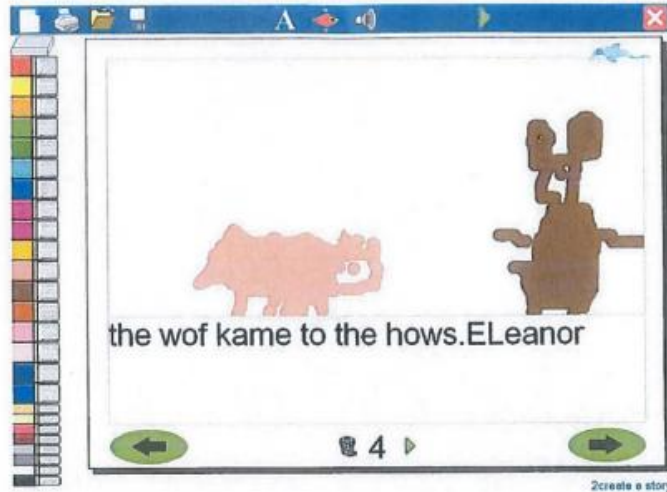
EYFS profile exemplification for the level of learning and development expected at the end of Reception in writing.



# Expected Standard



goldilocks ate all the porrig. she oso sat on the  
chair. she went up <sup>also</sup> sters and she went to  
sleep. daniel. <sub>stairs</sub>



We do expect a range of writing including the use of ICT.



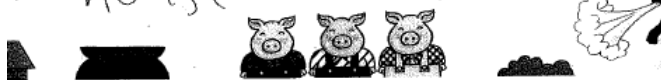
catapillars et  
lets. They  
hav lots  
of legs. He  
mays a cacook.  
mya

When I go into  
 space I saw a  
 shooting star out  
 of my window  
 in a hour  
 later I got  
 to the moon  
 and I was  
 the first person  
 to stand on the  
 moon finally <sup>err</sup>  
 I went to

- Key Features of narrative that goes beyond a simple recount.
- Breadth and richness of vocabulary
- Many irregular but high frequency words
- Phonically regular words of more than one syllable

## Exceeding Standard

Once er pun time ①  
 the pigs left  
 their house the  
 fast pig made  
 a house out  
 of straw. the  
 second little  
 pig made  
 his house out  
 of wood.  
 The third little  
 pig made his  
 house out of bricks



one day their  
 lived three little  
 pigs they decided  
 to build three  
 other houses  
 one was made  
 out of straw one  
 was made out  
 of wood and the  
 last house was  
 made out of  
 brick, one day  
 a big bad wolf