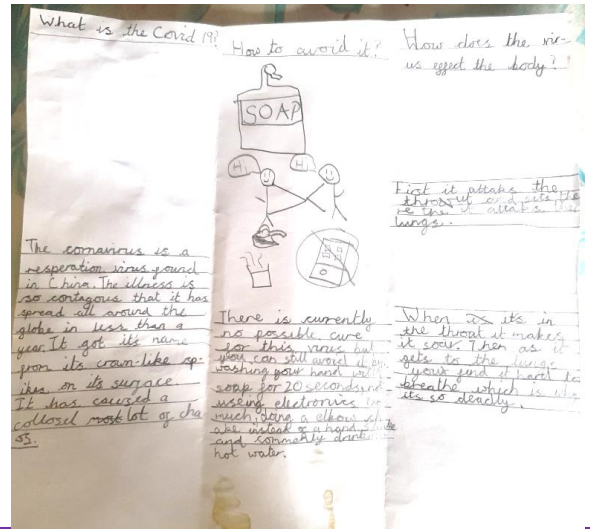
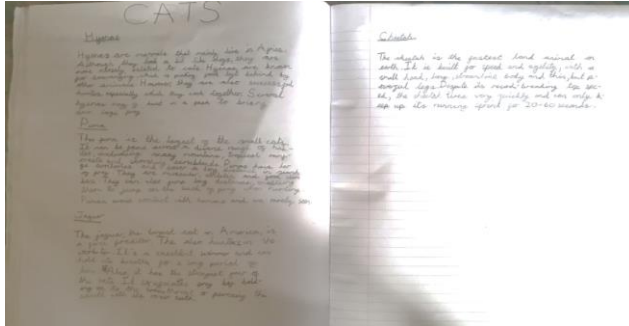


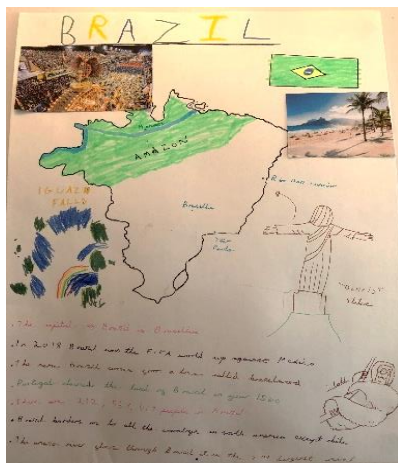
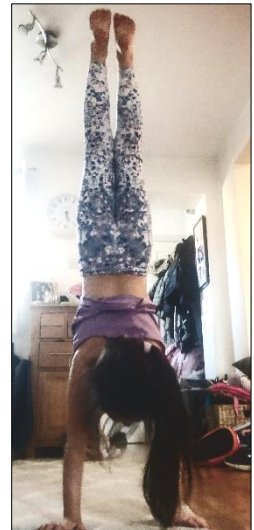
Wiley Class (Y4)

Senudi has been doing lots of writing!

(The photos aren't very clear)



Bella and her sister have been busy:



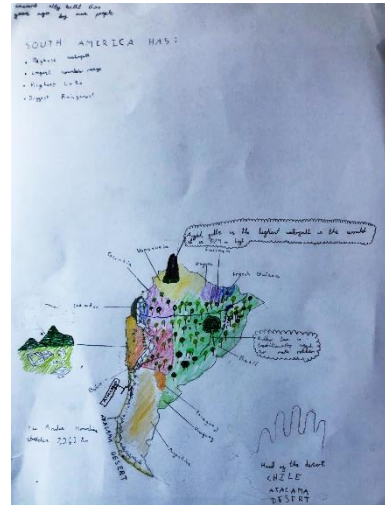
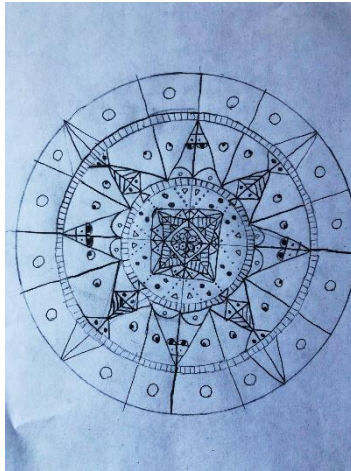
Javen has been finding out all about Brazil.



Harrison and little brother Alfie (Klee) are having great fun looking after their tadpoles and learning all about them.

Wiley Class (Y4)

Elliot has been doing lots of projects and art. He really enjoyed doing the mandala.



Sasha has been busy with a Roman Villa Project:

What is a Roman Villa?

A Roman villa is a gigantic house in Rome. As you enter the villa you have to walk through a fauces (arched entrance) that leads into an atrium. As you enter the middle of the atrium you will see an impluvium (pool) that collects rainwater. On each side of the atrium there were 3 rooms. The first 2 rooms were cubiculums (bed-rooms) where they slept and the last room was where they worked. On the right hand side there was an extra room called a triclinium (formal dining room). The triclinium is a place you can eat or get entertained. As you leave the triclinium you head into the tablinum (a room opposite the entrance) that leads into the hortus (in-closed garden). As you leave turn around and you will see two shops called taberna.

A Roman Villa

Fauces = arched opening

Taberna = a single room shop

Atrium = big hall with a high ceiling

Impluvium = small pool in the atrium that collects rain water

Tablinum = a room opposite the entrance

Hortus = inclosed garden

Triclinium = formal dining room

Alae = work space off of the atrium

Cubiculum = bedroom



And she's been reading Harry Potter!

Wiley Class (Y4)

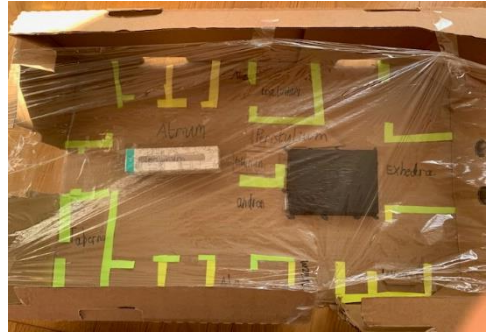
Alex has been working on the Roman's topic:

Pop Quiz

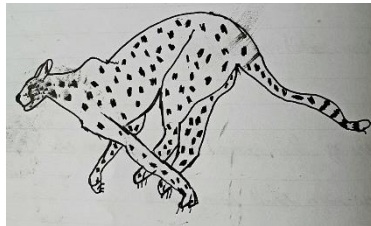
What was the name of the house only very wealthy romans could get?

- A. the Domus
- B. the donut
- C. the dingo

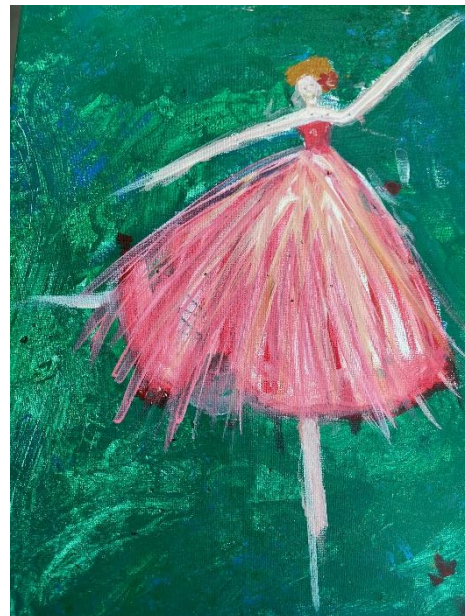
Answer Is A. oops, I'm an idiot, I shouldn't have told you the answer ;)



Zyer has been busy making the digestive system out of play-doh, and doing lots of art:



Zara's beautiful artwork:



Wiley Class (Y4)

Aliyah has recovered from chicken pox, and has found out about the types of food eaten in South America. Here is part of her menu:

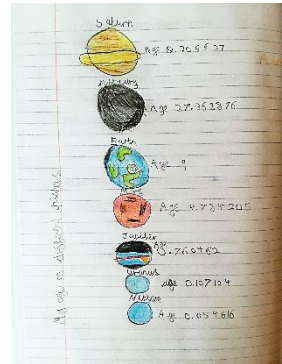


n Meals

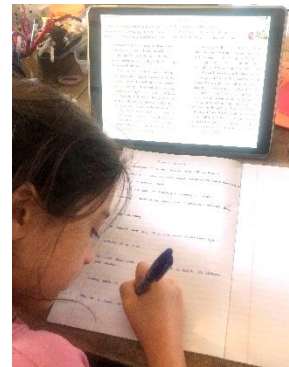
Ceviche - £7.00
Ceviche, also cebiche, seviche, or sebiche, is a seafood dish that originated in Peru, typically made from fresh raw fish cured in citrus juices, such as lemon or lime, and spiced with aji, chili peppers or other seasonings including chopped onions, salt, and coriander.

Arepa - £5.00
Arepa is a type of food made of ground maize dough, originating from the northern region of South America in pre-Columbian times, and is notable in the cuisines of Colombia and Venezuela.

Adam has been doing science experiments, including edible slime! He also found out his age on different planets.

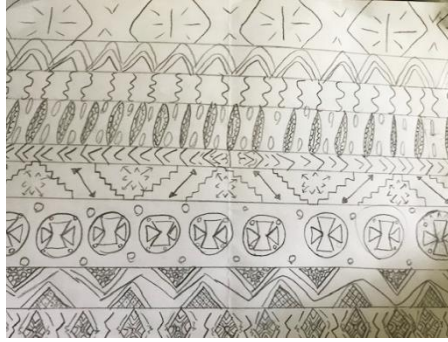


Bella has been cooking, baking, and writing

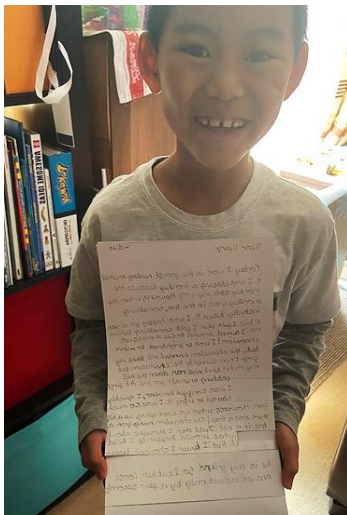


Wiley Class (Y4)

Nishka hard at work:



Lewis has been busy writing, and making a Mayan headdress!



Zuzu has been reading in both English and Arabic! And also her Thinker's Project:



MAYA VS AZTEC VS INCA

MAYA	AZTEC	INCA
<p>1. EXISTENCE</p> <p>They were mainly settled in and around Central America.</p> <p>They were composed of city-states. There was no single ruler for all of them.</p> <p>The Maya built huge structures and left a rich cultural heritage.</p>	<p>They lived in the valley of Mexico in Central Mexico.</p> <p>Aztec was ruled by an emperor who was a high god.</p> <p>They built religious like colossal castles, Aztec and Aztec had various subjects. They used various plants and tools specially those related to agriculture and agriculture.</p>	<p>They comprised an empire in the Andes Mountain of South America.</p> <p>Inca was ruled by Sapa Inca, his emperor who was a spirit, religious leader.</p> <p>The Inca building were in uniformity with the same style. They created an amazing network of geographical and water system.</p>
<p>2. POLITICAL CONDITION</p> <p>They were ruled by a king.</p>	<p>3. ARCHITECTURE</p> <p>They built religious like colossal castles, Aztec and Aztec had various subjects. They used various plants and tools specially those related to agriculture and agriculture.</p>	<p>4. DECLINE</p> <p>Inca was defeated by Spanish conquistadors led by Francisco Pizarro. Also an earthquake which killed most of the Inca.</p>

A hand-drawn map of Central and South America. The Maya region is highlighted in red, the Aztec region in yellow, and the Inca region in green. A legend at the bottom identifies the colors: MAYA (red), AZTEC (yellow), and INCA (green).

Wiley Class (Y4)

Harry has been creative and has been practising his French:



Elliot's Corona Kid Poem:

Corona for a kid

Corona for a kid

I really ~~really~~ forbid

Corona for a kid

It is a virus

A virus

It is a crisis

A crisis

Staying at home

Doing my work alone

~~is~~ always known

Like a trapped bird in a cage,

so aged

Strict rules

Keep cool

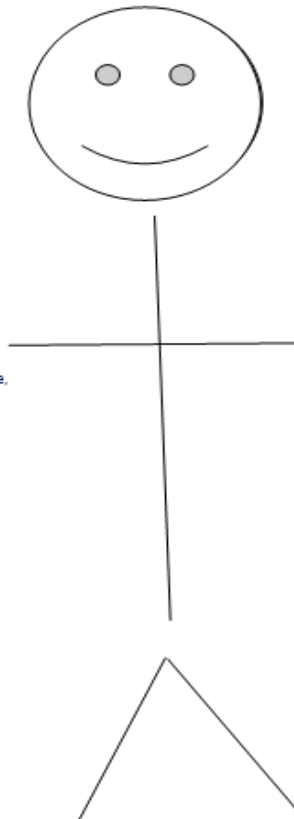
Start getting resourceful

Corona for a kid

Corona for a kid

I really ~~really~~ forbid

Corona for a kid



See in the video (below) what Alex has been up to...