

King Athelstan Science Curriculum

	Autumn	Spring	Summer
Year	<u>'Marvellous Me'</u>	<u>'Time Travellers'</u>	'All Creatures Great and Small'
1	Plants, seasons and weather	Materials and their properties	Living Things – Animals
	Looking at the names of plants and trees also the	Looking at identifying what an object is made	Looking at identifying the names of different
	different parts of plants and trees. Also looking a	from. Differentiating between the object and the	animals. Looking at what they eat and introducing
	the different seasons and how the weather and	material. Having a first look at suitability and	the vocabulary herbivore, carnivore and omnivore
	day light changes in each	which is the best material for a job (3 little pigs)	
	Living Things – Humans		
	Names for body part and sense and what sense		
	controls each body part		
Year	<u>'Where do we belong?'</u>	<u>'Diary of a London Kid'</u>	<u>'Brave Explorers'</u>
2	Living Things – Alive, Dead and Non Living	Properties and Materials	Animals Including Humans
	Looking at the requirements for all living things	Can an object be made from multiple materials?	Looking at the different food groups for humans
	and that all the requirements must be met for	What are the best uses for specific materials?	and a balanced diet. Looking at hygiene and
	something to be alive. Looking at how living things	Looking, in more detail, at the best suitability of a	exercise.
	get their food and where they live - why and how	material for a job	Living things
	do they live there?		Looking at how plants get their food and
			life cycles of animals
Year	<u>'Dawn of Man'</u>	' <u>Wild at Heart'</u>	'Do Machines Dream of Electric Sheep?'
3	Rocks	Animals including humans	Forces and magnets
	Examining the different types of rocks and how	Looking at the human skeleton and how it allows	That magnets attract and repel other metals and
	they differ from one another. Looking at soil and	us to move.	have a north and south pole
	the different layers of the Earth	Living things – plants	Light and shadow
		Also the impact of diet on our bodies. What are	Examining how we need light and that the absence
		the things that a plant needs to grow	causes shadow; that light can bounce and be blocked

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Year	'Revolting People of Planet Earth'	'Age of Empire'	'Tales of the Bearly Believeable'
4	Animals including humans	Electricity	Living Things
	Looking at the digestive system and the organs	Looking the different source of electricity (mains	Looking at different habitats and the animals
	involved, including teeth	and battery). What is needed for a fully working	that live there. Also looking for the first time at
	States of matter	circuit and the dangers of electricity	classifying animals based on their features.
	What makes a gas, liquid and solid and how are	Sound	Finally looking at food webs
	they made? Also looking at some substances that	Learning that sounds comes in waves and	, -
	are 'in between'	demonstrating this. Also looking at pitch, volume	
		and frequency	
Year	' <u>The Great Invaders'</u>	' <u>Clash of the Titans'</u>	'The Adventures of my Other Self'
5	Forces	Living things	Materials and properties and their changes
	Looking at a variety of forces and how they work	Looking at live cycles of animals and	Looking at solutes, solvents and solutions. How can
	in our lives, EG: friction, air and water resistance,	metamorphosis in some of them. Looking at time	they be added and separated in varied ways? How
	thrust, gravity. Also looking at weight and mass	frames for each stage. Investigating plants and	some changes are reversible and how some are
	Space	how they reproduce	not. Their properties from more of a scientific
	Looking at the names for the bodies in our solar	, ,	approach including with heat and electricity
	system, how they move and the relationships		
	between them		
	'The Unexplained'	'Into The Forest'	'Battles That have Shaped Our World'
Year	Light and Shadow	Animals including humans	Evolution
6	Looking at man-made and natural light and how our	Looking at the circulatory system and how it is	Looking at Darwinism and how humans look the
	eyes perceive light and react to it. Also looking at	different during different situations. Examining	way they do. Thinking about how adaptations led
	the colour spectrum and refection	the make up of blood	to evolution and the survival of the fittest, and
	·	Living things and their habitats	how environment can force change
		Looking at how to classify animals and the	Electricity
		Linnaeus system of classification, considering key	Looking at series circuits and the scientific
		similarities and differences	diagrams for electrical components, as well as
			voltage and amps