

King Athelstan Primary School

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31st January 2025

Dear Families,

Year 1 Homework

Phonics and Reading:

At the end of the year, Year 1 children are required to take a Phonics Screening Check to assess their phonics knowledge and blending ability. These scores will be officially communicated to families in the end of year reports, however teachers will keep you informed of their phonics progress throughout the year.

In Year 1, children learn a new sound and practise previously-learned sounds every day through our reading programme: RWI (Read Write Inc). So that children can practise these sounds with you, we will be sending them home on a Thursday. Please hand books back on a Tuesday to ensure the next set of sounds can be stuck in. This is practice and will be checked but not marked by a teacher.

The updated format for spring and summer looks like this:

Here, your child can practise how to **write** the grapheme (letters that make up the sound). Please add the sound buttons.

When you see an alien, it is not a real word; these words will appear in the phonics screening check in June.

This week's sounds are ve and ui.

1. Read and write the words over the week to see if you can spell them without looking on the fourth attempt.
2. Choose 2 words and write 2 sentences with those words in. E.g. The fruit was yummy. Encourage your child to add the sound buttons to the words with the sound of that week in e.g. fruit.

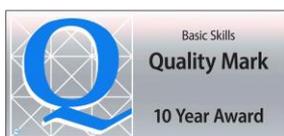
Words	Attempt 1	Attempt 2	Attempt 3	Attempt 4
move				
groave				
active				
fruit				
juice				
bruise				

	bluis	fruin	ploove	splive
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Red words (words you can't sound out)	Could	Should	Would
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We have included an optional challenge to write 1 or 2 sentences with two words from the list in.

These words are 'red' words that we do not sound out. These are words we just learn to read.



Children will also receive a list of high frequency words to practise every half term, which are words that can't always be sounded out, such as: *some, could, what, was* etc. We have also added on Google Classroom a sound mat and tricky word mat with all the sounds and words that they need to know by the end of Year 1.

The best way to support your child's development of decoding and blending skills is to hear them read *every day* for **20 minutes**. If they finish the book within this time, ask them to read the book **again!** Reading something that is already familiar really helps with their fluency and expression. Every time they read they will receive a 'dot' in their reading record and once they receive a whole card of dots they will earn a certificate or a prize. Please focus on the RWI book that is available to read via Oxford Owl www.OxfordOwl.co.uk. This book is set weekly and is also read in class.

Maths:

In Year 1 our focus for maths home learning is to become fluent in our Key Instant Recall facts (KIRF). You can find these in your child's purple homework book. Here are the links to the KIRF for each term on the website:

- [Autumn 1](#) I know doubles and halves of numbers to 10.
- [Autumn 2](#) I know number bonds for each number to 6. For example: $2 + 1 = 3$; $3 + 2 = 5$;
- [Spring 1](#) I know number bonds to 10.
- [Spring 2](#) I know number bonds for each number to 10.
- [Summer 1](#) I can tell the time (o'clock and half past).
- [Summer 2](#) I can count in 1s (up to 50), 2s (up to 20), 5s (up to 50) and 10s (up to 100).

As a school we buy into NumBots, an online maths programme aimed to support children's basic number skills practice at home. You will find your child's login in their reading record.

- [Numbots](#)

Google Classroom:

Each week we will update Google Classroom to share information with you about what your child has been learning that week. This is where we will also share videos such as class assemblies and super learning days.

Thank you for your ongoing support,



Miss Page, Miss Lee and Mrs Bennett

Year 1 Team