

King Athelstan Primary School

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Headteacher: Emily Newton

5th October 2023

Dear Families,

Year 1 Homework

Phonics and Reading:

At the end of the year, Year 1 children are required to take a Phonics Screening Check, to assess their phonics knowledge and blending ability. These scores will be officially communicated to families in the end of year reports, however teachers will keep you informed of their phonics progress throughout the year.

In Year 1, children learn a new sound and practise previously learned sounds every day through our reading programme: RWI (Read Write Inc). So that children can practise these sounds with you, we will be sending them home on a Thursday. Please hand books back on a Tuesday to ensure the next set of sounds can be stuck in. This is practice and will not be marked by a teacher.

The format looks like this:

Here, your child can practise how to **write** the grapheme (letters that make up the sound).

The sound we are learning this week is ai - snail in the rain.

ai

This is the phrase or rhyme that helps the children remember the sound.

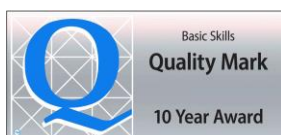
Read in Fred talk, then read the word:

sn <u>ai</u> l	pa <u>id</u>
ta <u>il</u>	tra <u>in</u>
pa <u>in</u> t	stai <u>t</u>

When you see an alien, it is not a real word; these words will appear in the phonics screening check in June.

These words should be sounded out and then blended together. We call this 'Fred Talk' (t-ai-l = tail).

Children will also receive a list of high frequency words to practise every half term, which are words that can't always be sounded out, such as: *some, could, what, was* etc. We have also added a sound mat and tricky word mat with all the sounds and words that they need to know by the end of Year 1 on Google Classroom.



The best way to support your child's development of decoding and blending skills is to hear them read every day for **20 minutes**. If they finish the book within this time, ask them to read the book **again!** Reading something that is already familiar really helps with their fluency and expression. Every time they read they will receive a 'dot' in their reading record and once they receive a whole card of dots they will earn a certificate or a prize.

Maths:

In Year 1 our focus for maths home learning is to become fluent in our Key Instant Recall facts (KIRF). You can find these in your child's purple homework book. Here are the links to the KIRF for each term on the website:

- [Autumn 1](#) I know doubles and halves of numbers to 10.
- [Autumn 2](#) I know number bonds for each number to 6. For example: $2 + 1 = 3$; $3 + 2 = 5$;
- [Spring 1](#) I know number bonds to 10.
- [Spring 2](#) I know number bonds for each number to 10.
- [Summer 1](#) I can tell the time (o'clock and half past).
- [Summer 2](#) I can count in 1s (up to 50), 2s (up to 20), 5s (up to 50) and 10s (up to 100).

As a school we buy into NumBots, an online maths programme aimed to support children's basic number skills practice at home. You will find your child's login in their reading record.

- [Numbots](#)

Google Classroom:

Each week we will update Google Classroom to share information with you about what your child has been learning that week. This is where we will also share videos such as class assemblies and super learning days.

Thank you for your ongoing support,

Ms Wharton, Mrs Davis and Ms Hosseinian

Year 1 Team