

MARVELLOUS ME

Y1 Autumn Term

As Language Specialists we will use drama and performance to immerse ourselves in the stories and tales that will help us reflect on who we are. Our texts will all be explored in three phases over three weeks to explore the themes in each extensively. *Beegu* by Alexis Deacon will let us explore the idea of friendships as well as the similarities and differences that we all have as individuals and how our actions affect others. *Owl Babies* by Martin Weddell looks into the theme of families and the different roles that people play in their own. *Rosie's walk* by Pat Hutchins will link with our exploration of where we live and our local area.

As Geographers we will be learning how to describe and follow a simple route using the relevant vocabulary. We will be working on our map skills and learning how to read, follow and make maps. We will begin to explore our local area and find out more about the place that we live. We will be covering this in Autumn term 1.

As Historians we will be learning how the world around us is constantly evolving and where we fit into history. We will also compare our modern world to that of our parents/carers and grandparents. We will describe the differences between the past and present using words and phrases relating to the passing of time. We will be focusing on this in Autumn term 2.

As Scientists we will investigate the plants and shrubs in our marvellous wild area and find out about the different types of plants and trees. We will be recording the weather daily and identifying seasonal changes. We will also observe how the plants and trees change over the year along with the weather. We will learn more about ourselves by labelling our body parts and will explore our senses.

Knowledge of the World

We will discuss what interests us the most about the fascinating world around us and explore the wonders of our local area.

The Arts and Sports

Exploring what inspires us will be an essential part of this topic. We will ask ourselves: who inspires us most in sport and arts?

Enquiry

To explore in your own time -Where were your parents/carers born? What about your grandparents?

Ambition and Possibilities

What do you want to be when you grow up? What job would you like to do? Can you give reasons for your choices?

The Big Idea: What makes us so special? How are we all different? What do we all have in common? *Marvellous Me* will help us explore who we are and encourage us to investigate what makes us unique. We will celebrate our diversity and appreciate the richness of our community. We will discuss our ambitions and hopes for the future as well as looking at the fascinating aspects of our past. We will delve into our inner selves to try and understand what type of people we are, as well as discuss what type of people we want to become. Join us, as we go on a fascinating journey of discovery to try and establish the very essence of what makes us individual.

As Mathematicians we will read, write, count forwards and backwards to 20 and beyond (using objects, pictures and numerals). We will focus on the extensive exploration of numbers up to 20, focusing on a new number each day. We will look at the ways in which you can use addition and subtraction facts to learn how to breakdown the numbers using part whole model as well as bar modelling (e.g. $6 = 1 + 5$, $2 + 4$, $3 + 3$). We will also name and describe the properties of 2D and 3D shapes.

Across the curriculum

As Athletes we will be practising our balance and movement skills in order to develop our gymnastics abilities. We will also be developing our football skills in order to improve our knowledge of team games.

As Theologians we will consider Christianity and Judaism and understand how parables are used to teach key concepts, such as forgiveness.

As members of our community we will be learning about different groups and communities that exist around us. We will also be investigating rules and rule enforcers and why they are needed to keep us safe.

As Musicians we will be singing nursery rhymes and improving our singing skills. We will also be composing our own clapping rhythms.

As Artists we will be learning about the primary colours. We will look at the work of Mondrian and make a collage by placing and arranging. We will learn to mix paints to make the colours of the rainbow. We will begin to build upon our pictures over several lessons and will develop vocabulary such as foreground and background/portrait and landscape.

As Computer Programmers we will be learning how to program using a computer giving simple instructions about positions and directions.

As Design Technologists we will be researching, designing and making a representation of our favourite room on a small scale.